HOMEWORK ASSIGNMENTS FOR THE ON SECOND THOUGHT PROGRAM

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Where Do Feelings Come From?: Homework 1

The homework assignments in activities 1-8 will give you additional practice in learning about: situation, thought, feeling, behavior and consequence which we call the "train of thought". Stop 1: We learned that our thoughts influence our feelings. Below you will find a bunch of feeling words that you will now be familiar with. So take some time this week to use these feeling words. On each of the following pages, you will look at the illustrations and choose 3 feelings that you had this week. Then, in the first column, write down your feeling word. In the second column, you will write a sentence using your feeling word.

Name of Feelin	g	Write a se	entence usi	ng a feeling wo	<u>ord</u>		
Example: happy		I feel hap	py because	e I know my pa	rents are pro	ud of me.	
						(((((((((((((((((((((ta int
S S S S S S S S S S S S S S S S S S S			وريا			excited	angry
				and V.	confident	CACITEG	
happy	frustrated	worried	sad	greedy			confused

Where Do Feelings Come From?: Homework 1

Name of Feeling Write a sentence using a feeling word shameful

impatient

annoyed

Where Do Feelings Come From?: Homework 1

		HA H			
hurt	disappointed	humiliate	ed lonely	embarrassed	shocked

What's On Your Mind?: Homework 2

This week you got on board the "train of thought" (Stop 2) where we looked more closely at things that happen to us in our daily lives (at home, in school, etc.). We call what happens to us a "situation" which is followed by a thought. Think about the following situations in which you may find yourself this week.

Write down your thought after each situation.

Situation:	Example: My mom told me to finish my homework.
Thought:	Example: She wants me to do well in school.
Situation:	There's no more pizza left in the cafeteria.
Thought:	
Situation:	Today is field day.
Thought:	
Situation:	The teacher called my name during class.
Thought:	

What's On Your Mind?: Homework 2

Situation:	My backpack is missing.
Thought:	
Situation:	I'm walking to school.
Thought:	
Situation:	The chorus teacher picked me to do the solo.
Thought:	

What's On Your Mind?: Homework 2

Situation:	My dad cheered the loudest at my baseball game.
Thought:	
Situation:	Our cat had kittens.
Thought:	
Situation:	A new student started in our class today.
Thought:	

Stop 3: We've learned that a situation is followed by a thought and that thought is followed by a feeling. Come up with some thoughts that you had this week. Once you've decided how that thought made you feel, flip through the pages to pick the feeling that would match the thought you had. Write the thought next to that feeling word. If you don't see the feeling you want to write about, turn to the last page and write in one or two of your own.

Example: I'm going to fail the test.	I am Feeling worried
	frustrated
	happy

I am thinking	<u>I am Feeling</u>
	sad
	greedy

I am thinking		<u>I am Feeling</u>
		 excited
		 confused

I am thinking	I am Feeling
	guilty
	surprised
	helpless

I am thinking		<u>I am Feeling</u>
		impatient
		shameful
		jealous

<u>I am thinking .</u>	<u>I am Feeling</u>
_	amused
	annoyed
_	arrogant

<u>I am thinking</u>		<u>I am Feeling</u>
		hurt
-		disappointed
		discouraged

I am thinking	<u>I am Feeling</u>
_	humiliated
	lonely
	embarrassed

Note: there are two more spots left with the feeling space blank . . . are there any other feelings that we forgot to mention? I am thinking . . . I am Feeling . . . shocked-

Stop 4: Now that you know that your feelings lead to your behavior, you are to choose 10 feelings and write down what you would do (behavior) if you felt that way. Flip through the pages. If you don't see the feeling you want to write about, turn to the last page and write in one of your own.

