What's On Your Mind?: Homework 2

This week you got on board the "train of thought" (Stop 2) where we looked more closely at things that happen to us in our daily lives (at home, in school, etc.). We call what happens to us a "situation" which is followed by a thought. Think about the following situations in which you may find yourself this week.

Write down your thought after each situation.

Situation:	- <u>a</u> -	Example: My mom told me to finish my homework.
Thought:		Example: She wants me to do well in school.
<u>Situation:</u>		There's no more pizza left in the cafeteria.
Thought:		
Situation:		Today is field day.
<u>Situation.</u>		Today 15 field day.
Thought:		
<u>Situation:</u>		The teacher called my name during class.
Thought:		

What's On Your Mind?: Homework 2

Situation:	My backpack is missing.	
Thought:		
Situation:	I'm walking to school.	
Thought:		
	The chorus teacher picked me to do the solo.	
<u>Situation:</u>	The charas reacher prened the relatives	
Thought:		

What's On Your Mind?: Homework 2

Situation:	My dad cheered the loudest at my baseball game.	
Thought:		
Situation:	Our cat had kittens.	
Thought:		
Situation:	A new student started in our class today.	
Thought:		

Where Do Feelings Come From?: Homework 1

The homework assignments in activities 1-8 will give you additional practice in learning about: situation, thought, feeling, behavior and consequence which we call the "train of thought". Stop 1: We learned that our thoughts influence our feelings. Below you will find a bunch of feeling words that you will now be familiar with. So take some time this week to use these feeling words. On each of the following pages, you will look at the illustrations and choose 3 feelings that you had this week. Then, in the first column, write down your feeling word. In the second column, you will write a sentence using your feeling word.

Name of Feeling Write a sentence using a feeling word

Example: happy I feel happy because I know my parents are proud of me.



Where Do Feelings Come From?: Homework 1

Name of Feeling Write a sentence using a feeling word

















Where Do Feelings Come From?: Homework 1

Name of Feeling	Write a sentence using a feeling word	















Stop 3: We've learned that a situation is followed by a thought and that thought is followed by a feeling. Come up with some thoughts that you had this week. Once you've decided how that thought made you feel, flip through the pages to pick the feeling that would match the thought you had.

Write the thought next to that feeling word. If you don't see the feeling you want to write about,

__turn to the last page and write in one or two of your own.

I am thinking Example: I'm going to fail the test.	I am Feeling worried
	frustrated
	happy

I am thinking	<u>I am Feeling</u>
	sad
	greedy
	confident

I am thinking	<u>I am Feeling</u>
	excited
	confused
	angry

I am thinking	<u>I am Feeling</u>
	guilty
	surprised
	helpless

I am thinking	<u>I am Feeling</u>
	impatient
	shameful
	jealous

I am thinking	<u>I am Feeling</u>
	amused
	annoyed
	arrogant

I am thinking	<u>I am Feeling</u>
	hurt
	disappointed
	discouraged

I am thinking	<u>I am Feeling</u>
	humiliated
	lonely
	embarrassed

Note: there are two more	spots left with the feeling space blank that we forgot to mention?	. are there any other feelings
I am thinking		I am Feeling
		shocked

Stop 4: Now that you know that your feelings lead to your behavior, you are to choose 10 feelings and write down what you would do (behavior) if you felt that way. Flip through the pages. If you don't see the feeling you want to write about, turn to the last page and write in one of your own.

I am Feeling	What I would do (behavior)
worried	Example: bite my fingernails and tremble
frustrated	
happy	

I am Feeling	What I would do (behavior)
sad	
greedy	
confident	

I am Feeling	What I would do (behavior)
excited	
confused	
angry	

I am Feeling	What I would do (behavior)
guilty	
surprised	
helpless	

I am Feeling	What I would do (behavior)
impatient	
shameful	
jealous	

I am Feeling	What I would do (behavior)
amused	
annoyed	
arrogant	

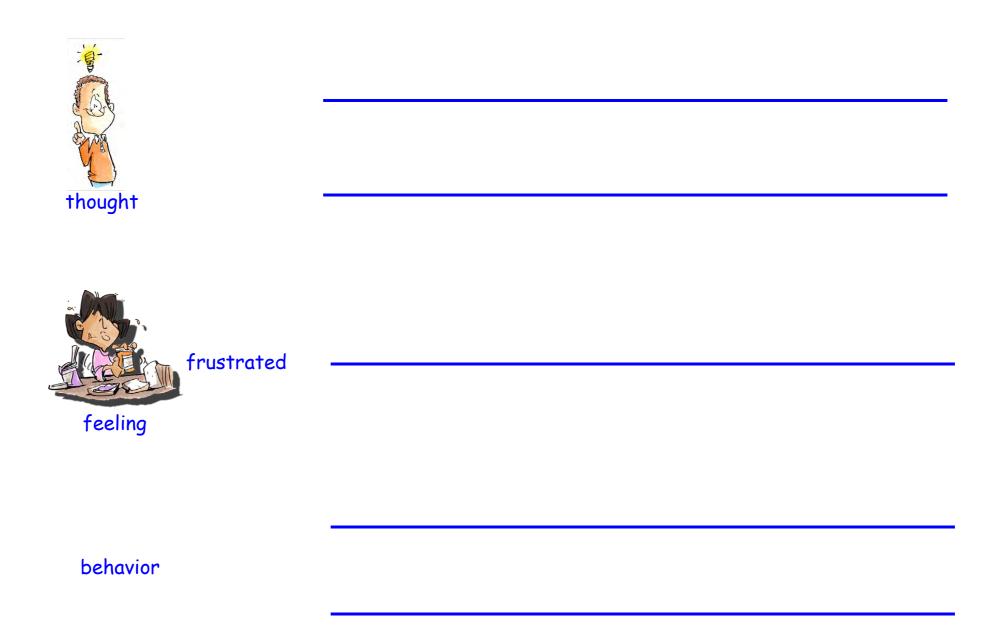
I am Feeling	What I would do (behavior)
humiliated	
lonely	
embarrassed	

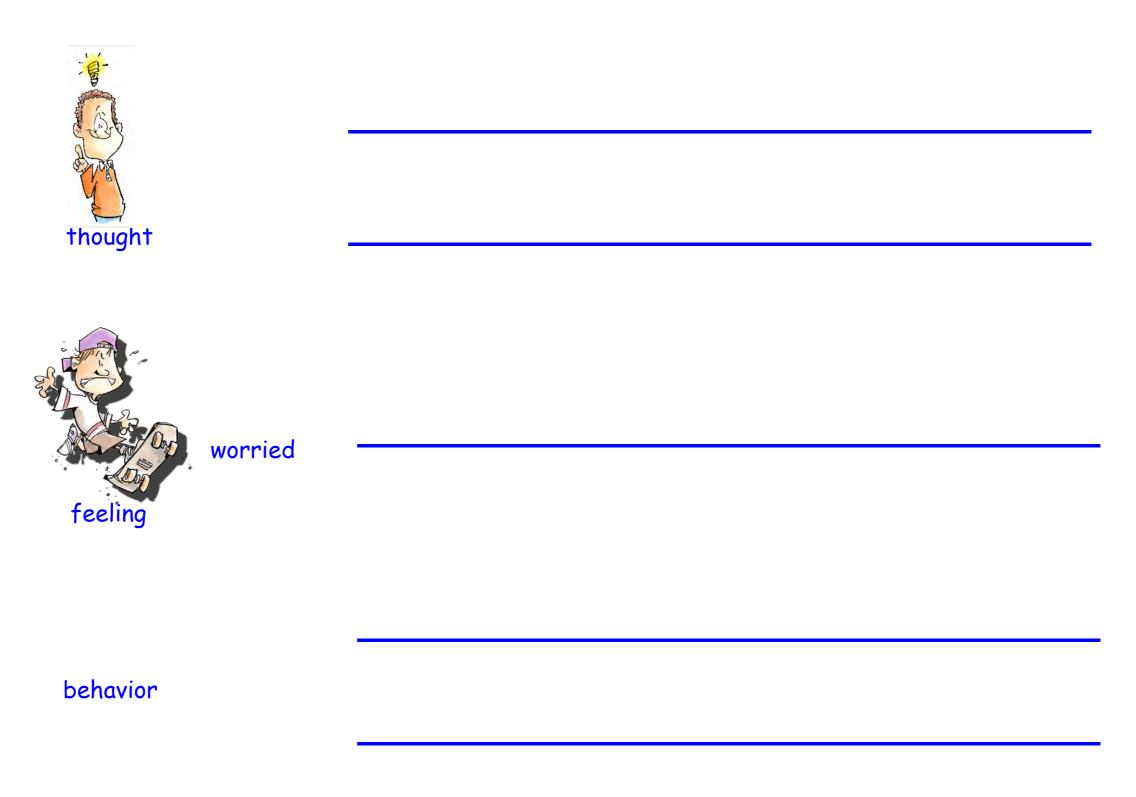
Notice there is one more spot left . . . is there another feeling you experienced that we forgot to mention?

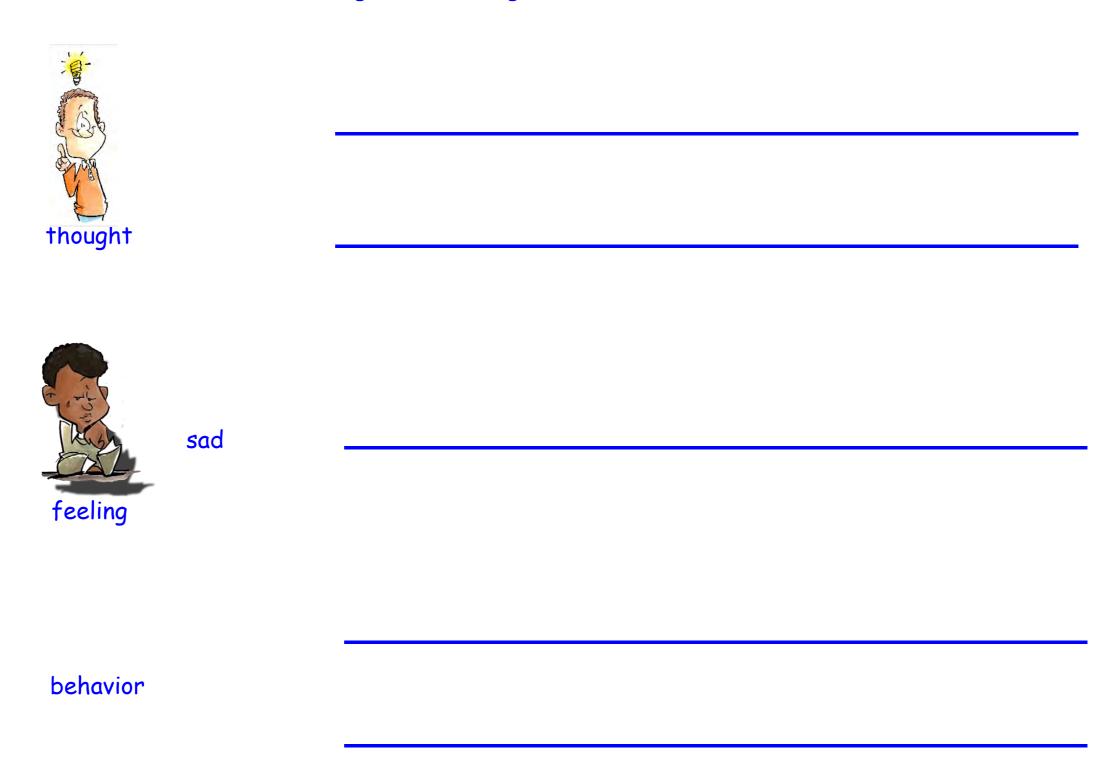
I am Feeling	What I would do (behavior)
shocked	
hurt	

Stop 5: At this point, you are ready to come up with at least 5 thoughts (more if you want to) that you've had this week. Then, turn to the page that has the feeling you had with each thought. Write each thought on the thought line followed by the feeling on the feeling line. Finally, finish this assignment by writing down what you might do (behavior) given your thoughts and feelings. If you don't see the feeling you want to write about, turn to the last page and write in one of your own.

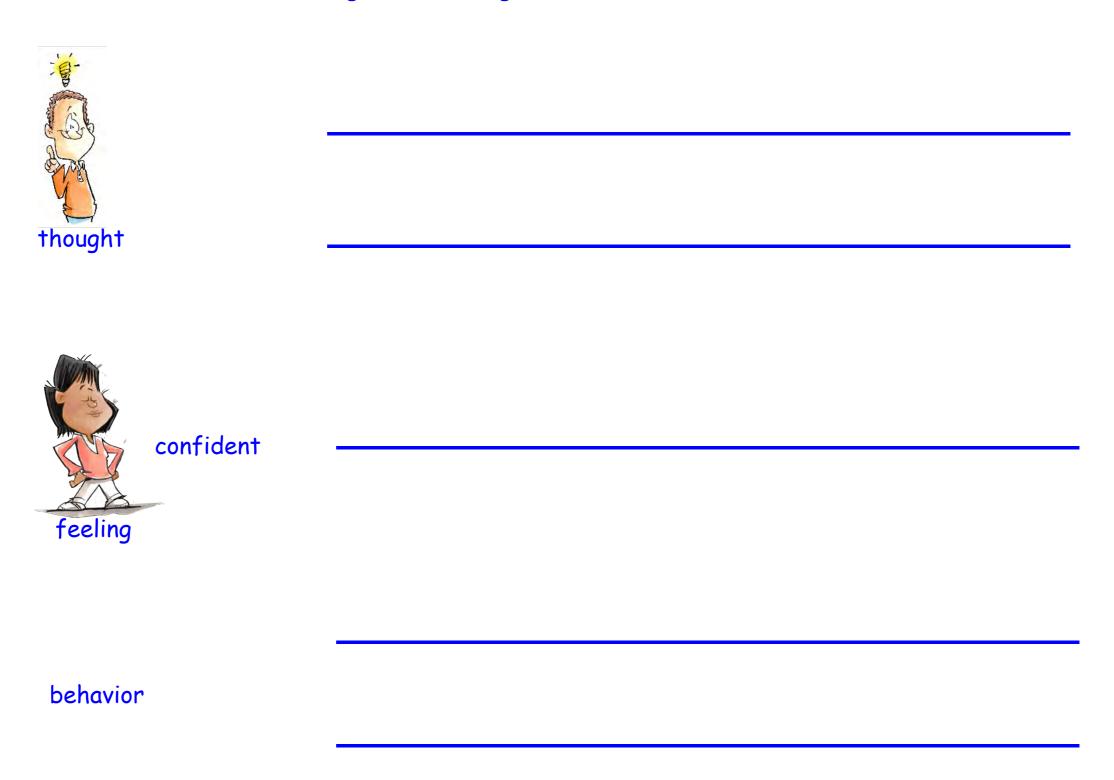
Thought		Example: I don't understand the math homework.
feeling	confused	confused
_		I shrug my shoulders and scratch my head.
behavior		