I am Feeling	What I would do (behavior)
worried	Example: bite my fingernails and tremble
frustrated	
happy	

I am Feeling	What I would do (behavior)
sad	
greedy	
confident	

I am Feeling	What I would do (behavior)
excited	
confused	
STORE .	
(D) F)	
angry	

I am Feeling	What I would do (behavior)
guilty	
surprised	
helpless	

<u>I am Feeling</u>	What I would do (behavior)
impatient	
shameful	
jealous	

I am Feeling	What i would do (behavior)	
amused		
annoyed		
arrogant		

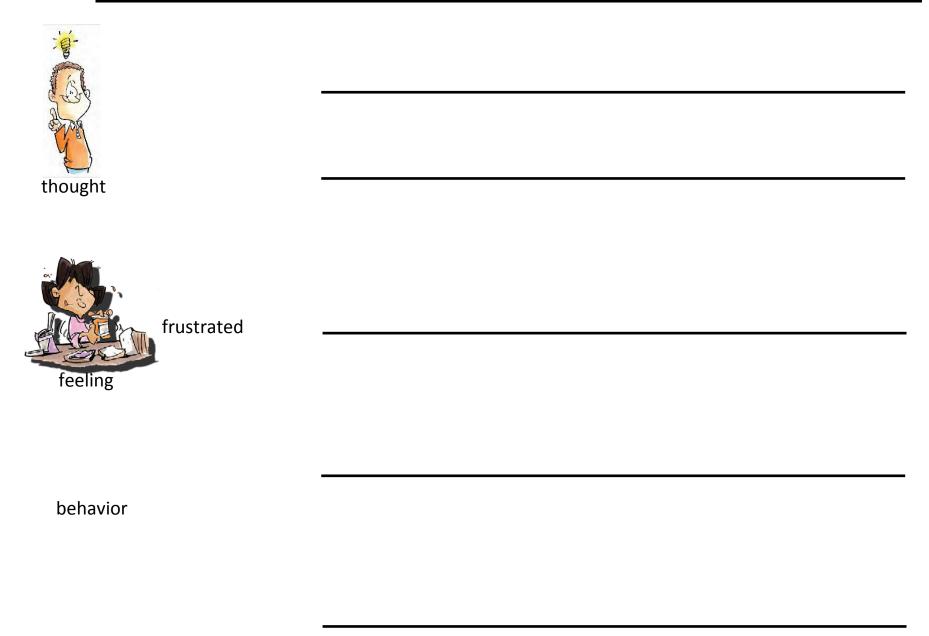
I am Feeling	What	t I would do (behavior)	
HA H	-		
humiliated	· •		
lonely	_		_
	-		
embarrassed	_		

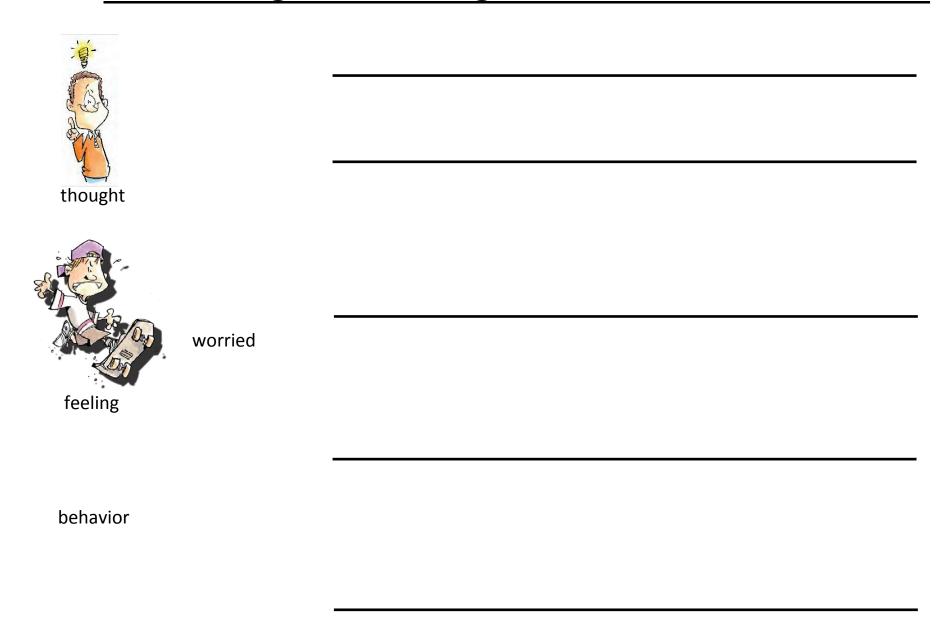
Notice there is one more spot left . . . is there another feeling you experienced that we forgot to mention?

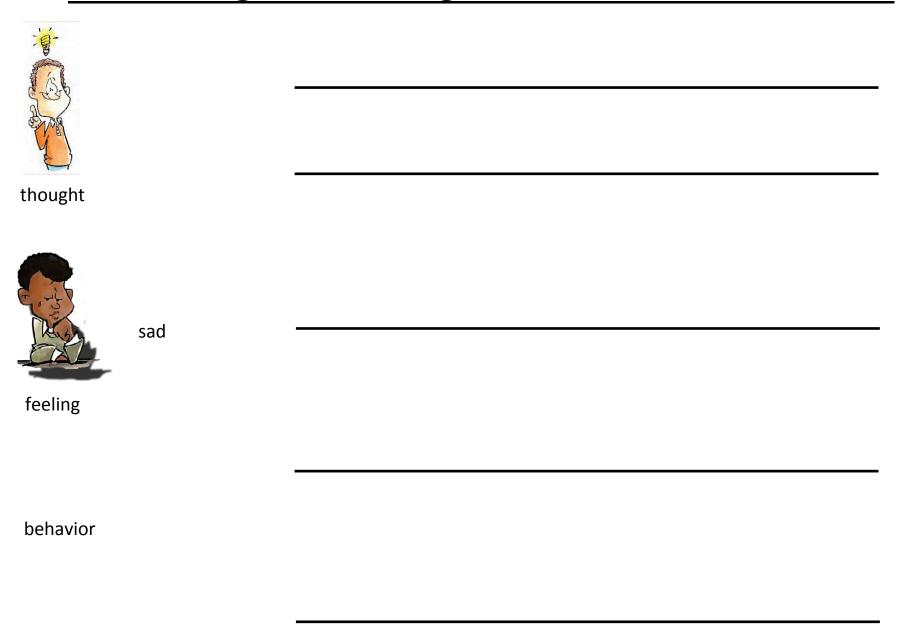
I am Feeling	What I would do (behavior)
shoked	
hurt	

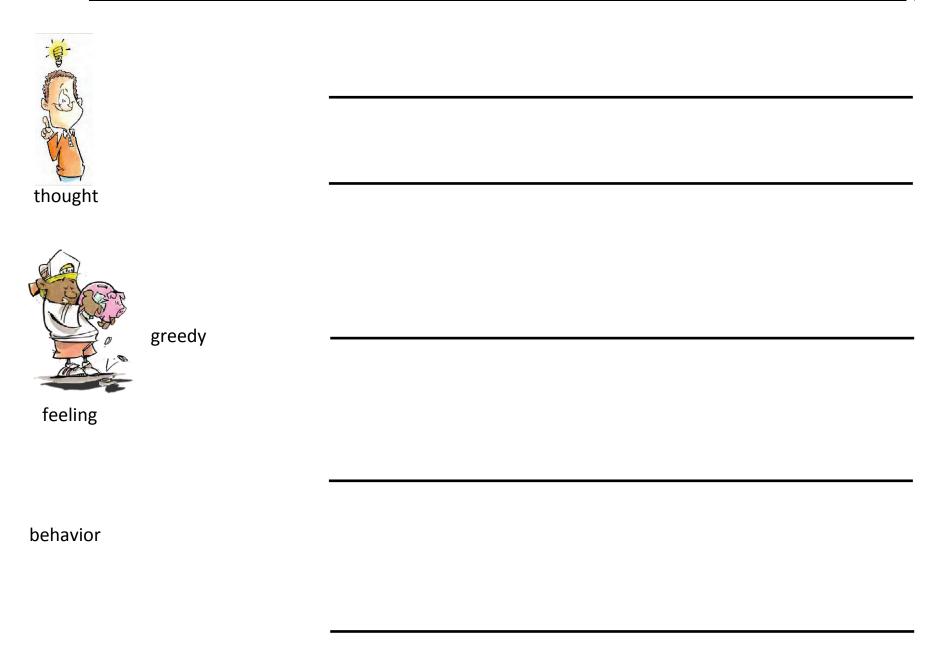
Stop 5: At this point, you are ready to come up with at least 5 thoughts (more if you want to) that you've had this week. Then, turn to the page that has the feeling you had with each thought. Write each thought on the thought line followed by the feeling on the feeling line. Finally, finish this assignment by writing down what you might do (behavior) given your thoughts and feelings. If you don't see the feeling you want to write about, turn to the last page and write in one of your own.