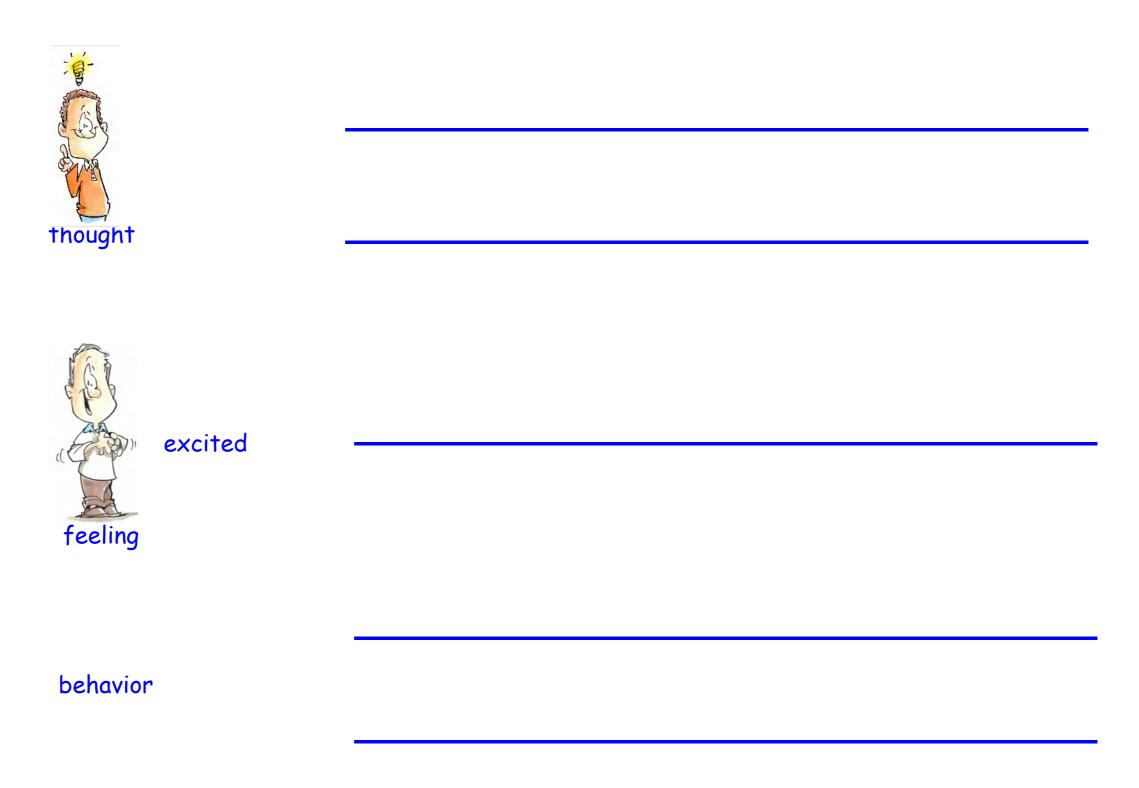


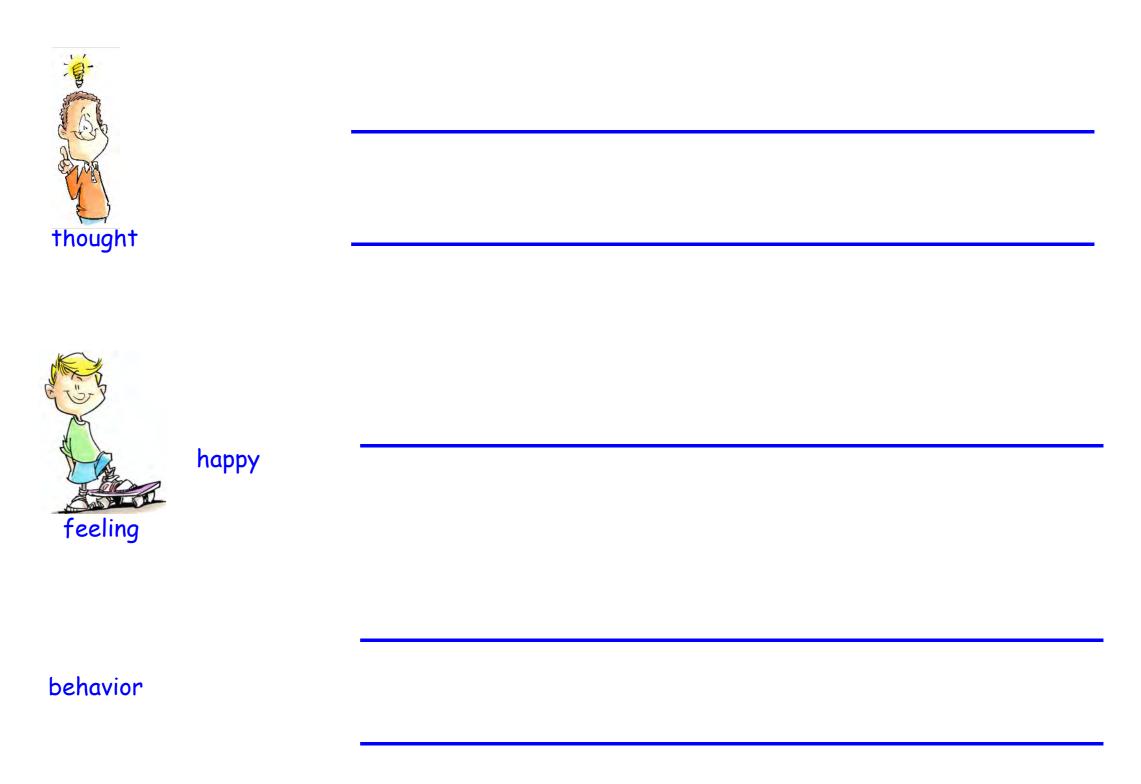


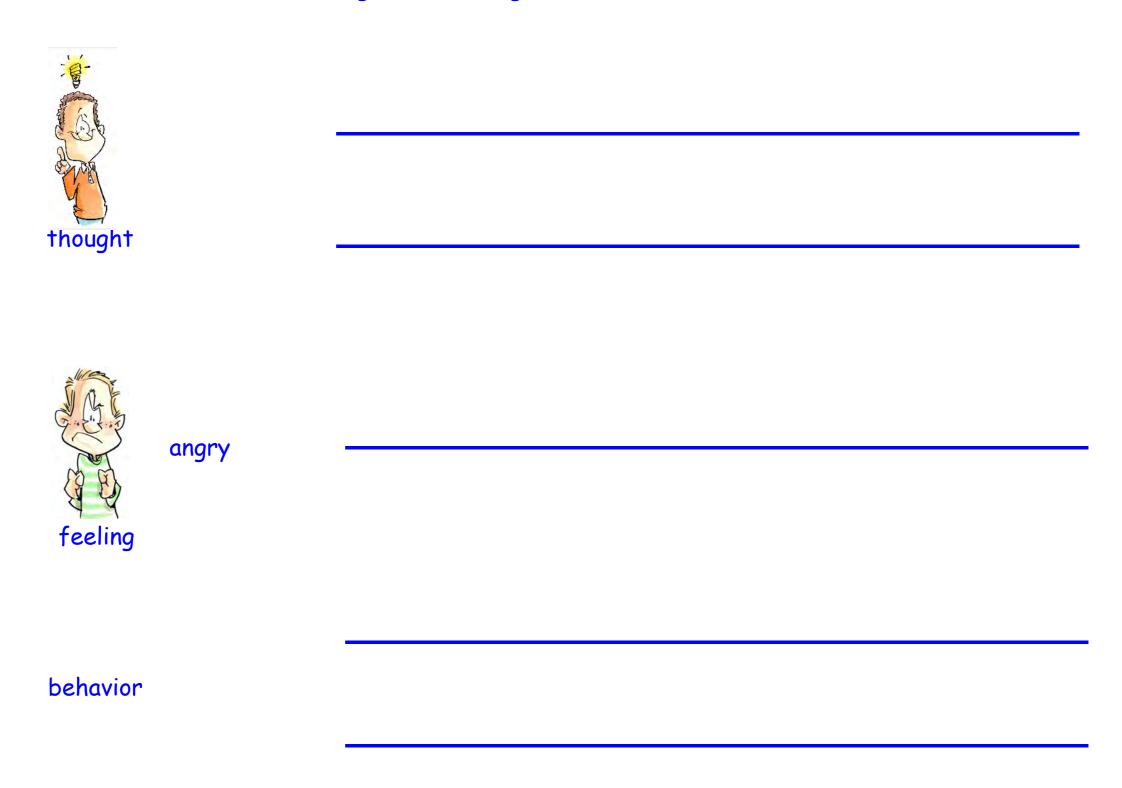


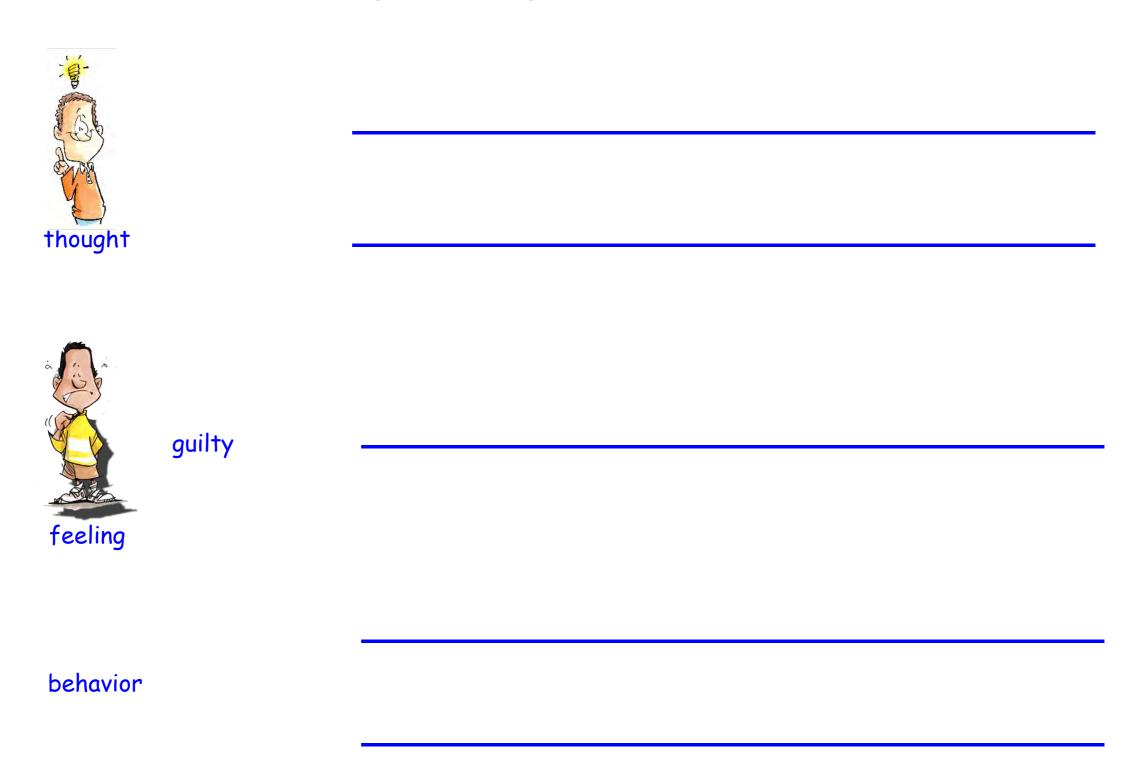


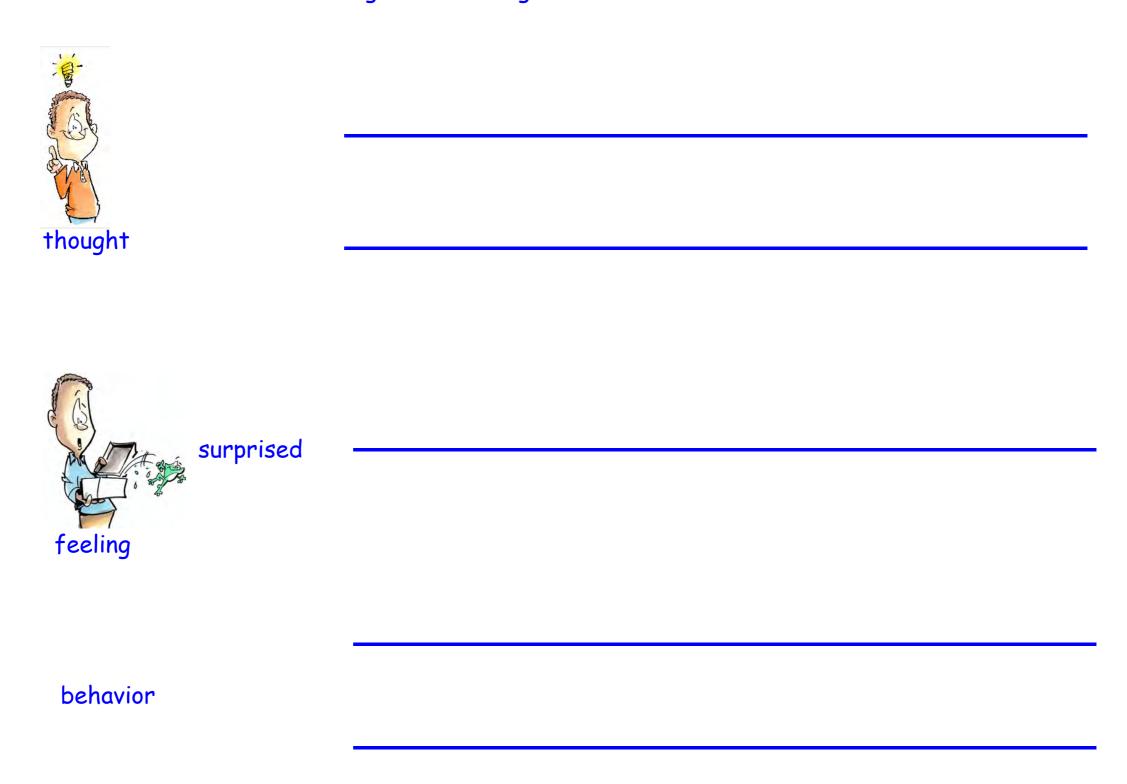




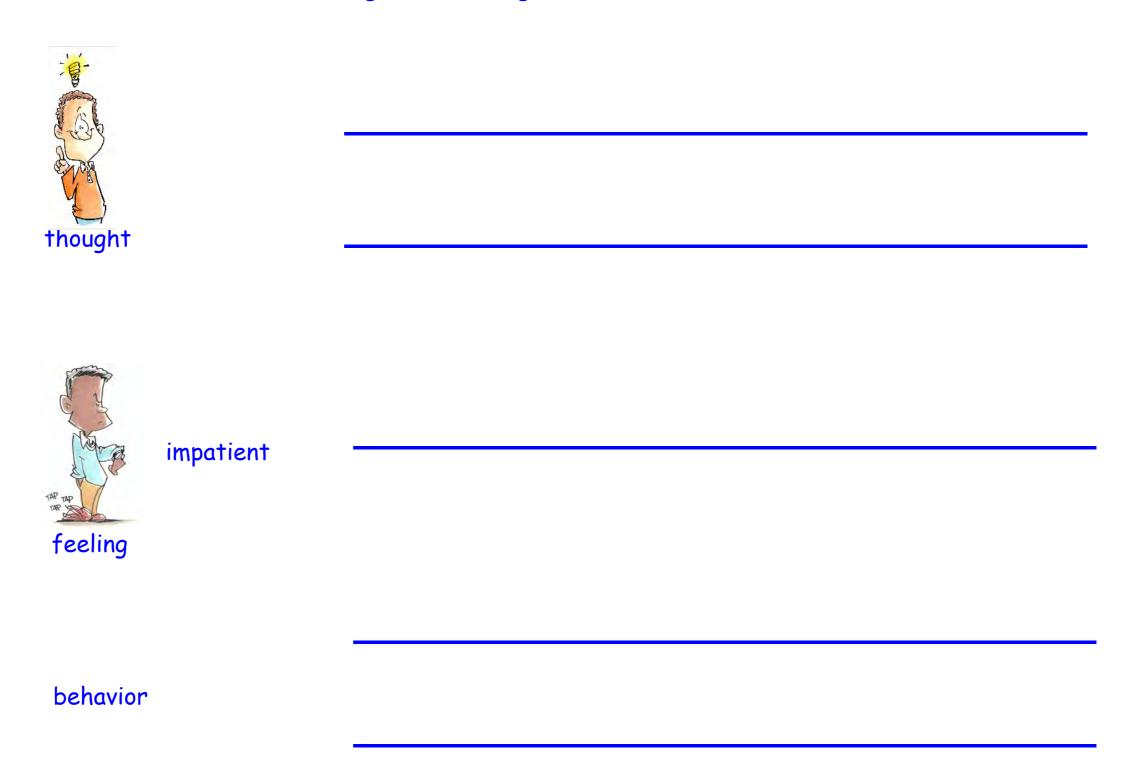


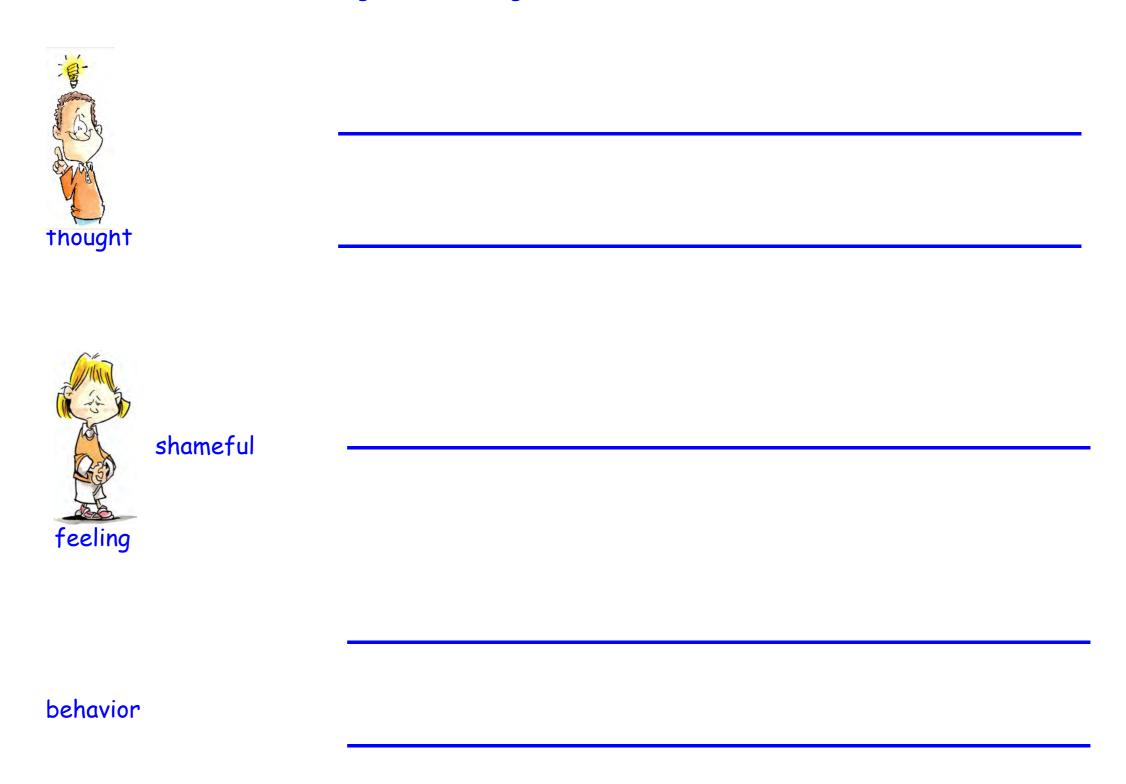


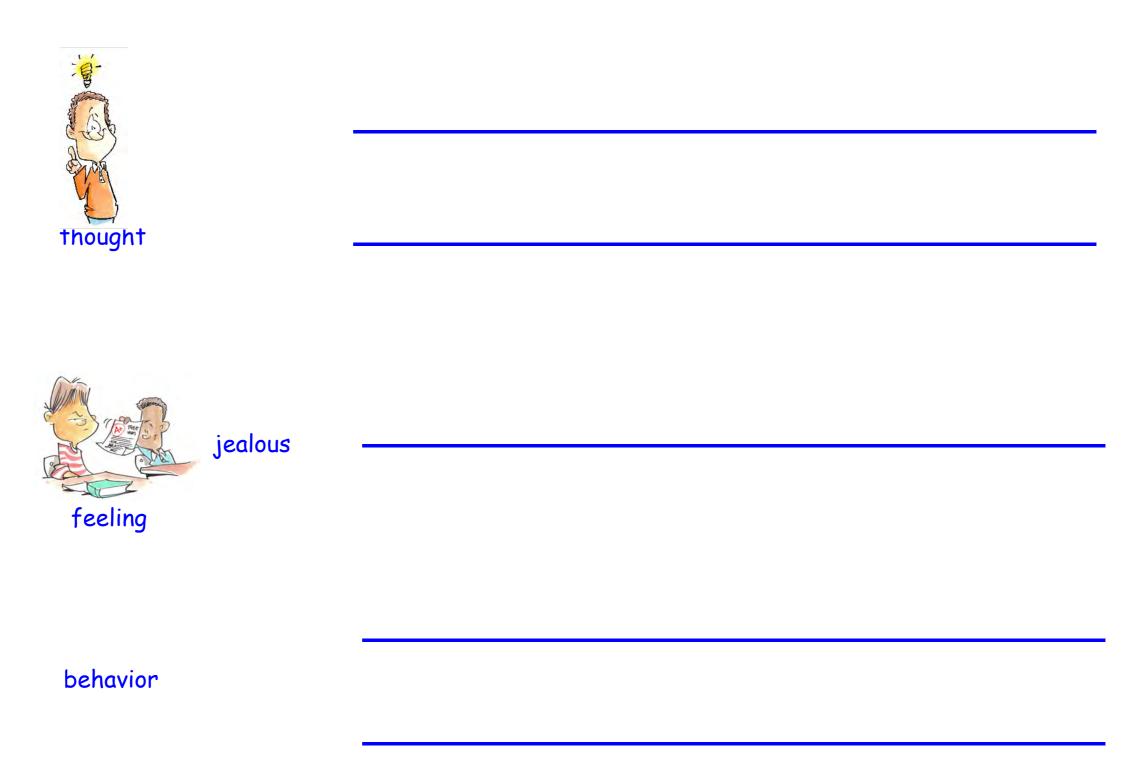


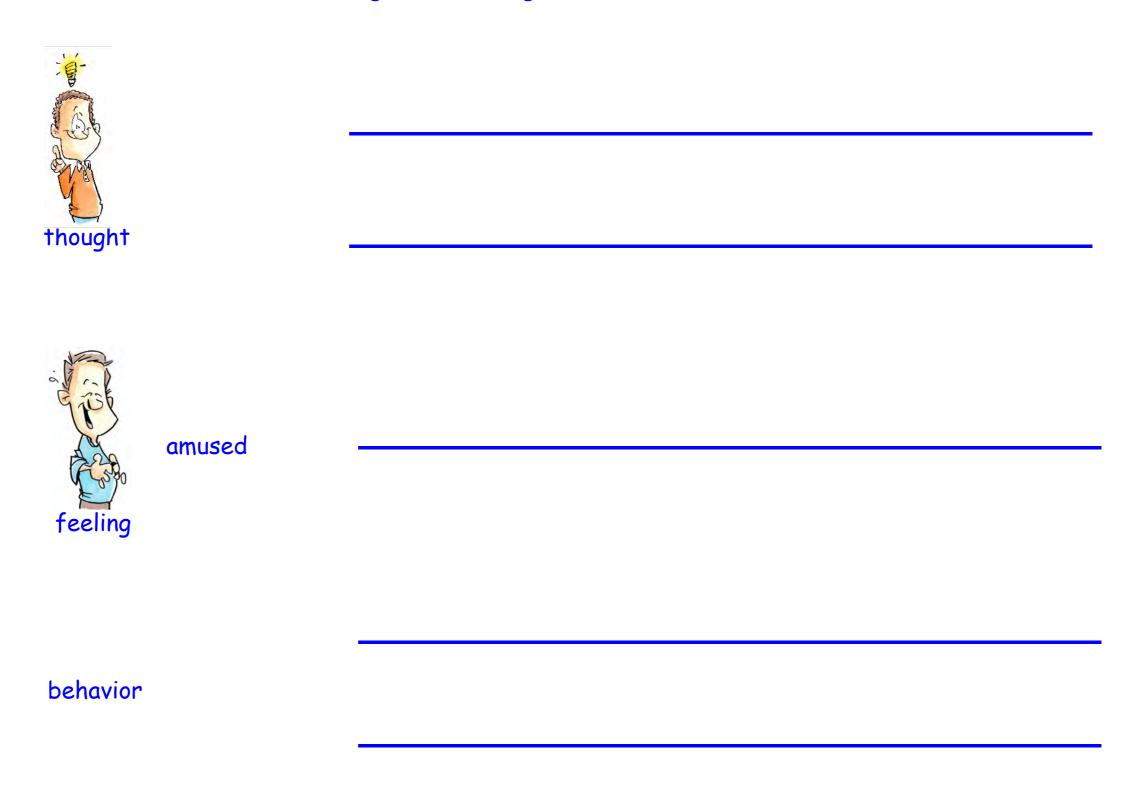




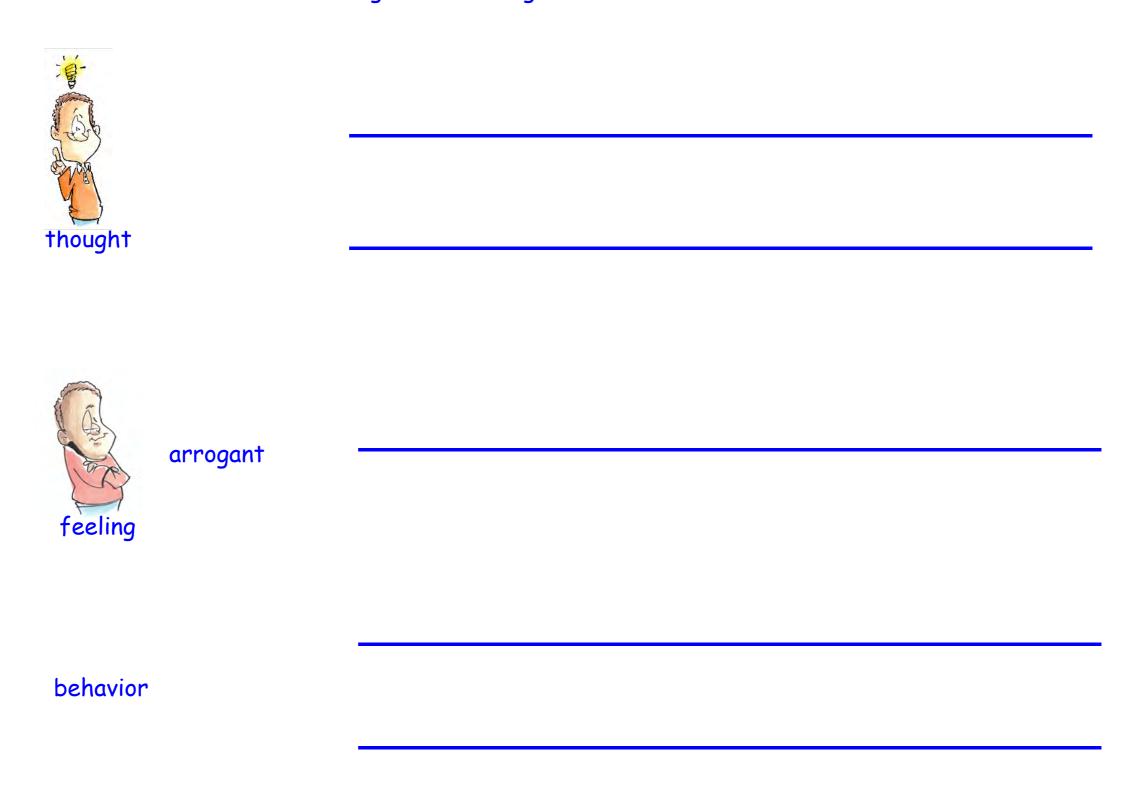


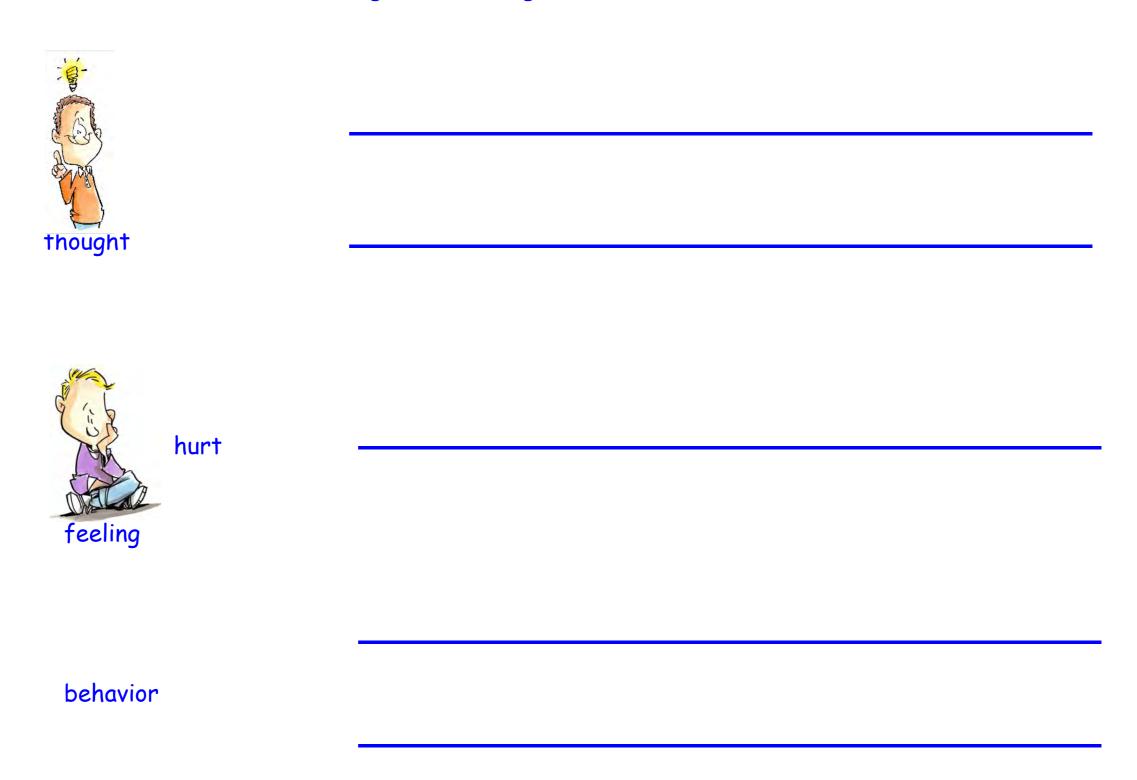




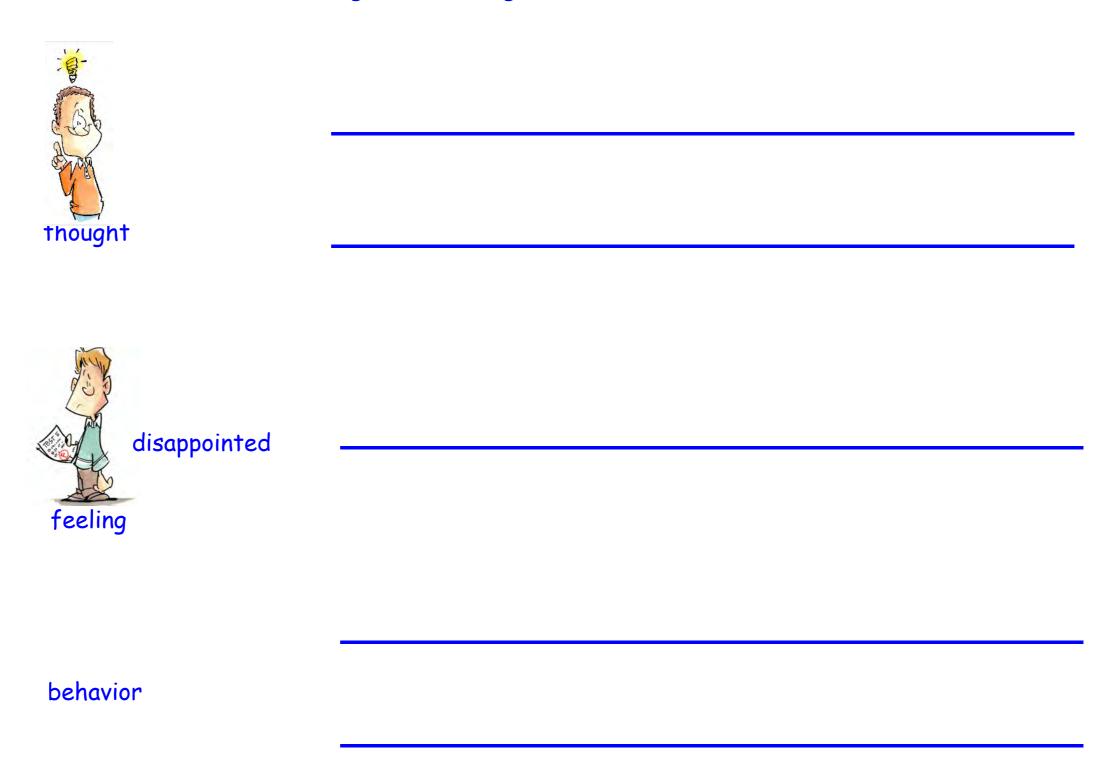


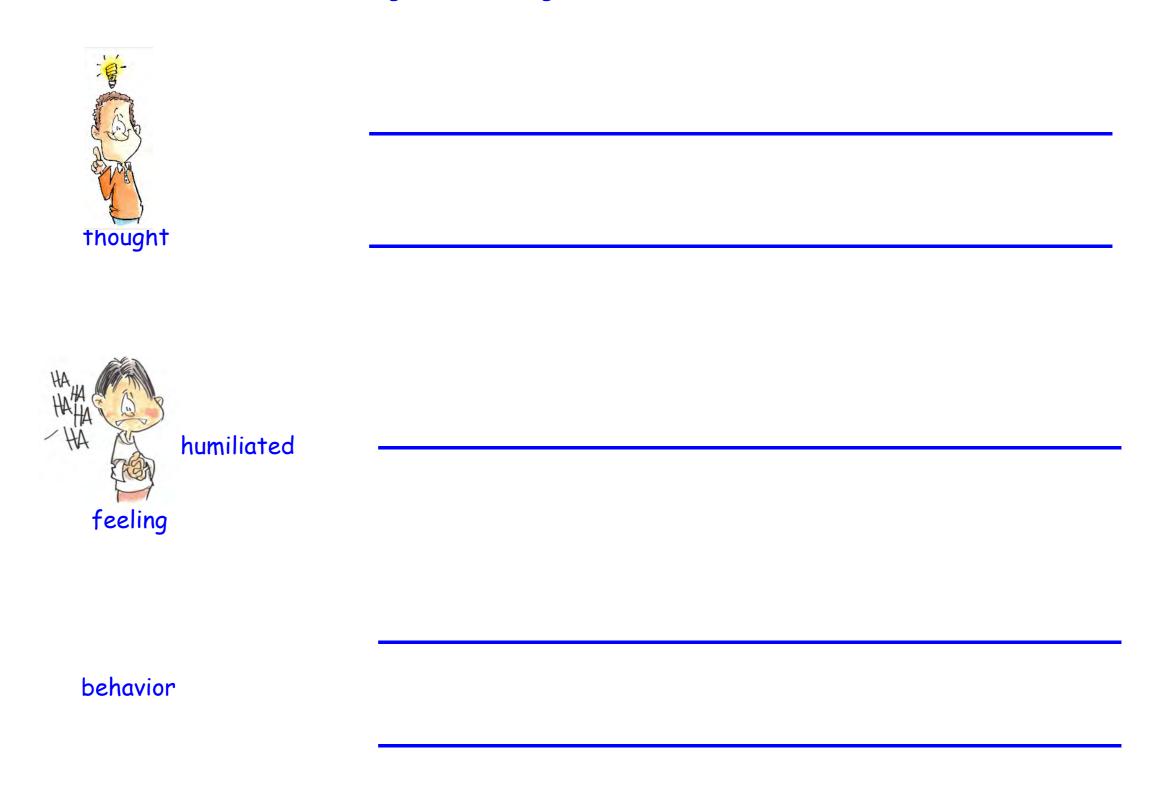






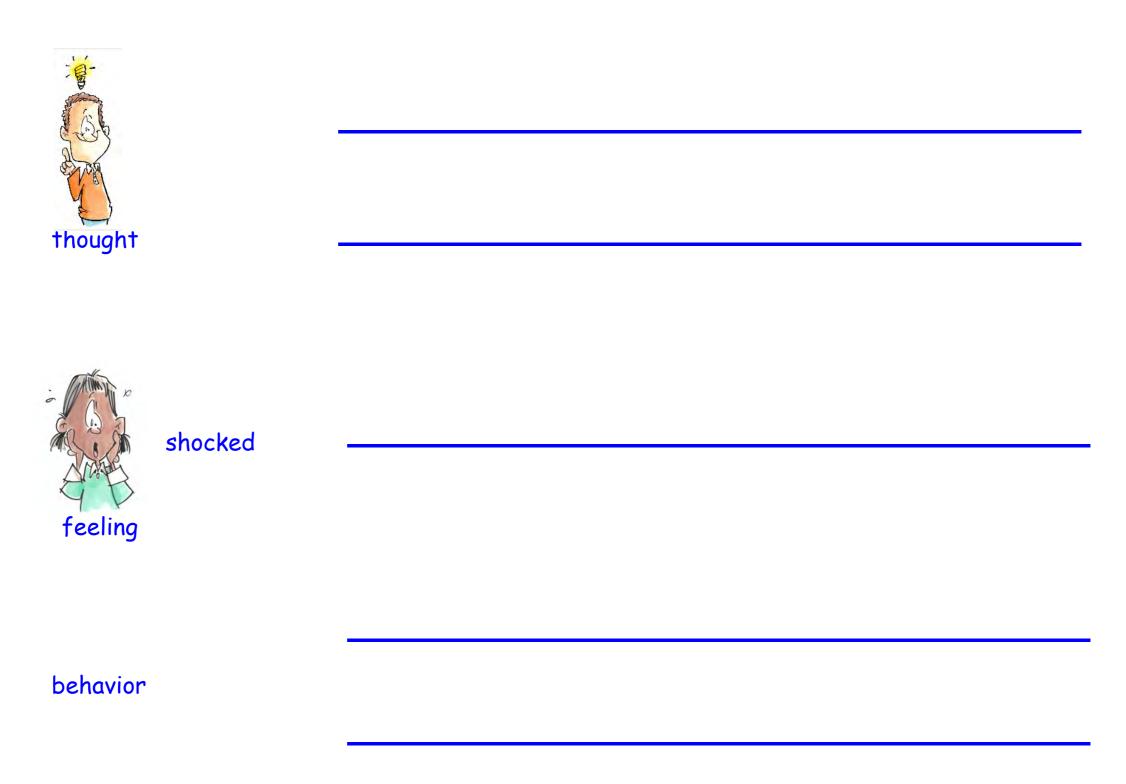












Note: there is one more spot left with the feeling space blank . . . is there one we forgot to mention?

thought	
feeling	
behavior	

Behaviors Lead to Consequences: Homework 6

Stop 6: This week you learned that your behavior leads to a consequence (what happened). Now you are ready to list at least 5 behaviors you had this week and write down what happened (consequence).

Behavior:	Example: I raised my hand to answer the math question.
Consequence:	Example: I got the answer right.
Behavior:	
Consequence:	
Behavior:	
Consequence:	

Behaviors Lead to Consequences: Homework 6

Behavior:	
<u>Consequence:</u>	
Behavior:	
Consequence:	
Behavior:	
Consequence:	

Behaviors Lead to Consequences: Homework 6

Behavior:	
<u>Consequence:</u>	
Behavior:	
Consequence:	
Behavior:	
Consequence:	

Let's put together all that you've learned about the "train of thought". Write down at least 5 situations in which you found yourself (i.e. I was late for school, I forgot my gym locker combination, etc.). Then you will write down the thought, feeling, behavior and consequence of that situation. This first page will give you an example. Write your situation on the lines across from the feeling that you had.