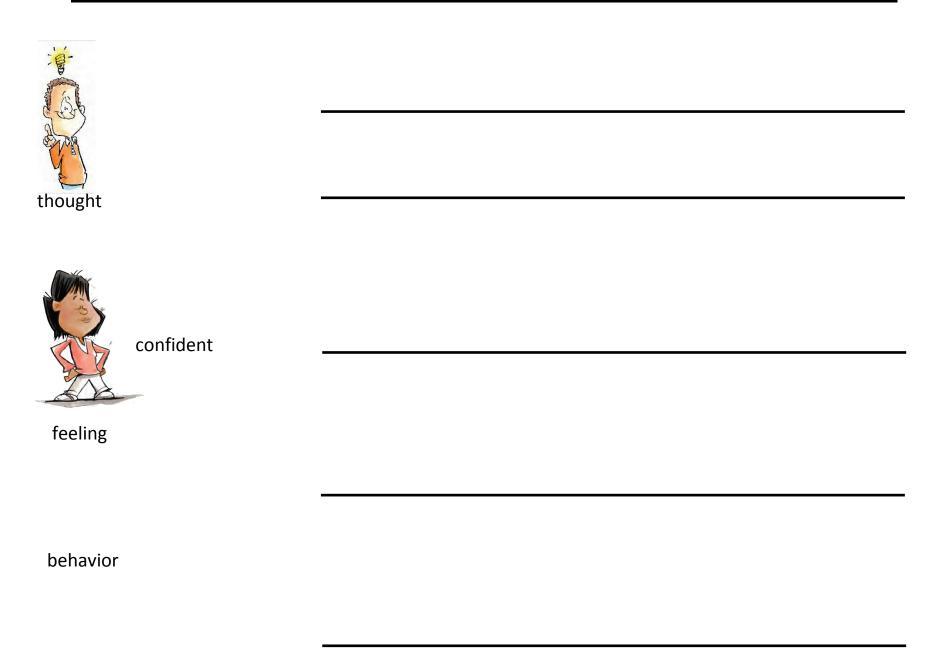
		Example: I don't understand the math homework.
thought		
	confused	confused
feeling		
reening		I shrug my shoulders and scratch my head.
behavior		

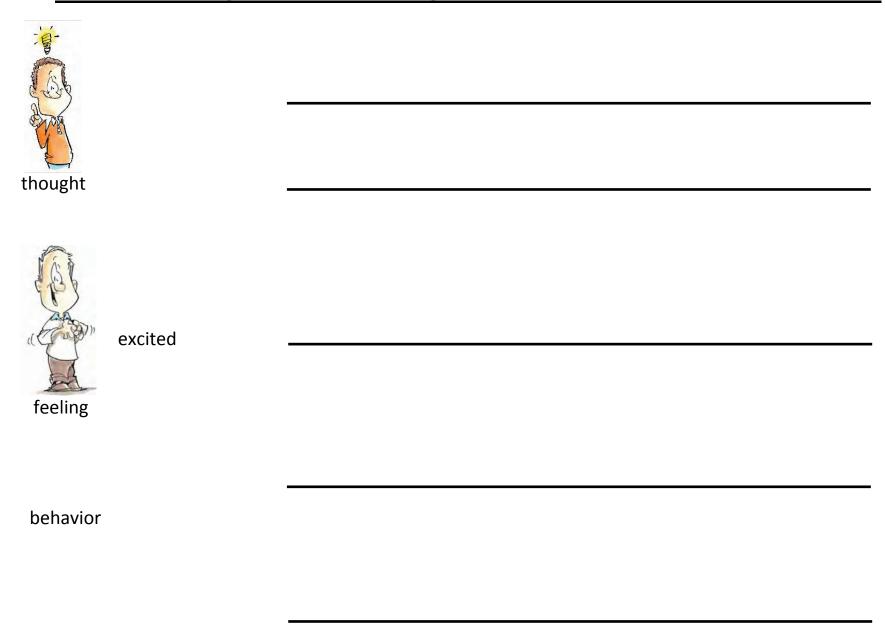


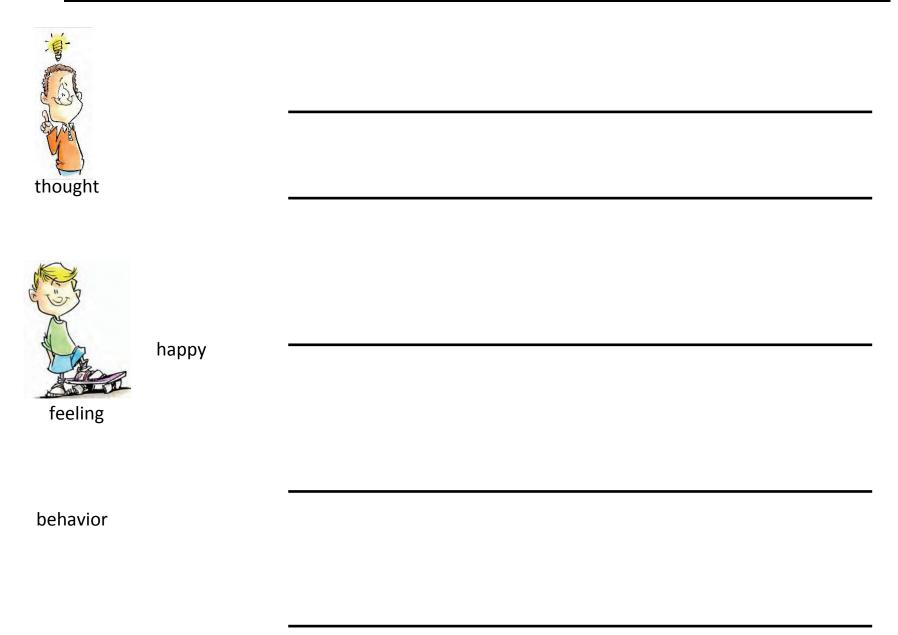


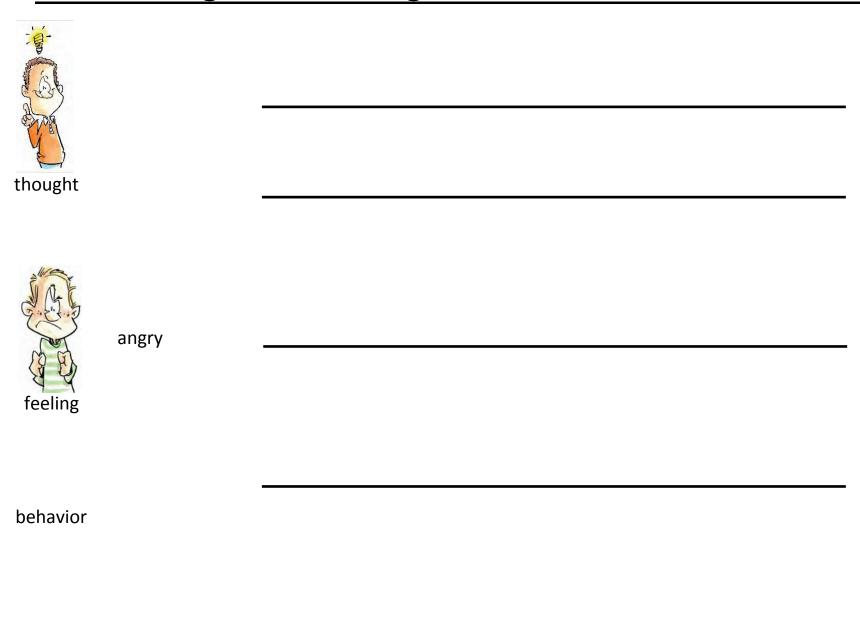