1. Situation	1. Example: I didn't win first prize.
	2. I never win anything!
2. thought	
angry	3. angry
3. feeling	
4. Behavior	4. I kick the table.
5. Consequence	5. I break the leg of the table.

1. Situation	<u>1.</u>
	2.
2 thought	
2. thought	
confused	3.
3. feeling	
_	4.
4. Behavior	
5. Consequence	<u>5.</u>
•	

1. Situation	1.
	2.
2. thought	
worried	3.
3. feeling	4.
4. Behavior	
5. Consequence	5.

1. Situation 2. thought 3. sad 3. feeling 4. Behavior 5. Consequence

1. Situation	1.
	2.
2. thought	
greedy	3.
3. feeling	
4. Behavior	4.
5. Consequence	<u>5.</u>
-, -, -, -, -, -, -, -, -, -, -, -, -, -	

1. Situation	1.
	2.
2. thought	
confident	3.
3. feeling	
4. Behavior	4.
	5.
5. Consequence	

1. Situation	1.
	2.
2. thought	
excited	3.
3. feeling	4.
4. Behavior	T.
5. Consequence	5.

1. Situation	1.
2. thought	2.
	3.
happy 3. feeling	4.
4. Behavior	
5. Consequence	<u>5.</u>

1. Situation	<u>1.</u>
	2.
2. thought	
frustrated	3.
3. feeling	
4 5 1 .	4.
4. Behavior	
5 Canaaayanaa	<u>5.</u>
5. Consequence	

1. Situation 2. thought 3. guilty 3. feeling 4. Behavior 5. Consequence

1. Situation	1.
2. thought	2.
surprised	3.
3. feeling	4.
4. Behavior	
5 Congoquence	5.
5. Consequence	

1. Situation	1.
2. thought	2.
helpless	3.
3. feeling	4.
4. Behavior	
5. Consequence	5.

1. Situation	1.
	2.
2. thought	
impatient	3.
3. feeling	4.
4. Behavior	
	5.
5. Consequence	

1. Situation	1.
	2.
2. thought	
shameful	3.
3. feeling	4.
4. Behavior	
5. Consequence	<u>5.</u>

1. Situation	1.
	2.
2. thought	
jealous	3.
3. feeling	
	4.
4. Behavior	
5. Consequence	5.

1. Situation	1.
	2.
2. thought	
amused	3.
3. feeling	
	4.
4. Behavior	
5. Consequence	5.
3. 333 4	

1. Situation	1.
	2.
2. thought	
annoyed	3.
3. feeling	4.
4. Behavior	••
	5.
5. Consequence	<u>~.</u>

1. Situation	1.
	2.
2. thought	
arrogant	3.
3. feeling	
	4.
4. Behavior	
5. Consequence	5.
o. consequence	

1. Situation	1.
	2.
2. thought	
hurt	3.
3. feeling	4.
4. Behavior	
5. Consequence	<u>5.</u>

1. Situation	1.
	2.
2. thought	
discouraged	3.
3. feeling	
	4.
4. Behavior	
5. Consequence	5.
J. Consequence	

1. Situation	1.
	2.
2. thought	
disappointed	3.
3. feeling	4.
4. Behavior	т.
	5
5. Consequence	5.

1. Situation	1.
	2.
2. thought	
HA	
HATA humiliated	3.
3. feeling	
	4.
4. Behavior	
5. Consequence	<u>5.</u>
3. 301100quo1100	

1. Situation	1.
	2.
2. thought	
lonely	3.
3. feeling	4.
4. Behavior	
5. Consequence	5.

1. Situation	1.
	2.
2. thought	
embarrassed 3. feeling	3.
	4.
4. Behavior	
5. Consequence	5.
•	

Now it's your turn to write down a situation, thought, feeling, behavior and consequence, using a feeling we may have missed.

1. Situation	1.
	2.
2. thought	
a. meag	
3. feeling	3.
4. behavior	4.
5. consequence	<u>5.</u>
J. Consequence	

Since you've completed the "train of thought", we are now going to move on to the "train of thoughts". Here, we learned that just one situation can result in a number of thoughts, feelings, behaviors and consequences. For our purposes here, you will see one situation. You will have to come up with: 3 thoughts, 3 feelings, 3 behaviors and 3 consequences (for that one situation). Note: all of the number 1's complete the first "train of thoughts", the number 2's complete the second "train of thoughts" and the number 3's complete the 3rd "train of thoughts". Think of them on your own or ask others what their "train of thoughts" might be.

situation:	Example: Our dog gets out of the backyard.
	1. He's gone forever.
thought	2. I'm sure he's close by.
	3. It's my brother's fault.
	worried
feeling:	2. confident
	3. frustrated
	1. I run around the neighborhood in a panic.
behavior:	2. I look for him in one of his favorite spots.
	3. I complain about my brother to my parents.
	1. My sister takes her time and finds him first.
consequence:	2. I find him at the park.
	3. They tell me to calm down and apologize.

situation:	The jar of peanut butter is stuck.
thought	1
feeling:	1
behavior:	 1. 2. 3.
consequence:	1

situation:	The wheel on my skateboard is wobbling.
thought	1
feeling:	1
behavior:	1
consequence:	1

situation:	The student next to me is bragging about his grade on the
	science test.
thought	1.
feeling:	1
behavior:	1
consequence:	1

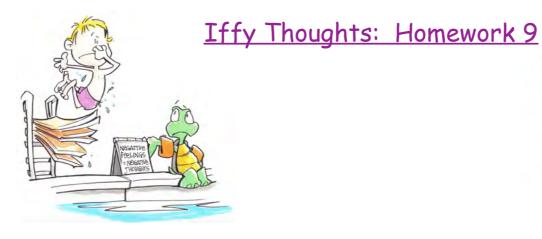
situation:	I twisted my ankle in soccer practice.
thought	1
feeling:	1
behavior:	 1
consequence:	1

situation:	The teacher called on me, even though I didn't raise my hand.
thought	1
feeling:	1
behavior:	1
consequence:	1

For the last 8 activities, you learned about the "train of thought(s)". It's time to take a closer look at our thoughts. The first set of thoughts we learned about were iffy thoughts. What are iffy thoughts? Iffy thoughts are less accurate, unhelpful ways of viewing a situation. Now that we've reviewed this, take your time, look at the images of the iffy thoughts and the titles at the bottom of the page.

Write in the title beneath the correct image.







1. Example: Jump Off the Deep End

2.



4.

Twist Someone's Words

3.

On Someone's Back
Play Up

Do a 180

Lumping Everyone Together

Jump Off the Deep End

Pass the Buck

One Track Mind

Play Down

The Handwriting is On the Wall

Paint Everyone With the Same Brush

Left Holding the Bag

Read Someone Like a Book





5. 6.



1 FAILED 1 FAILED 1 FAILED

7.

Twist Someone's Words

On Someone's Back

Do a 180

8.

Lumping Everyone Together

Jump Off the Deep End

Play Up

Pass the Buck

Play Down

One Track Mind

The Handwriting is On the Wall

Paint Everyone With the Same Brush

Left Holding the Bag

Read Someone Like a Book





10.





12. 11.

Twist Someone's Words

On Someone's Back

Do a 180

Lumping Everyone Together

Jump Off the Deep End

Play Up

One Track Mind

Play Down

Pass the Buck

The Handwriting is On the Wall

Paint Everyone With the Same Brush Read Someone Like a Book

Left Holding the Bag



13.

Twist Someone's Words

On Someone's Back

Do a 180

Jump Off the Deep End

Play Up

Play Down

Pass the Buck One

One Track Mind

Paint Everyone With the Same Brush

Left Holding the Bag

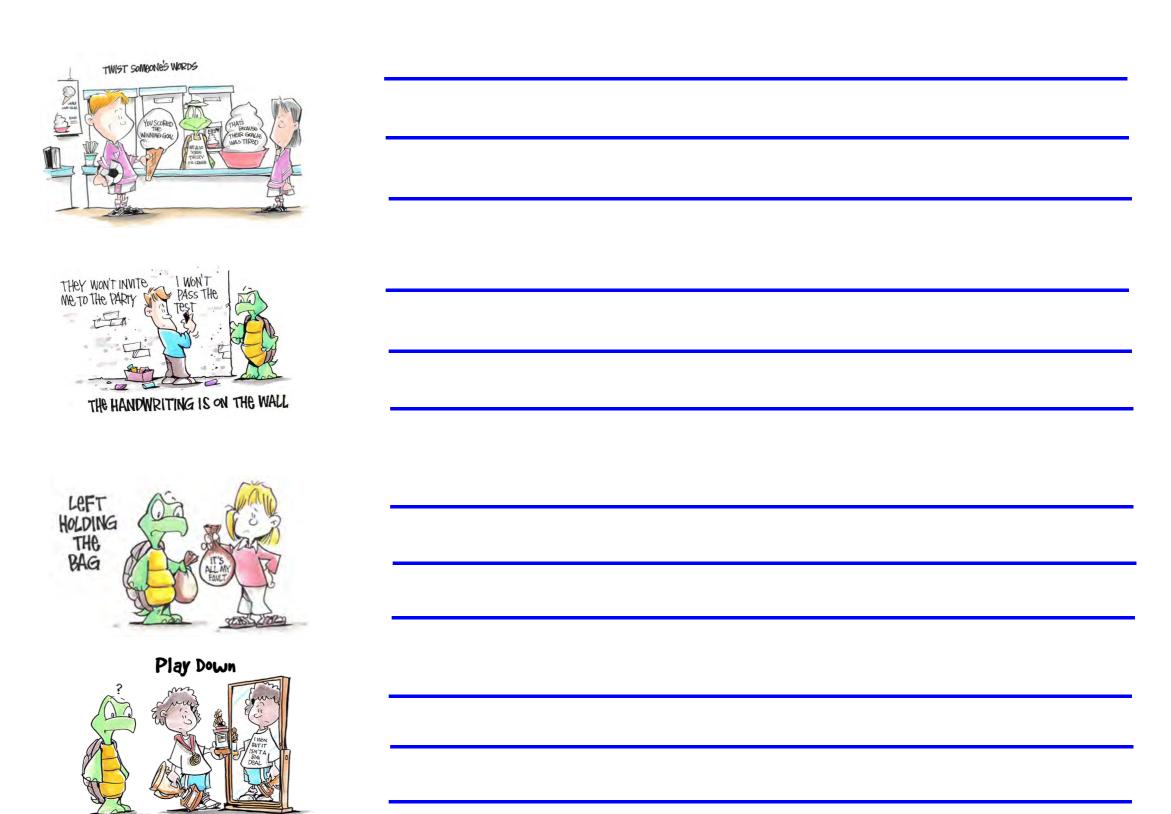
Lumping Everyone Together

The Handwriting is On the Wall

Read Someone Like a Book

For this assignment, you will reflect on the definitions of iffy thoughts that you learned this week. Turn to the last page to find a list of definitions for each iffy thought. Use this list to match the definitions to the correct iffy thought.

Paint Everyone With The Same Brush	Example: With little information, you use words like, "all", "always",
THE NEIGHBRA'S TOO TO THE NEIGHBRA'S TOO TO THE NEIGHBRA'S TOO TOO TO THE NEIGHBRA'S TOO THE NEIGHBRA'S TOO TO THE NEIGHBRA'S TOO TO THE NEIGHBRA'S TOO TH	and "never" to form your opinion.
Play Up	
Alow Awell	
JVMP oFF THE DEEP END	
READ SOMEONE LIKE A BOOK	
I know He Doesh't Like Me	





DO A 180



on Someone's Back





Lumping Everyone Together



<u>Targeting Iffy Thoughts: Homework 10</u> <u>Iffy Thoughts Definitions</u>

With little information, you use words like, "all", "always" and "never" to form your opinion.

Taking all of the blame.

Thinking with extreme words.

Thinking that your problem is worse than it really is.

Using demanding words on yourself and/or others.

Constantly repeating a negative thought.

Thinking an outcome will be negative.

Passing the blame on to someone else.

Believing that someone is thinking negatively about you.

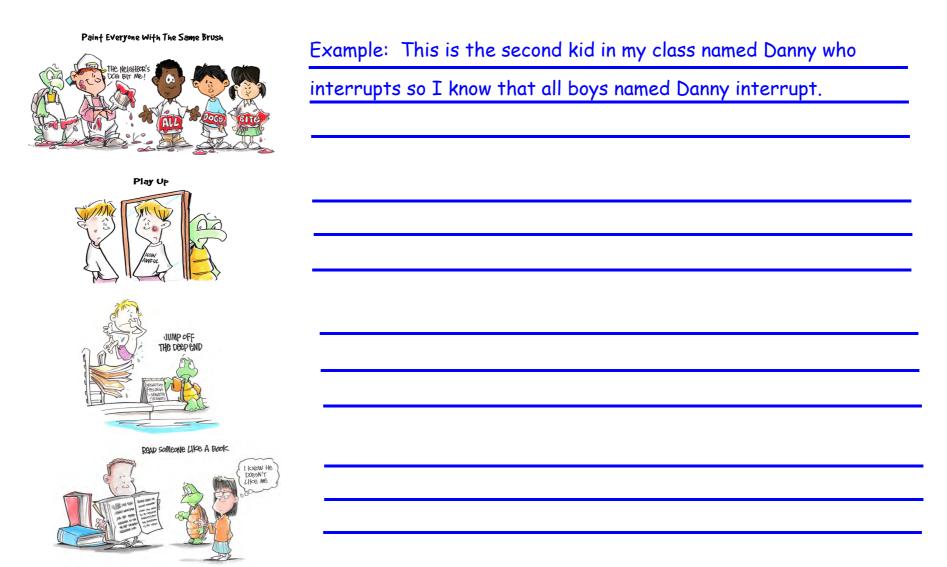
Thinking that your achievements are no big deal.

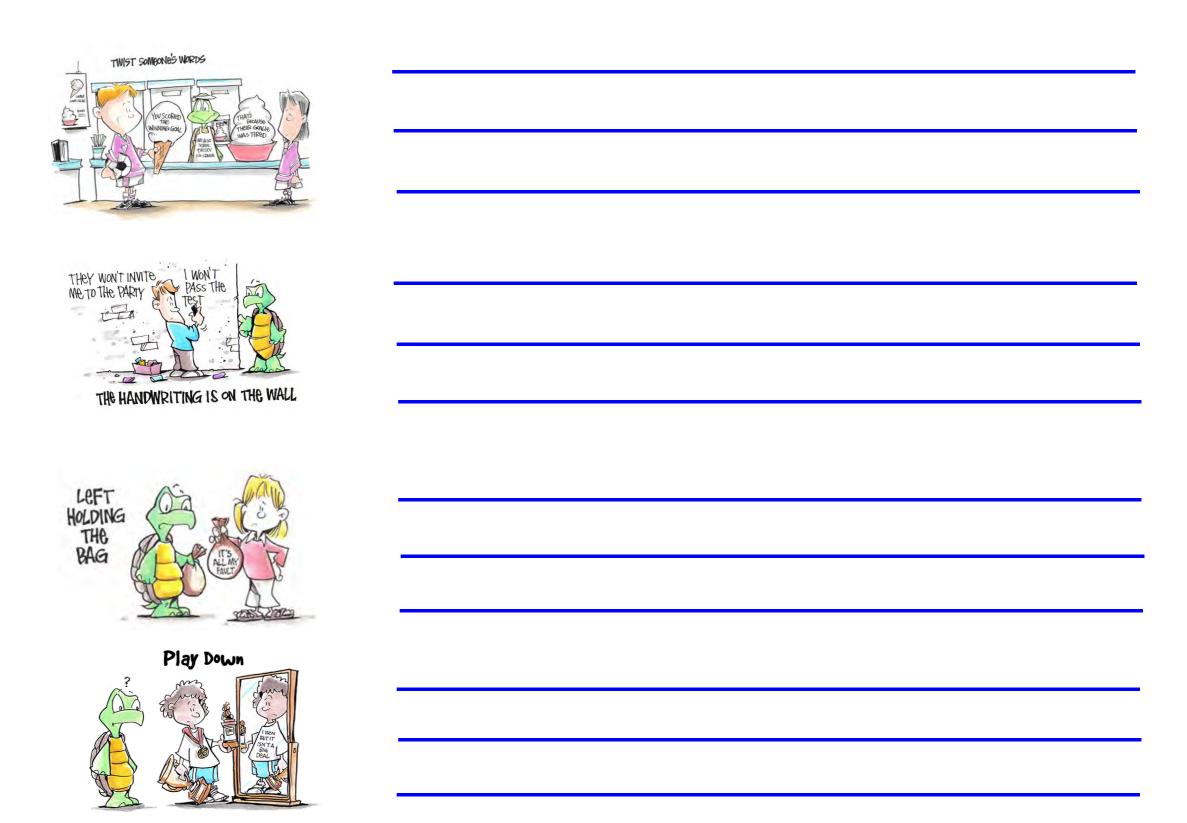
Attaching a negative label to yourself and/or others based on an experience.

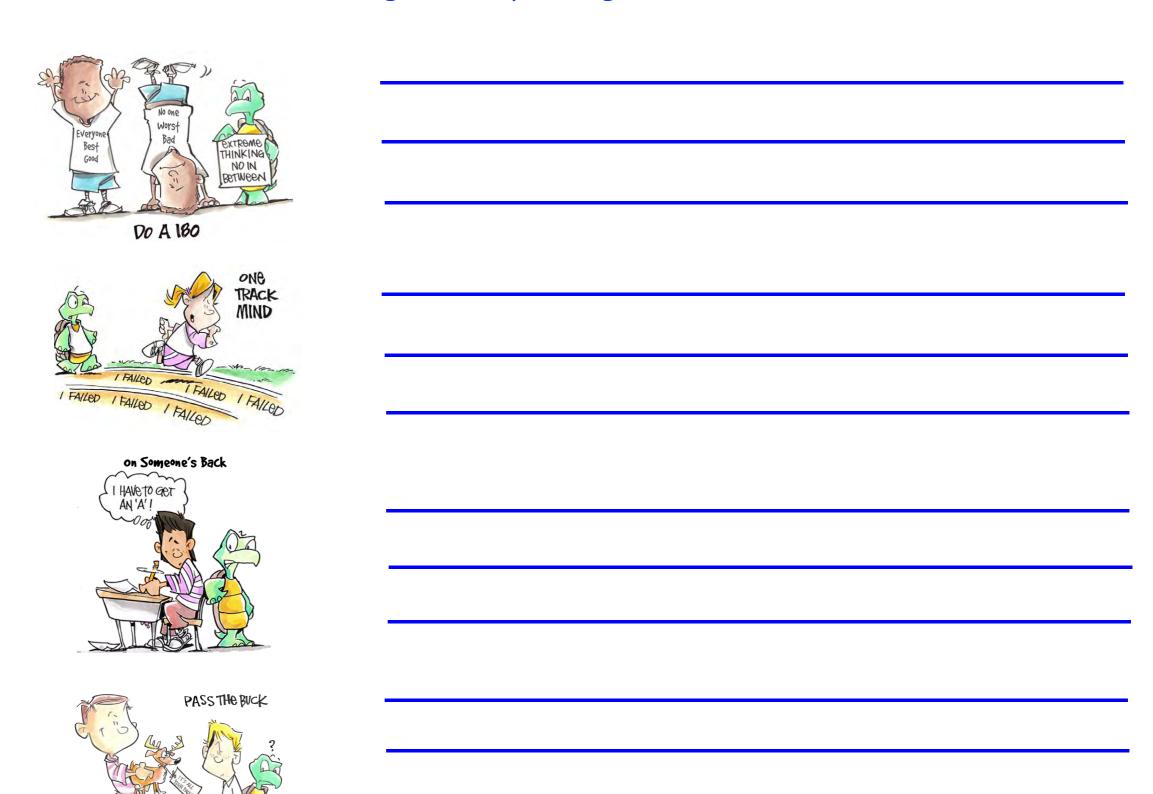
Thinking is based on negative feelings.