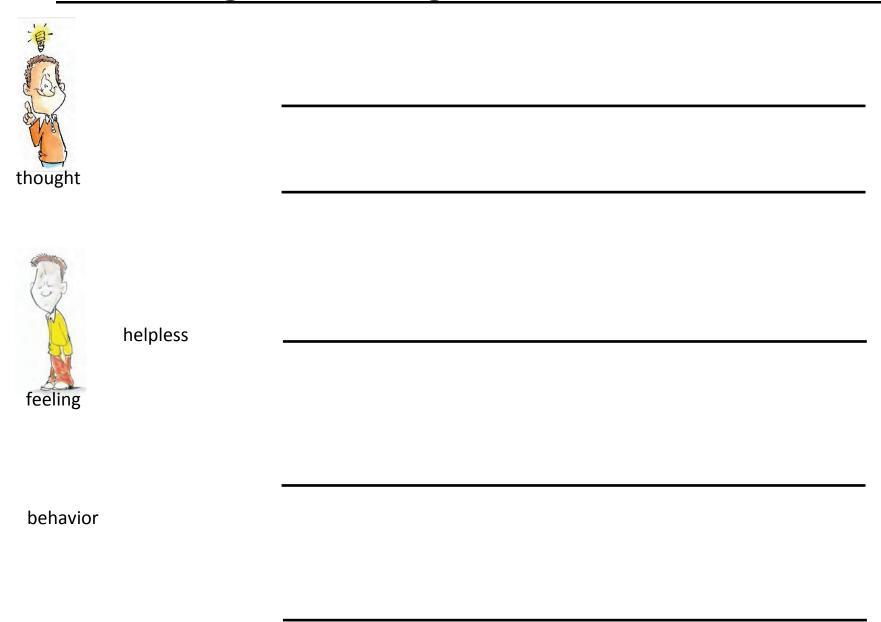






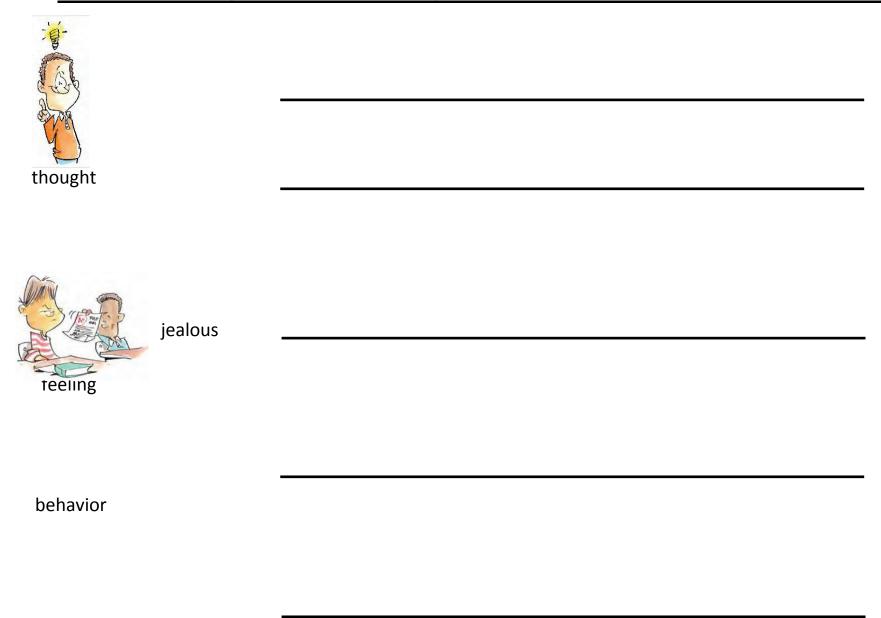
thought		
feeling	guilty	
behavior		

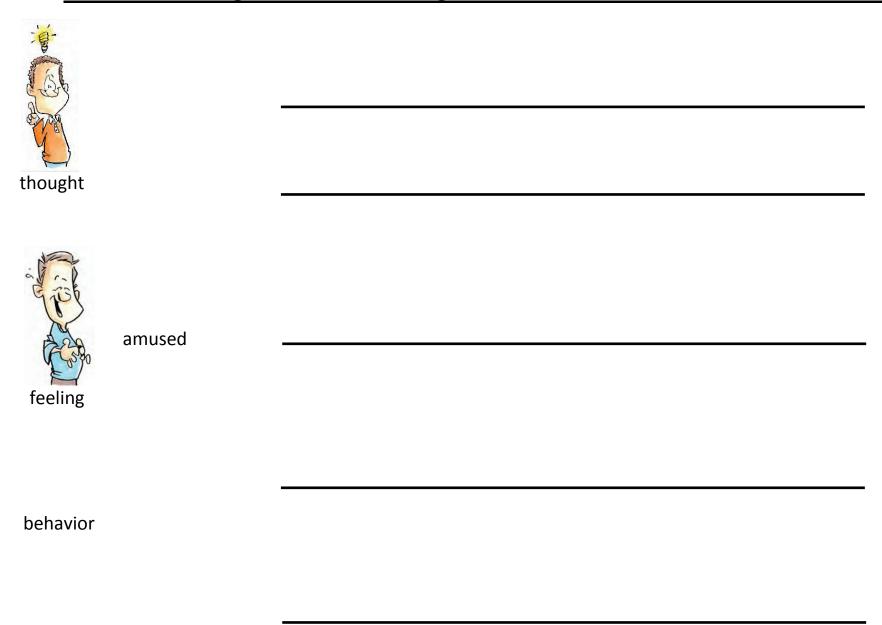
thought	
surprised	
behavior	

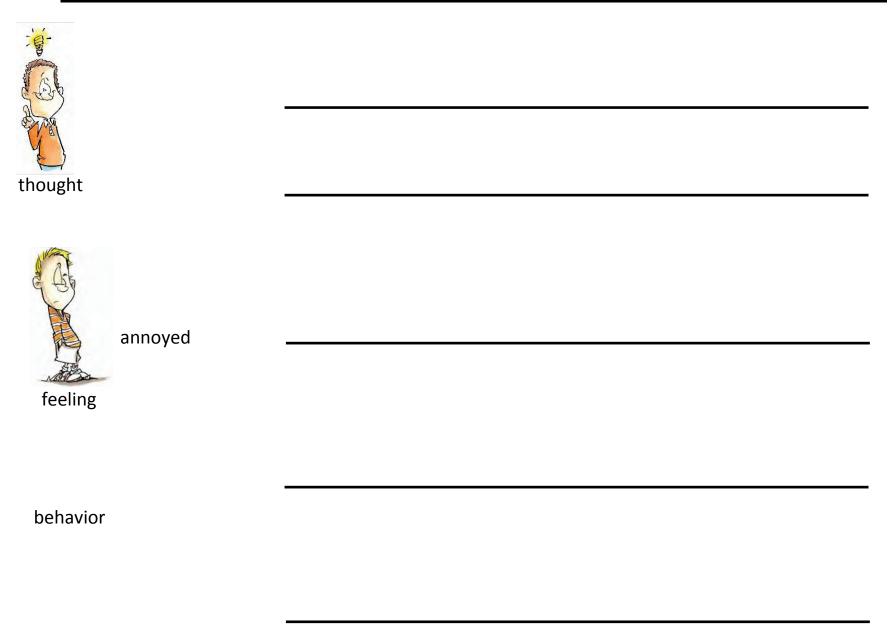


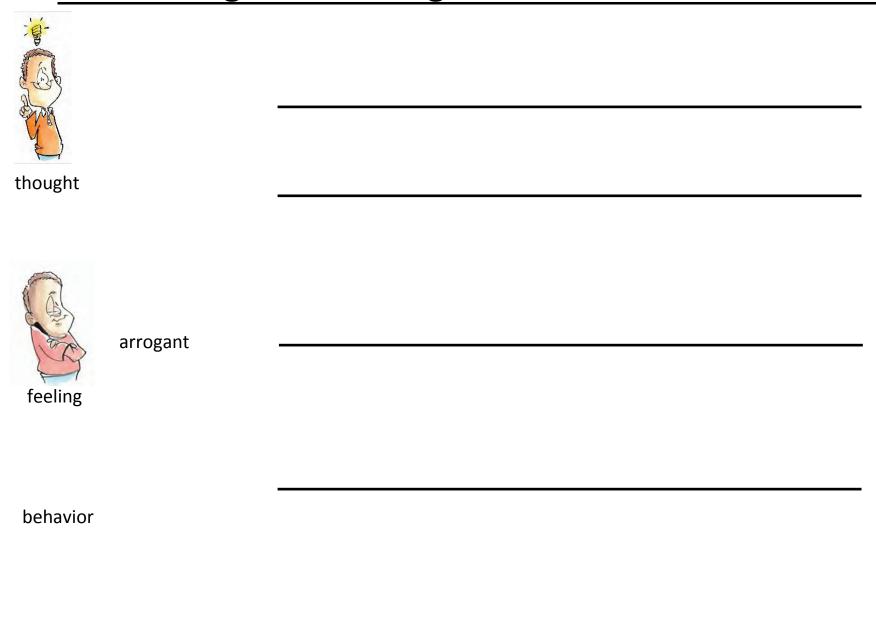
thought		