Explaining away your positive experiences.

For this assignment, you will reflect on the sample sentences of iffy thoughts that you learned this week. Turn to the last page to find a list of sample sentences for each iffy thought. Use this list to match the sample sentences to the correct iffy thought.







Lumping Everyone Together



Iffy Thoughts Sample Sentences

This is the second kid in my class named Danny who interrupts so I know that all kids named Danny interrupt.

I'm going to lose the race.

I lied, I lied, I lied.

I won because they let me.

The teacher thinks I cheated.

He made me late for school.

She's such a fool.

It's my fault we argued.

I don't deserve an award.

First she likes me, then she doesn't.

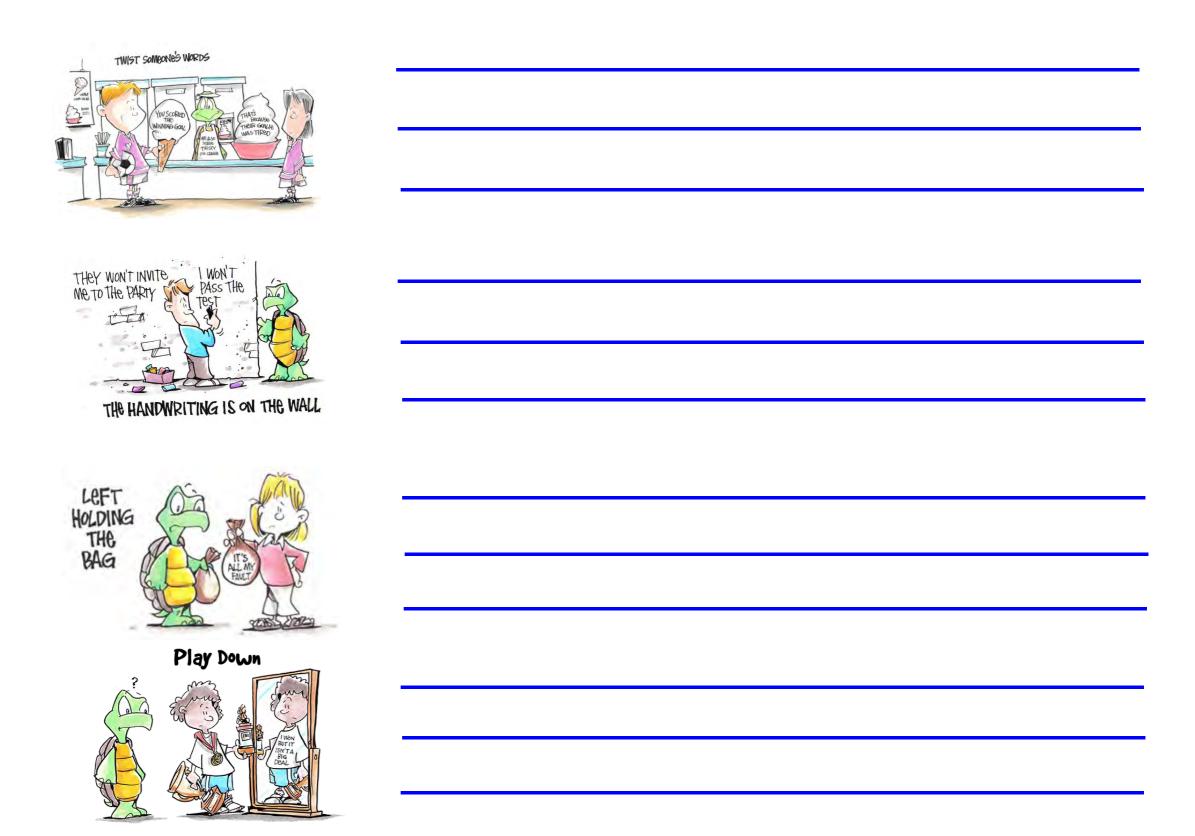
This is the worst day of my life.

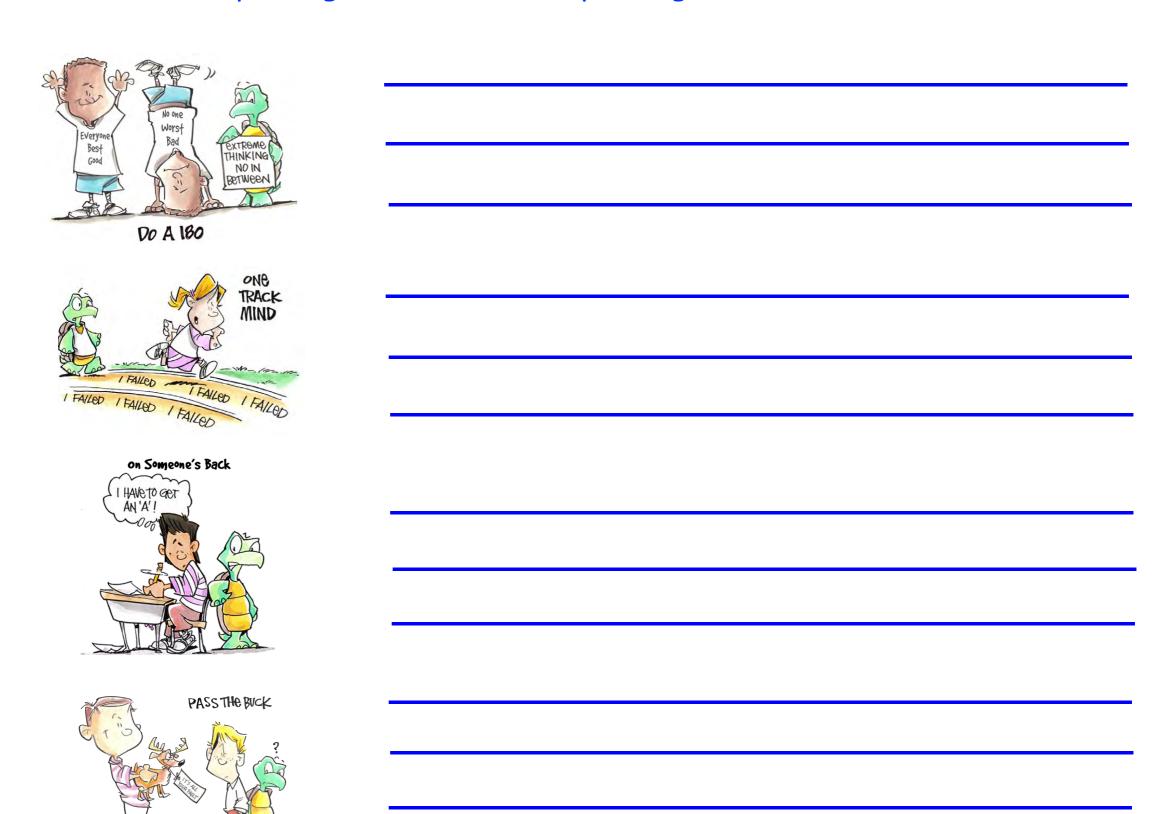
She has to buy me a gift.

I feel helpless so I know I can't do it on my own.

By this time you can identify the title, definition and sample sentence for each iffy thought. Now, you are to come up with your own sample sentences for each of the iffy thoughts listed below. Use the definitions and sample sentences from the last two week's homework assignments to help you.

Paint Everyone With The Same Brush	Example: The substitute teacher didn't give us homework tonight
THE NEIGHBRA'S THE PROPERTY OF	so I know that all substitute teachers don't give homework.
Play Up	
AND	
JVMP off THE Deep END	
Topic State of the Control of the Co	
Read someone Like A Book	
I know He Doesn't Circ Me	



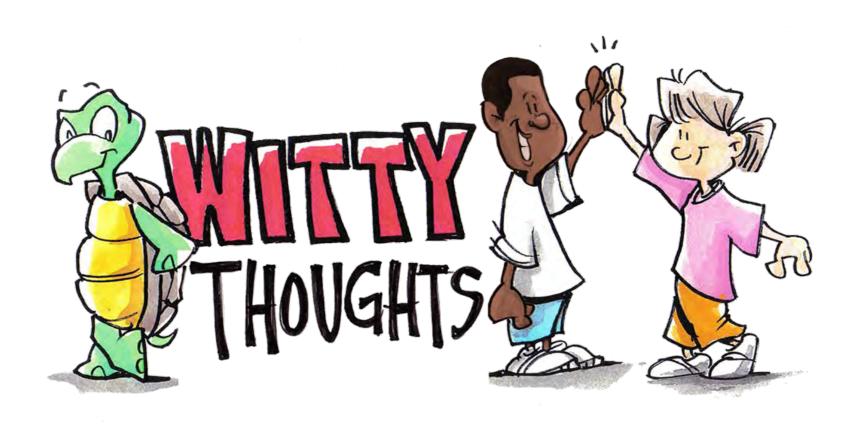


Lumping Everyone Together



One of our goals is to have less iffy and more witty thoughts. In homework assignments 13-16, you will complete exercises to give you additional practice in using witty thoughts. What are witty thoughts? Witty thoughts are more accurate, helpful ways of viewing a situation. Now that we've reviewed this, take your time, look at the images of the witty thoughts and the titles at the bottom of the page.

Write in the title beneath the correct image.







1. Example: Come to One's Senses

2





Tip the Scales

Put Yourself in Someone' Else's Shoes

Strike a Balance

Come to One's senses

Go On a Fishing Expedition

Collect One's Thoughts

Cut Someone Some Slack

Burning Questions

It Takes Two to Tango

Earn Brownie Points





5.



MAYBE FRENHAPS IT INOVILLA BE NICE IF.

8.

Tip the Scales

Put Yourself in Someone' Else's Shoes

Strike a Balance

Come to One's Senses

Go On a Fishing Expedition

Collect One's Thoughts

Cut Someone Some Slack

Burning Questions

It Takes Two to Tango

Earn Brownie Points



9



10.

Tip the Scales

Put Yourself in Someone' Else's Shoes

Strike a Balance

Come to One's Senses

Go On a Fishing Expedition

Collect One's Thoughts

Cut Someone Some Slack

Burning Questions

It Takes Two to Tango

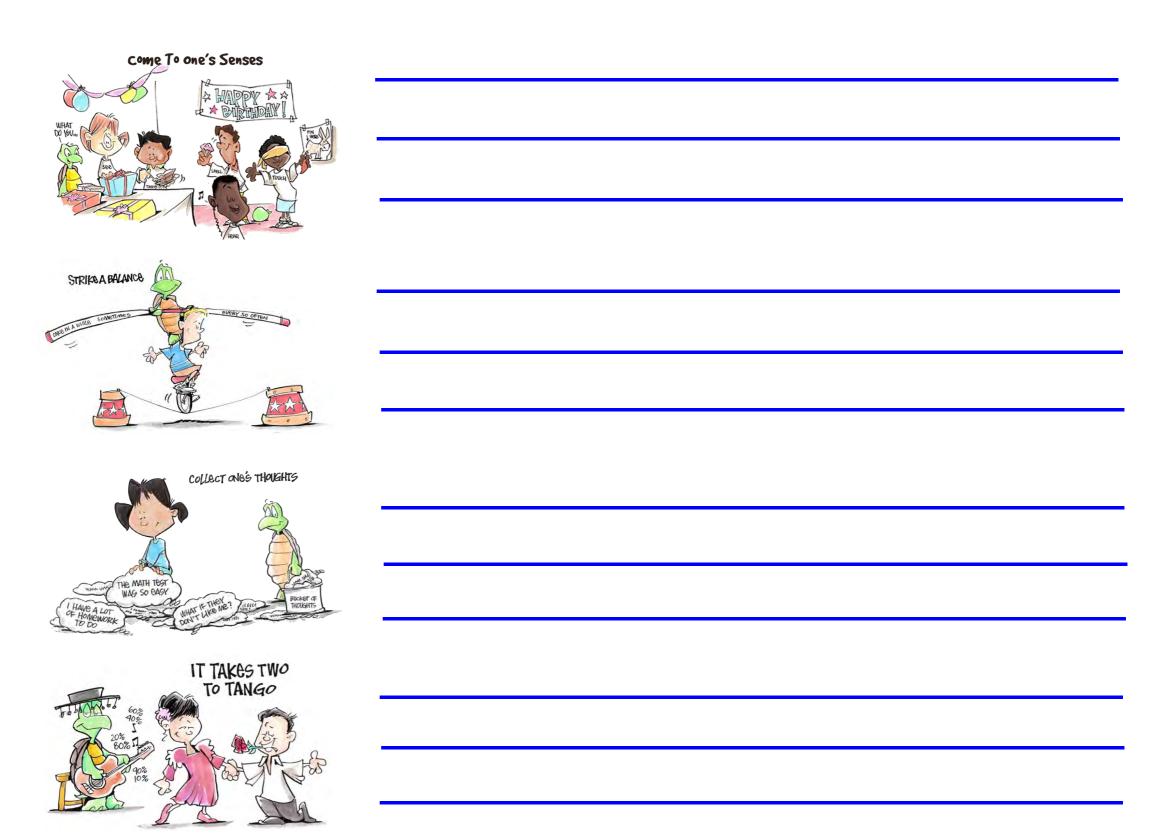
Earn Brownie Points

Targeting Witty Thoughts: Homework 14

For this assignment, you will reflect on the definitions of witty thoughts that you learned this week. Turn to the last page to find a list of definitions for each witty thought. Use this list to match the definitions to the correct witty thought.

cut Someone Some Slack	
TANKER PRINTS TO THE WORLD THE	Example: Use less demanding words
TIP THE SCALES	
I forgat to twelve and went to bed later. Less likely to part the opt.	
Well to be at the eg. Recyt to part the eg.	
Earn Brownie Points	
No constitution of the con	
MILK I deserve (†.	
BILLING CHELLONS	
Miles Miles	

Targeting Witty Thoughts: Homework 14



Targeting Witty Thoughts: Homework 14

GO ON A FISHING EXPEDITION



PUT YOURSELF IN SOMEONE ELSE'S SHOES



Targeting Witty Thoughts: Homework 14 Witty Thoughts Definitions

Use less demanding words.

Give yourself credit for your efforts.

Ask yourself, "What am I thinking?".

More evidence leads to wittier thinking.

Ask yourself what someone else might think about the situation.

Your behavior influences the outcome.

Use less extreme words.

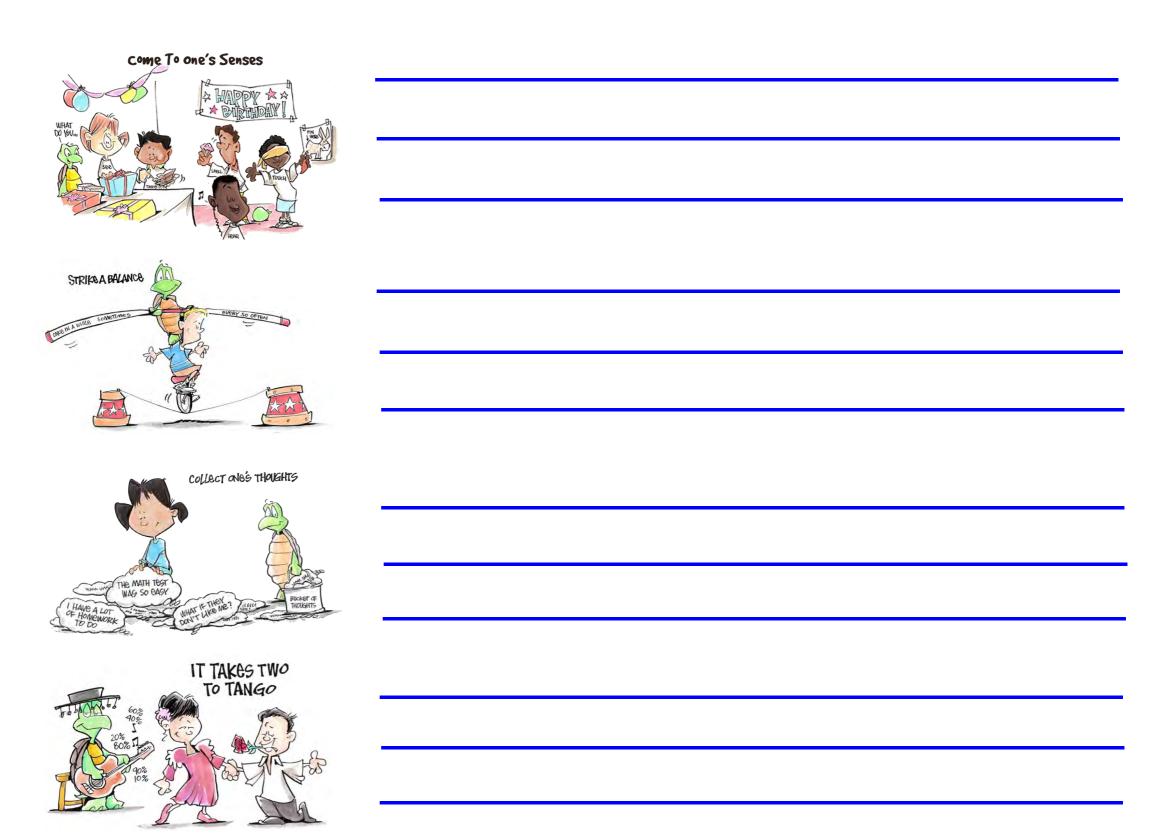
Use your senses to think more clearly about a situation.

Ask/answer the questions: who, what, when and where to determine why.

In any given situation, at least two people share responsibility.

For this assignment, you will reflect on the sample sentences of witty thoughts that you learned this week. Turn to the last page to find a list of sample sentences for each witty thought. Use this list to match the sample sentences to the correct witty thought.

cut Someone Some Slack	
ANY BEN THE THE PROPERTY OF TH	Example: Perhaps I'll win the spelling bee.
TIP THE SCALES	
I forgot to study and went to be the test the test to	
Earn Brownie Points	
Py del name of the second of t	
BIRNING QUESTIONS MITTERS MI	



GO ON A FISHING EXPEDITION



PUT YOURSELF IN SOMEONE ELSE'S SHOES



Witty Thoughts Sample Sentences

Perhaps I'll win the spelling bee.

He's not a bad student, he's my friend who had to stay after school yesterday because he forgot to hand in his homework every day this week.

I ate dinner, it's likely I'll get dessert.

He invited me because I'm a lot of fun.

Sometimes you win, sometimes you lose.

I heard she had to leave because she got a call from her mother.

You were shouting too.

I thought the school trip was canceled because not enough parents signed up as chaperones until I found out that we are going to have a snow storm.

She might think that he's just tired.

Tomorrow is the first day of school.

In this assignment you will read 7 witty quotes that are meant to be funny and amusing (a chuckle will do). Take these witty quotes home to share with a family member and together look at the 3 illustrations below each quote. Try to figure out which witty thought each quote represents. Write the correct answer in the space provided.

"I used the dog ate my homework excuse again . . . guess I'll keep using it until the teacher finds out that I have a cat."

Example: Go On a Fishing Expedition







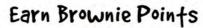


"Sure I left my bike out in the rain again . . . but it was overdue for a wash anyway."

GO ON A FISHING EXPEDITION









"Since dad told me to ask more questions, I decided that before accepting this low grade on my test . . . I need to verify the time and place of its grading and by whom before I can say it's reliable."







"The hard part isn't knowing that I got a low grade on my project . . . rather, it's going to be convincing my parents that this is one of those times that they could be more flexible in their thinking."



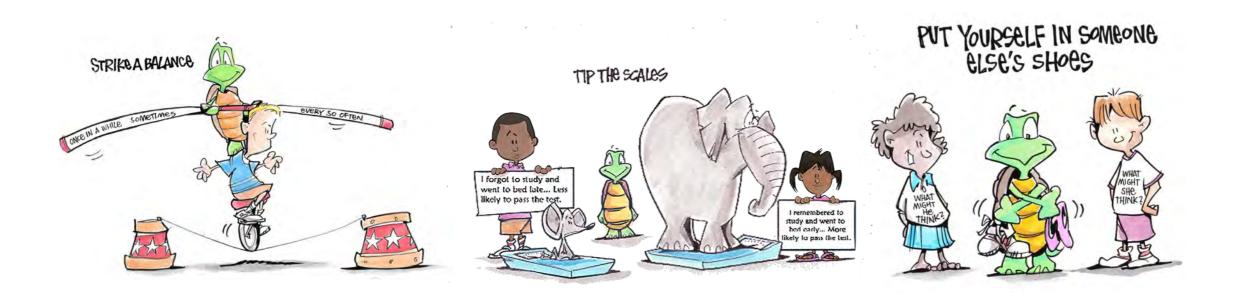
"I find that tuning into all of my senses is helpful in getting the most out of life . . . but tuning out helps when I show my parents my report card."



"My parents love to dance so I told them that I'm giving them dancing lessons for their anniversary; they were thrilled until I told them that my part was coming up with the idea . . . and their part will be to pay for it."



"I was walking home from school with yet another poor test grade when my friend said to me, 'What do you think your parents will say?' I told her that what they may see as another poor test grade I see as being consistent."



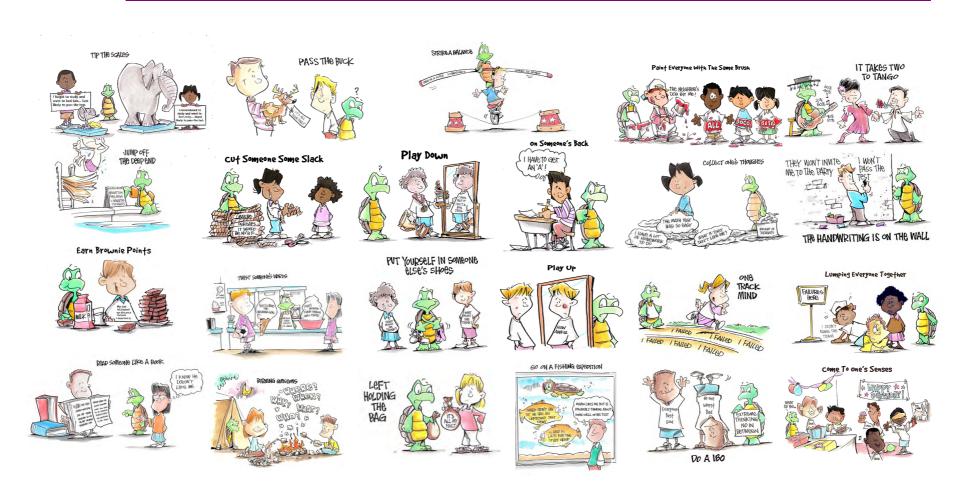




Guess the hidden thought title homework assignment! Here you will find two clues. The first clue will tell you if the thought is an iffy or witty one. For your second clue you will be given a short phrase or word. Then you will look at the bottom of the page where you will see all of the iffy and witty thoughts you have learned so far. This is where you will choose from one of those thought titles and write your answer in the space provided. Pay attention, some of the words/short phrases you have seen before and some may be new to you! Check your answer with the answer key.

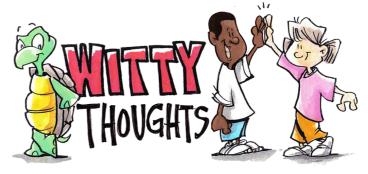
<u>Clue #1</u> #1. Witty Thought Clue #2 #2. From time to time

#3. I am: Example: Strike a Balance

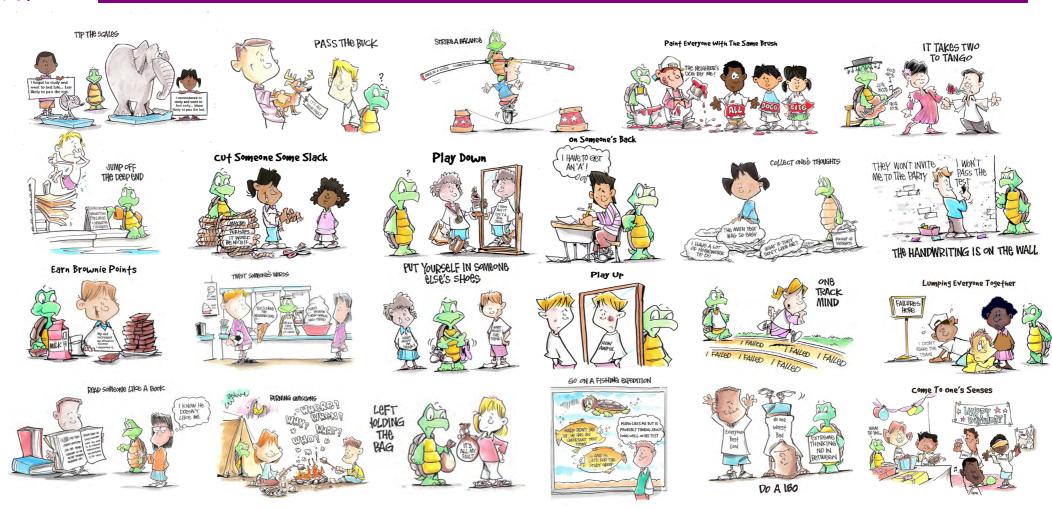


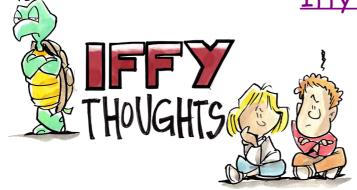


<u>Clue #1</u> #1. Iffy Thought

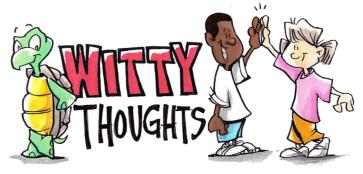


 $\frac{\textit{Clue \#2}}{\textit{\#2}}. \text{ Problems seem bigger than what they are}$

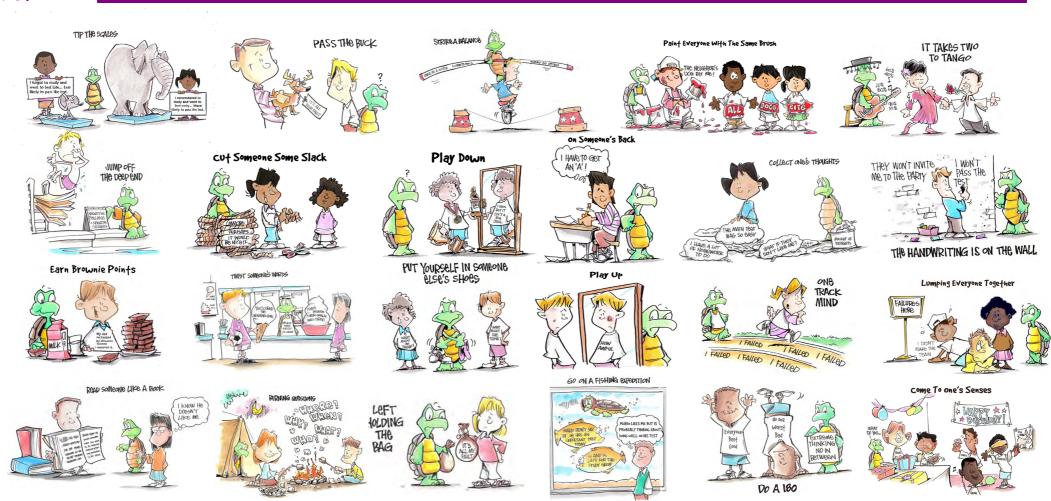






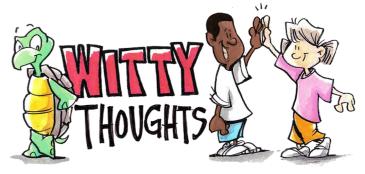


Clue #2
#2. I can't take credit

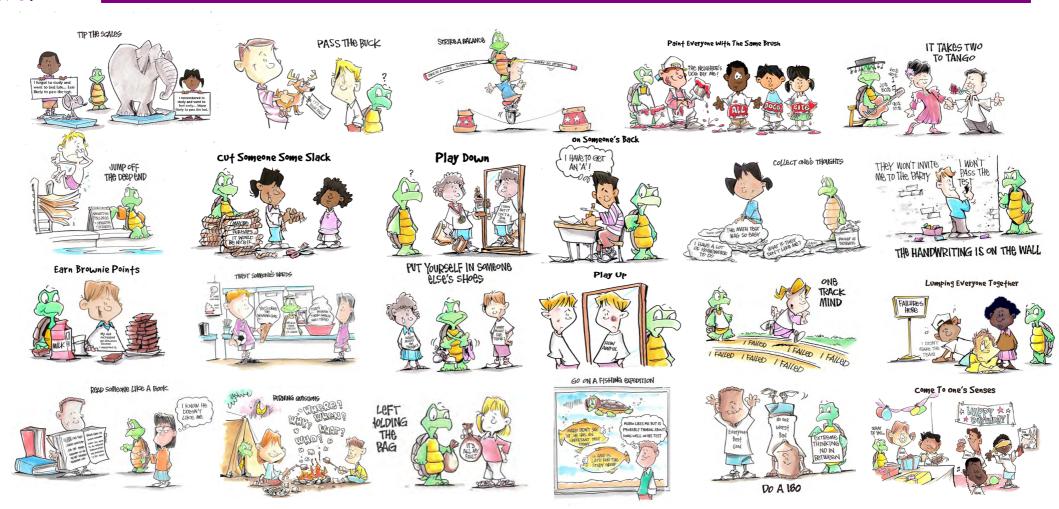


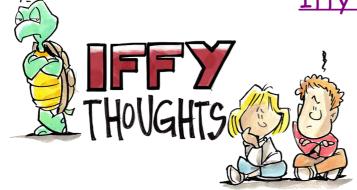




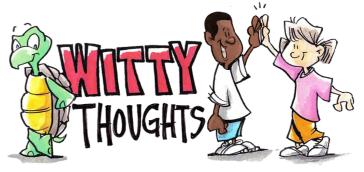


Clue #2
#2. I need to think about it

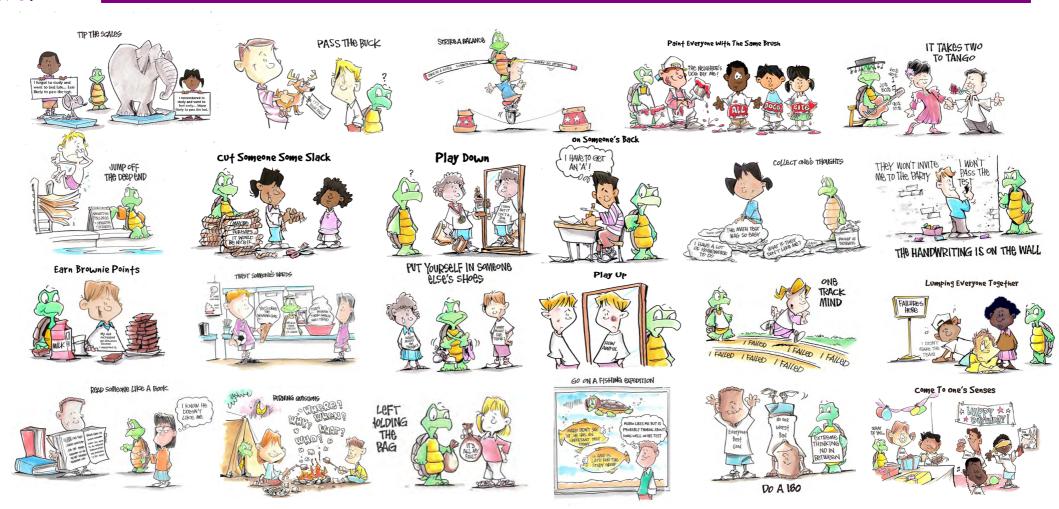






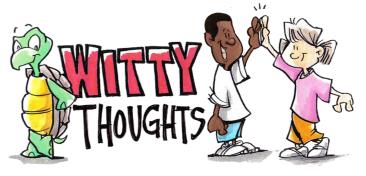


Clue #2 #2. Heads or tails

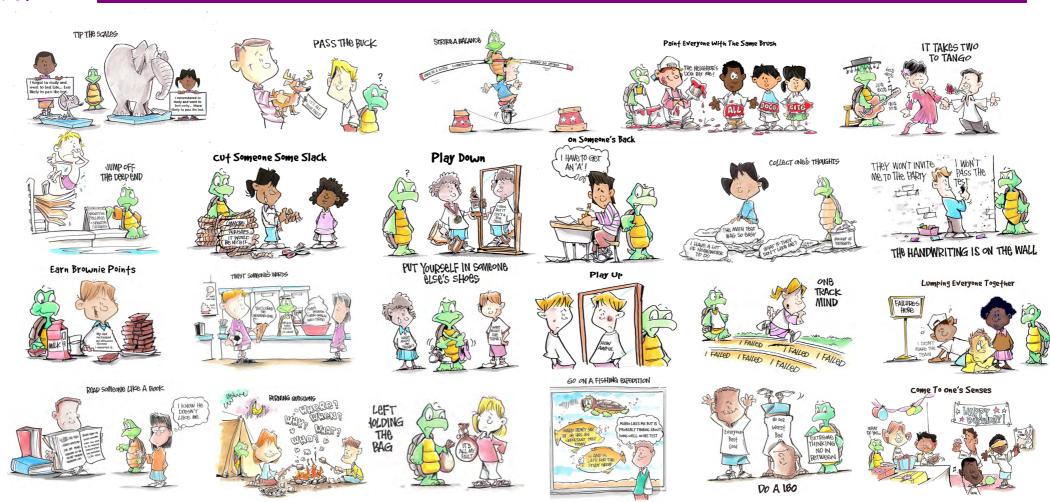






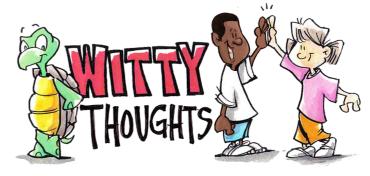


Clue #2 #2. Give me a break

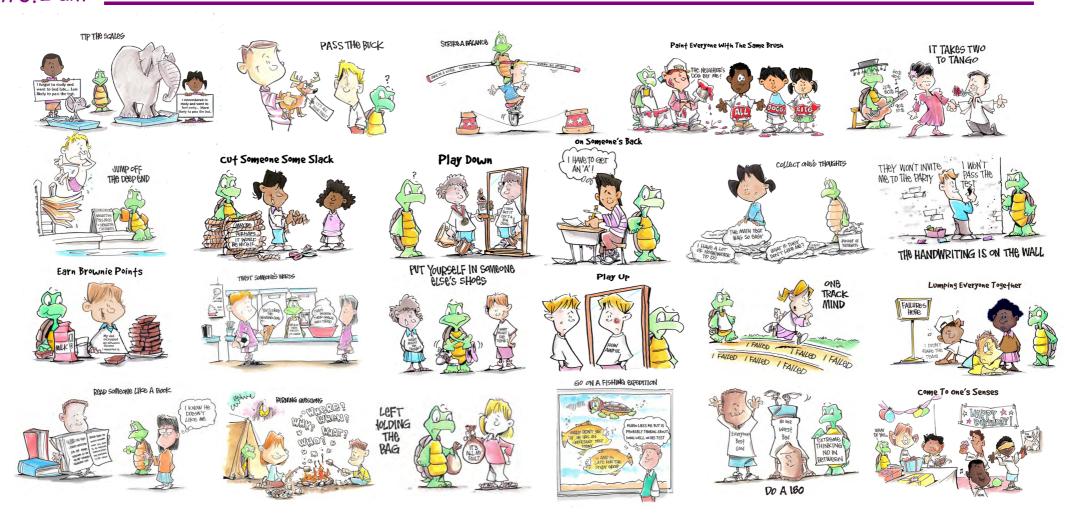






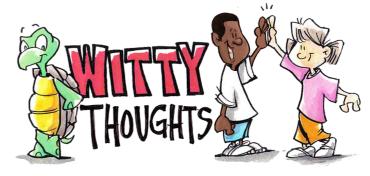


Clue #2 #2. Overly emotional

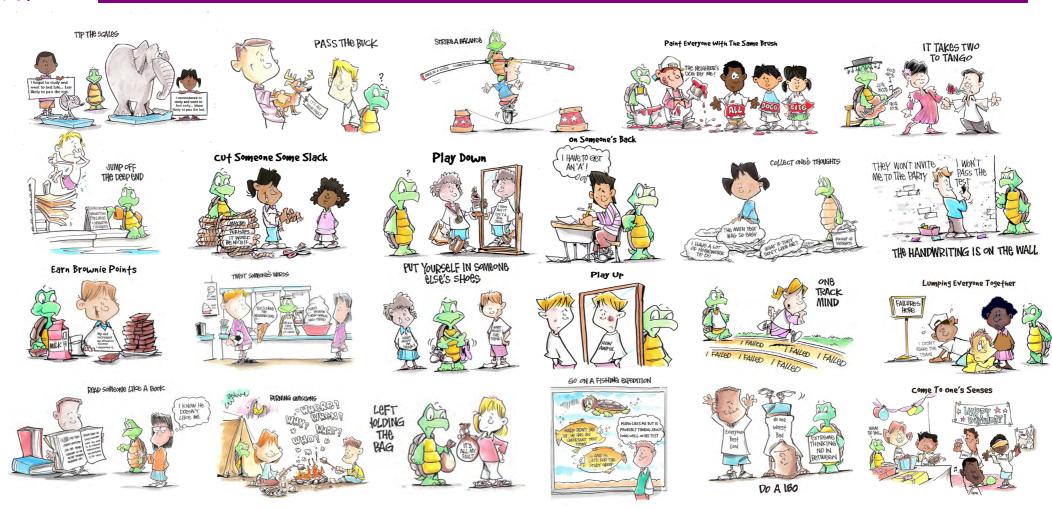






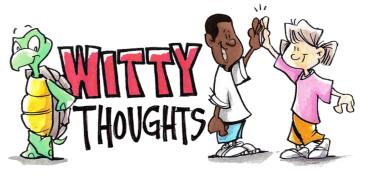


Clue #2 #2. They're all alike

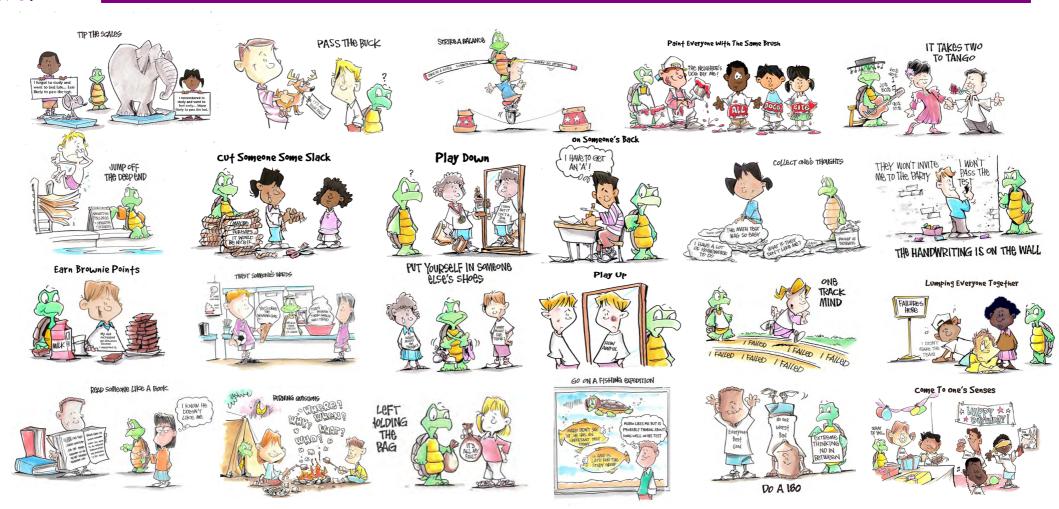




Clue #1 #1. Witty Thought

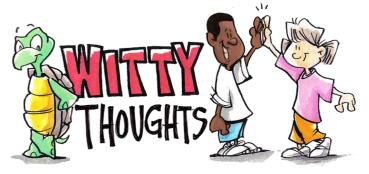


Clue #2
#2. It's better to know more than less

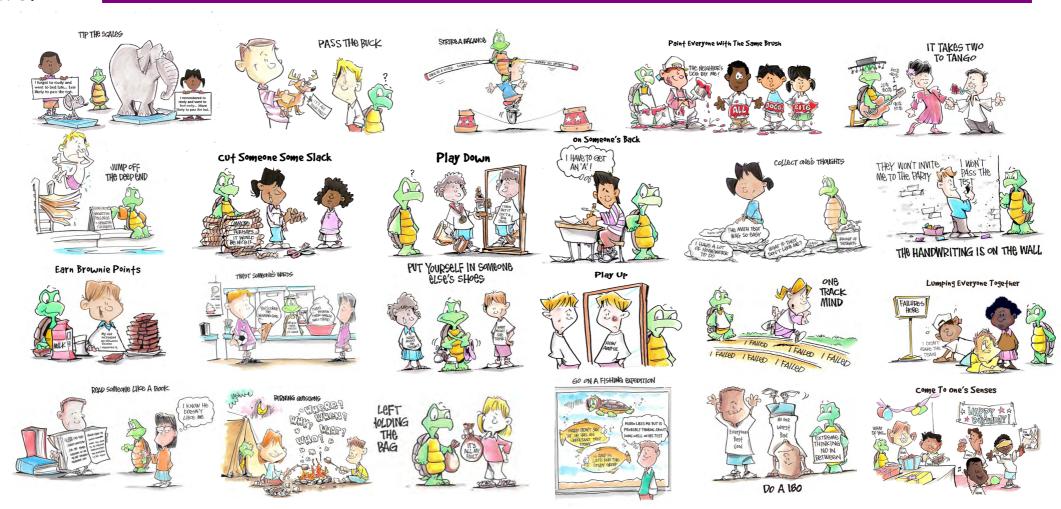




<u>Clue #1</u> #1. Iffy Thought



Clue #2 #2. Make light of your success

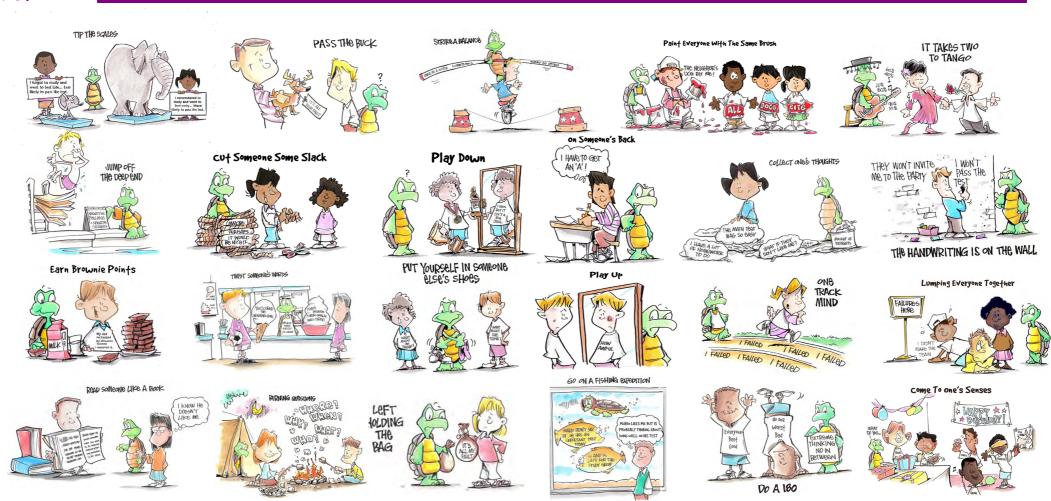




Clue #1 #1. Iffy Thought

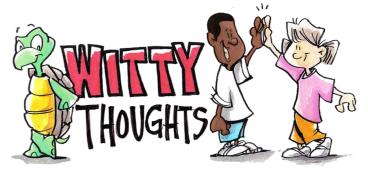


Clue #2 #2. It's all I think about

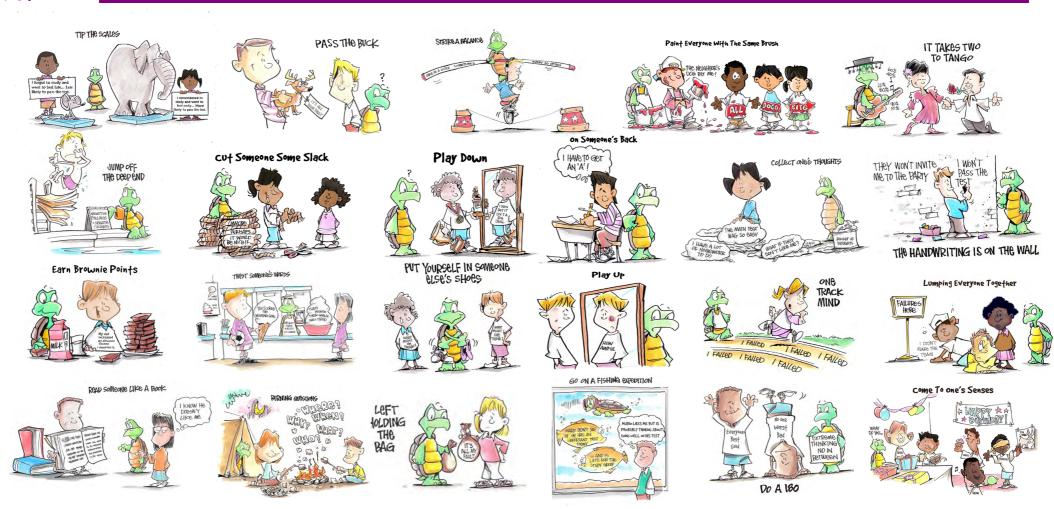






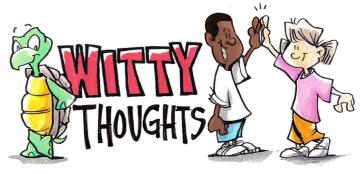


Clue #2
#2. Ask/answer the million dollar questions

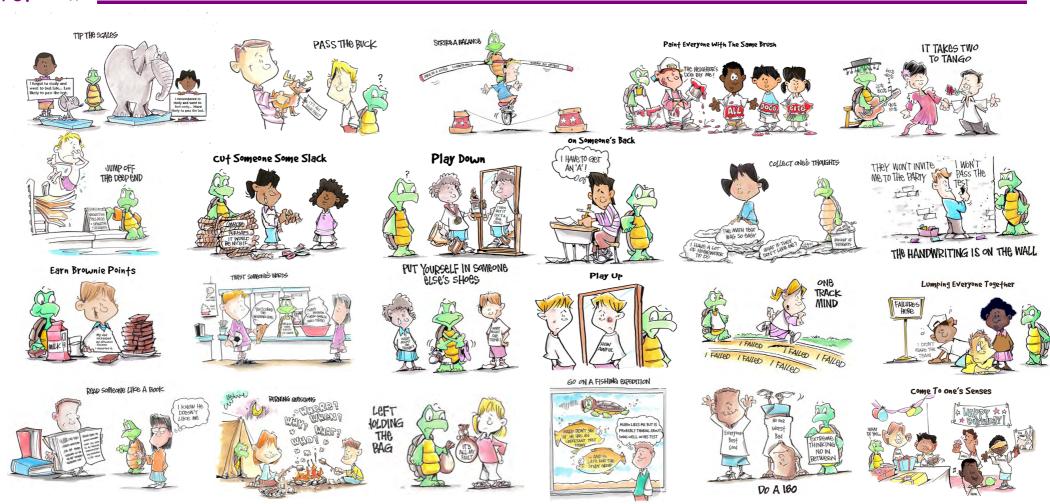






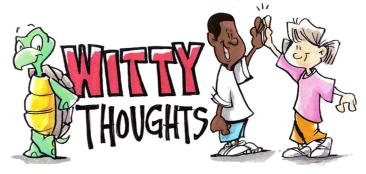


Clue #2 #2. Tag you're it

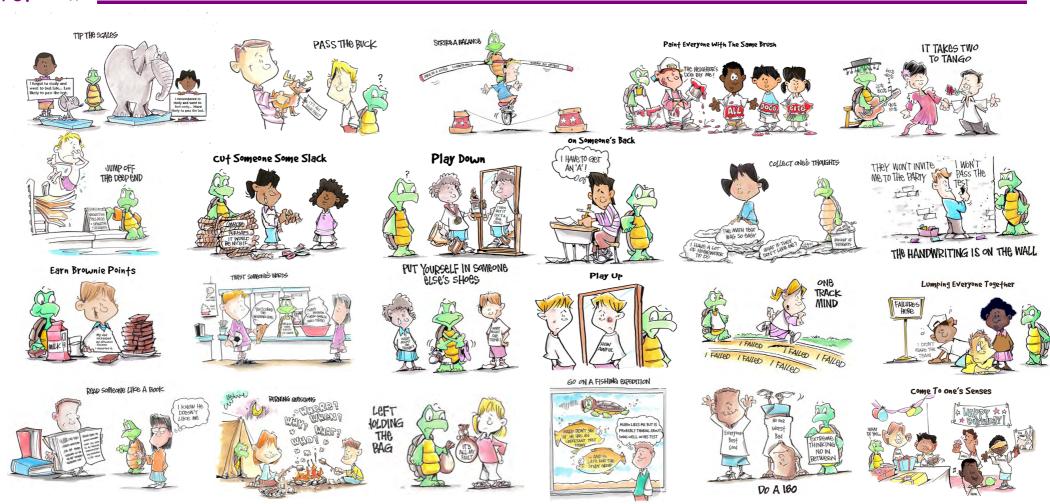






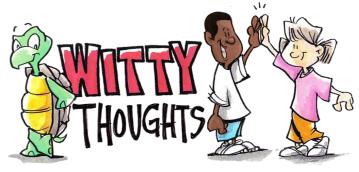


Clue #2 #2. I need a second opinion



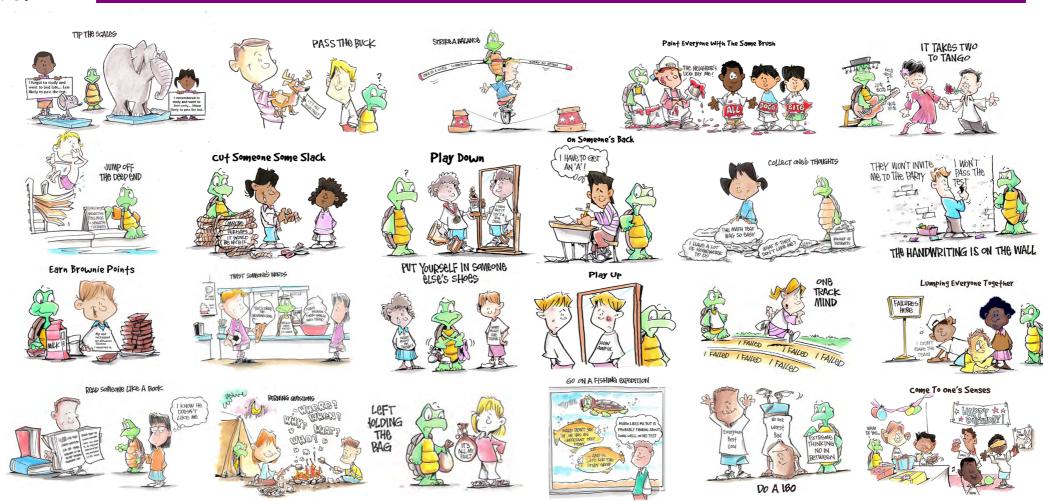






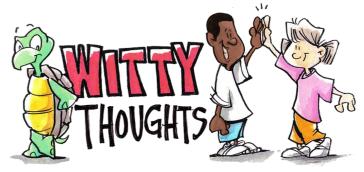
<u>Clue #2</u>

#2. Beg

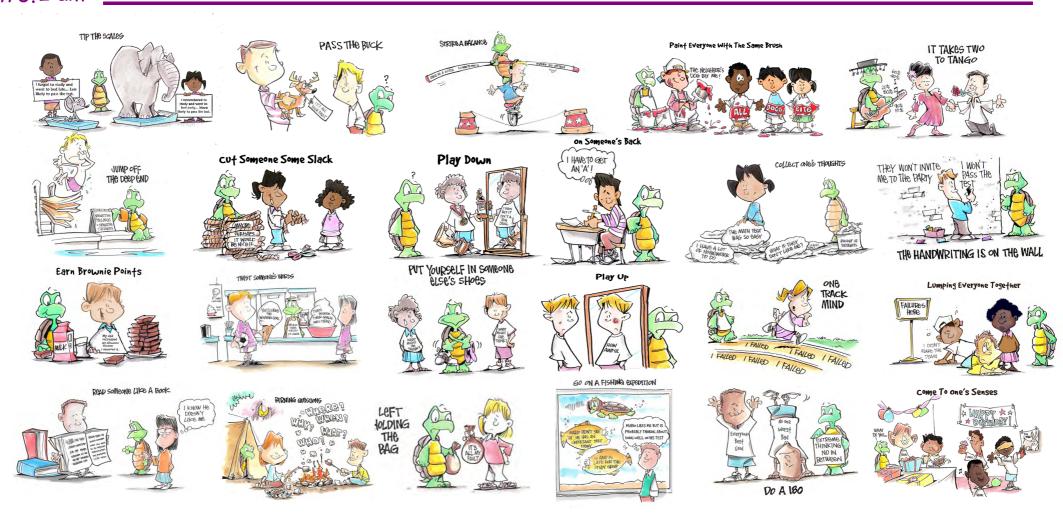


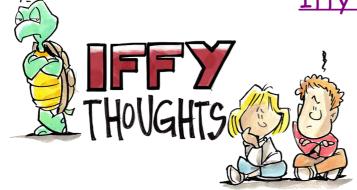




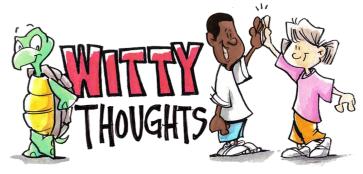


Clue #2 #2. Seeing is believing

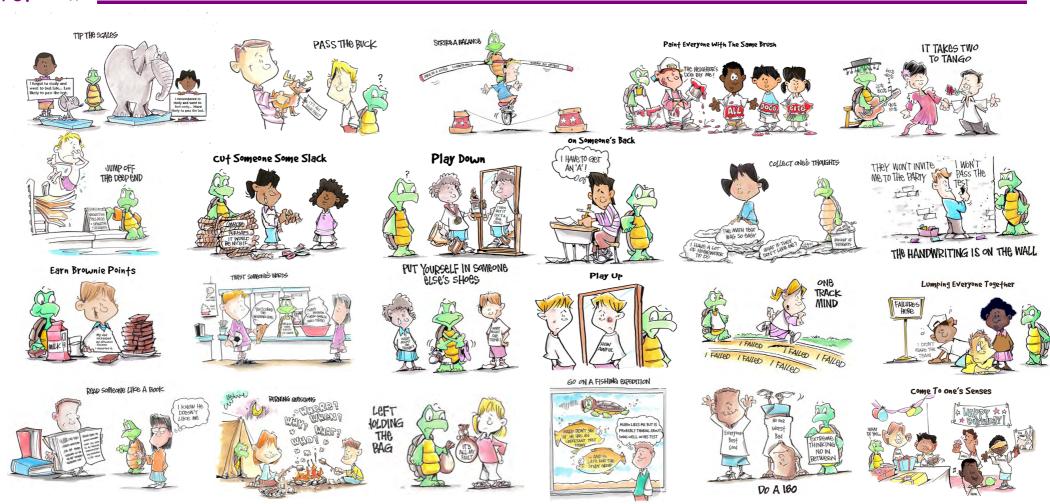






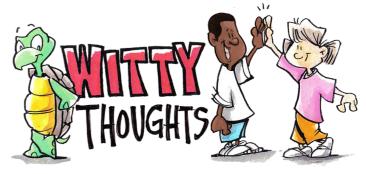


Clue #2 #2. Dark clouds ahead

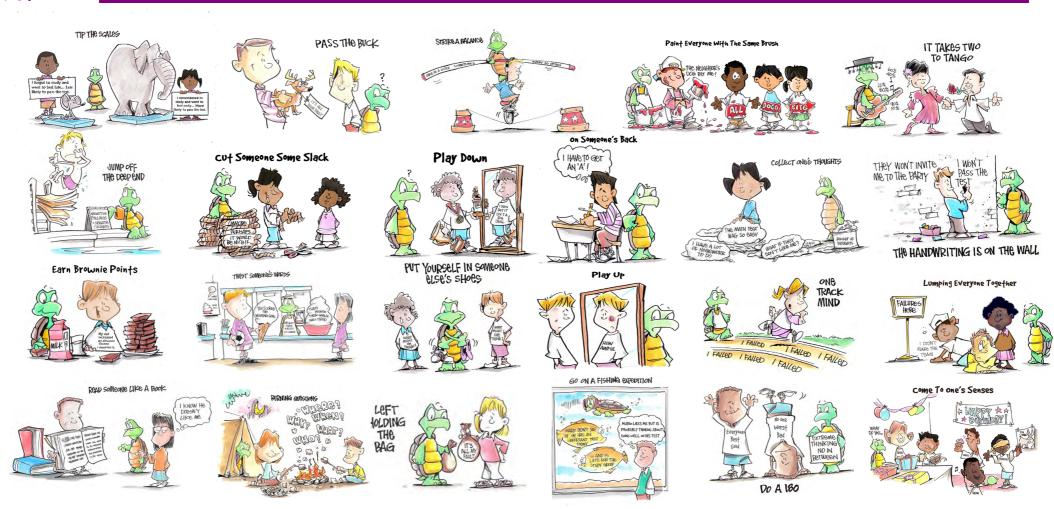






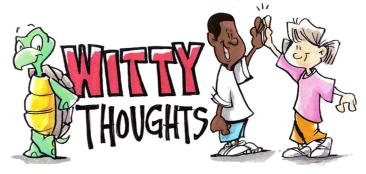


Clue #2 #2. What you do is what you get

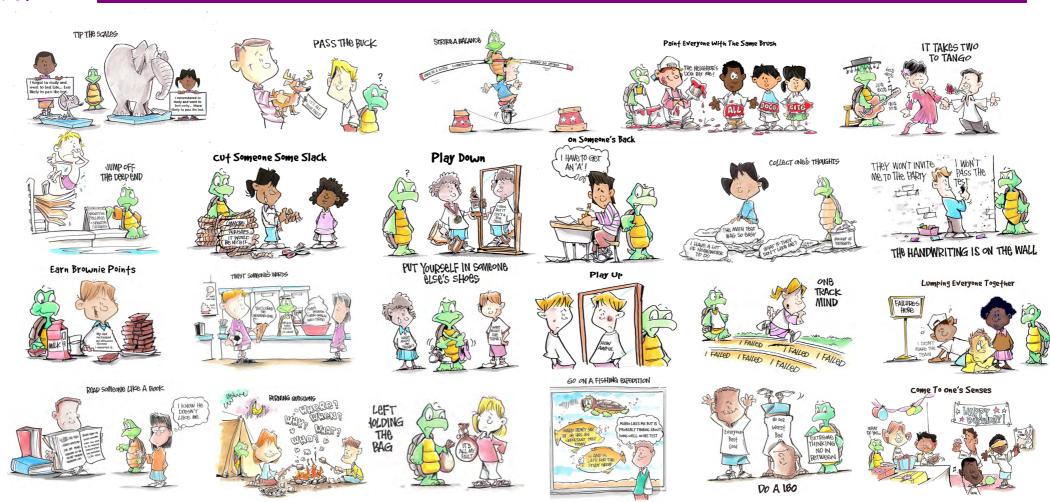






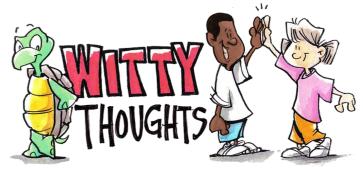


Clue #2 #2. You move like a snail

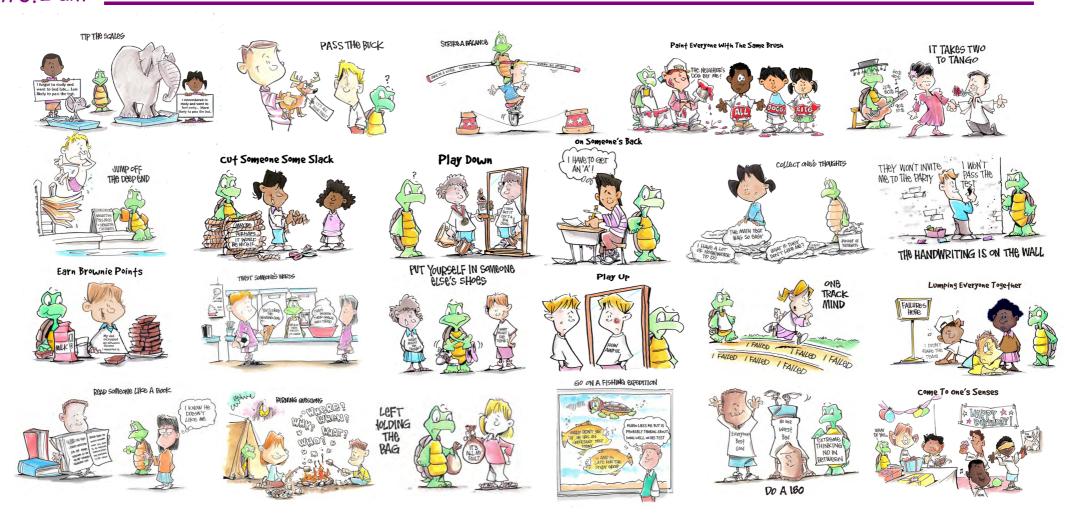






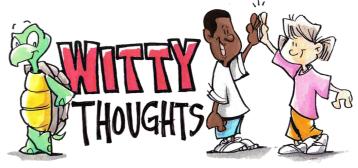


Clue #2 #2. We all have a part in it

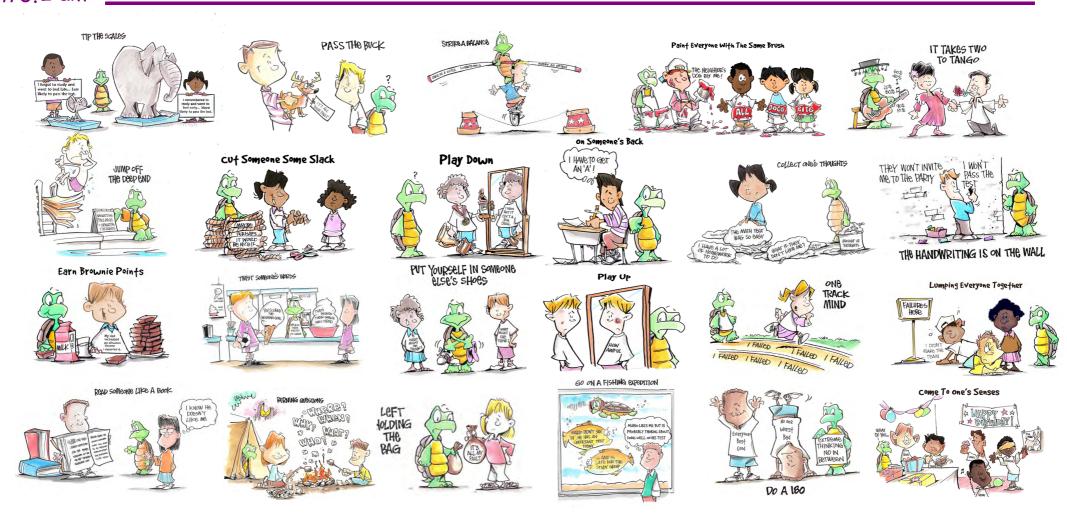




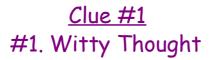


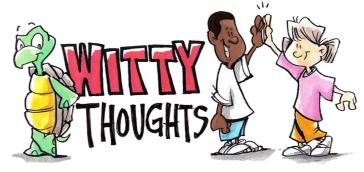


Clue #2
#2. I know what you're thinking

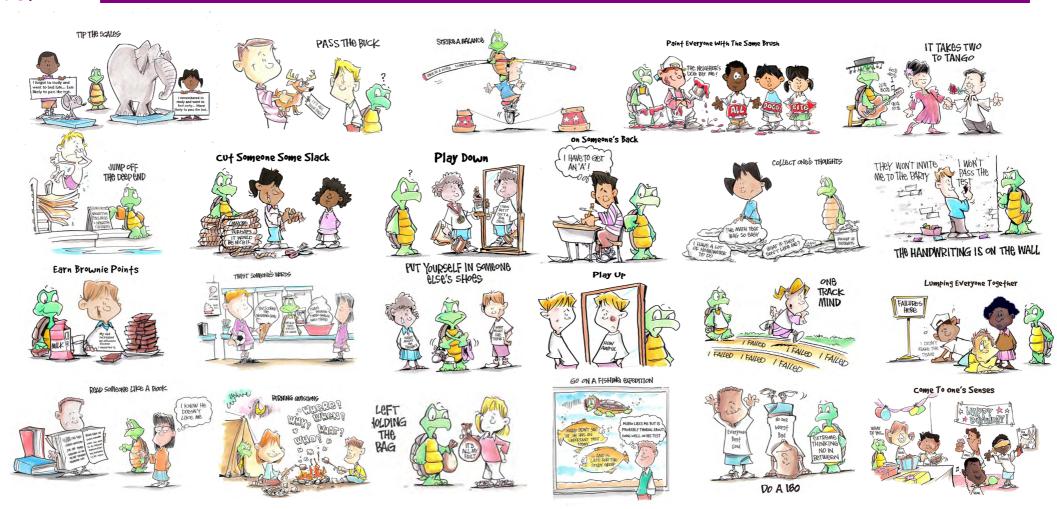








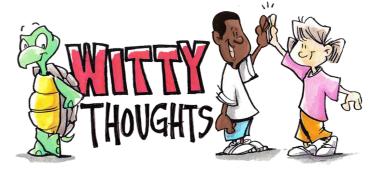
Clue #2 #2. I accept credit



Iffy and Witty Thoughts: Homework 17

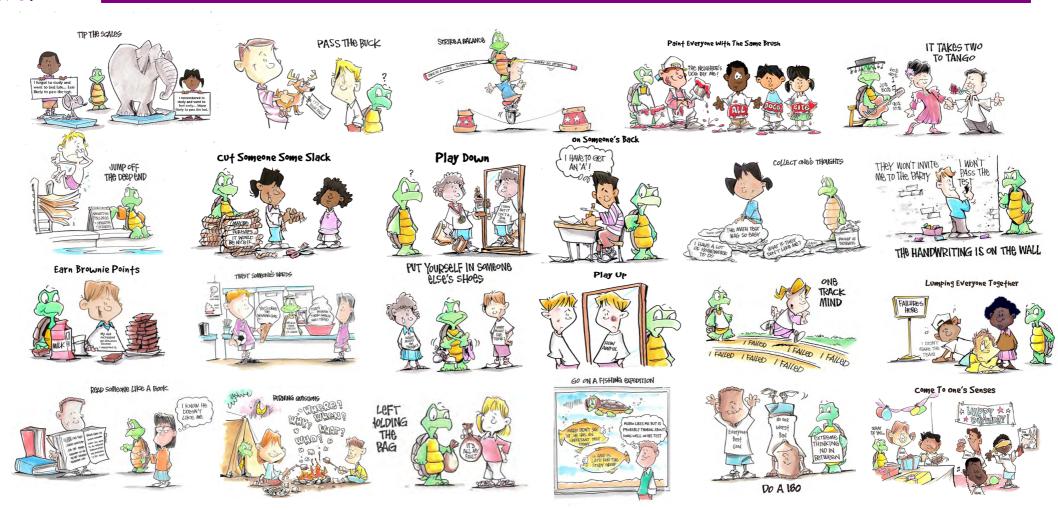


<u>Clue #1</u> #1. Iffy Thought



 $\frac{\textit{Clue \#2}}{\textit{\#2}}$ #2. If something goes wrong, all eyes are on me

#3.I am:



THOUGHTS

Even More Iffy and Witty Thoughts: Homework 18



Now that you've learned that the witty thoughts not only challenge the iffy thoughts but that more than one witty thought can challenge an iffy thought. But til now, you've had the assistance of some words/phrases to help you. Here, you will only have the pictures of the iffy and witty thoughts to rely on. So, look at the iffy thought in the center of the page and then the witty thoughts below. Choose which witty thought "challenges" that iffy thought. Write your answer on the line next to the iffy thought. Check your answer with the answer key.



Example: It Takes Two to Tango













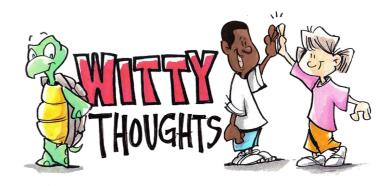












Paint Everyone With The Same Brush















Earn Brownie Points

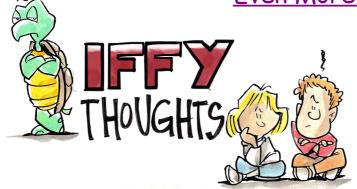




























Earn Brownie Points



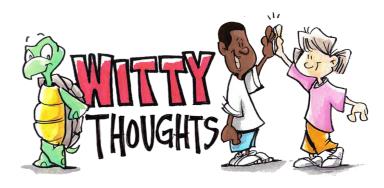












Play Down















Earn Brownie Points



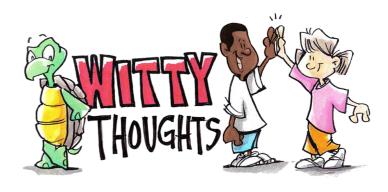


























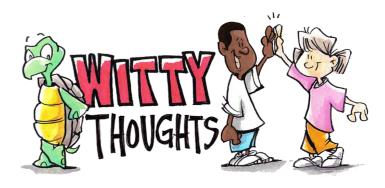














THE HANDWRITING IS ON THE WALL













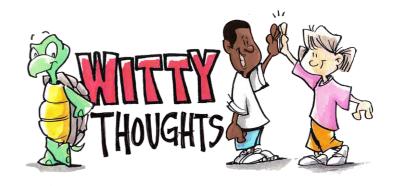
























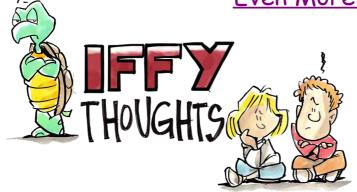


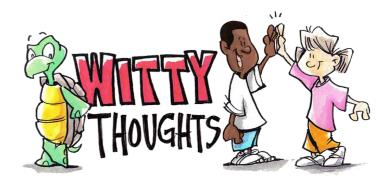












Play Up















Earn Brownie Points



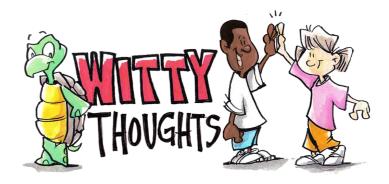


























Earn Brownie Points



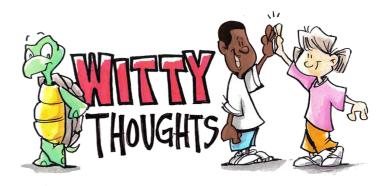












Lumping Everyone Together















Earn Brownie Points



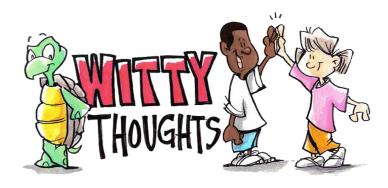


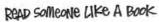


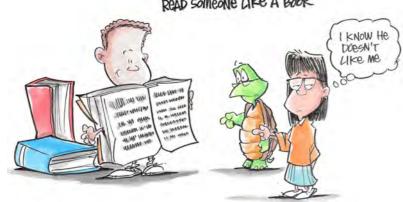












cut Someone Some Slack











Earn Brownie Points



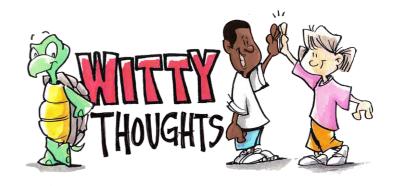




























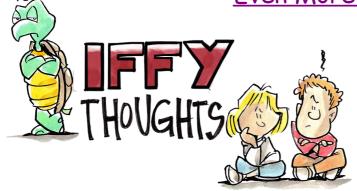


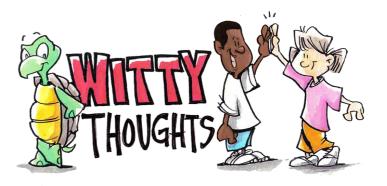














DO A 180













Earn Brownie Points