feeling	impatient	
behavior		

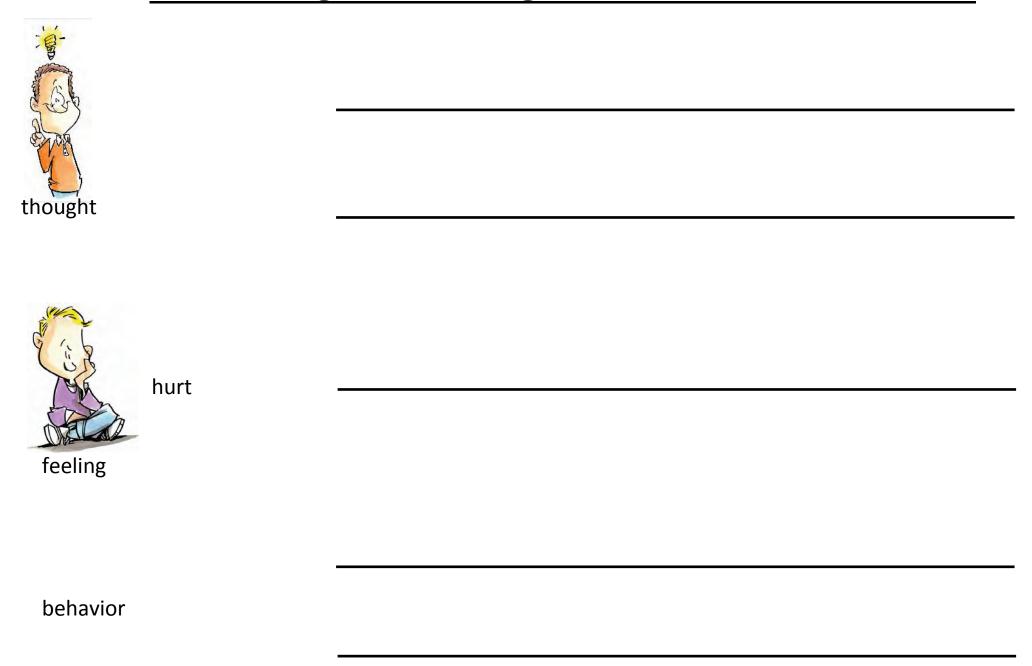
thought	
shameful	
behavior	

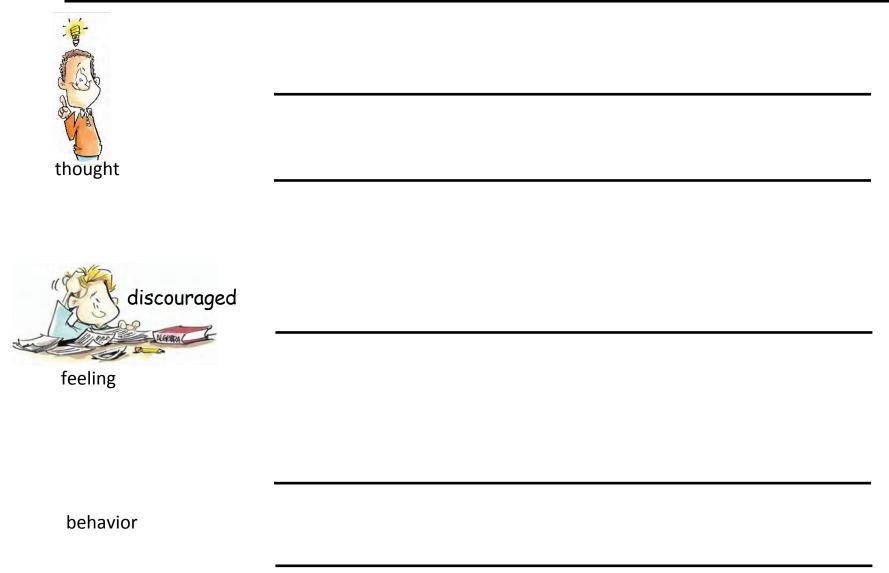




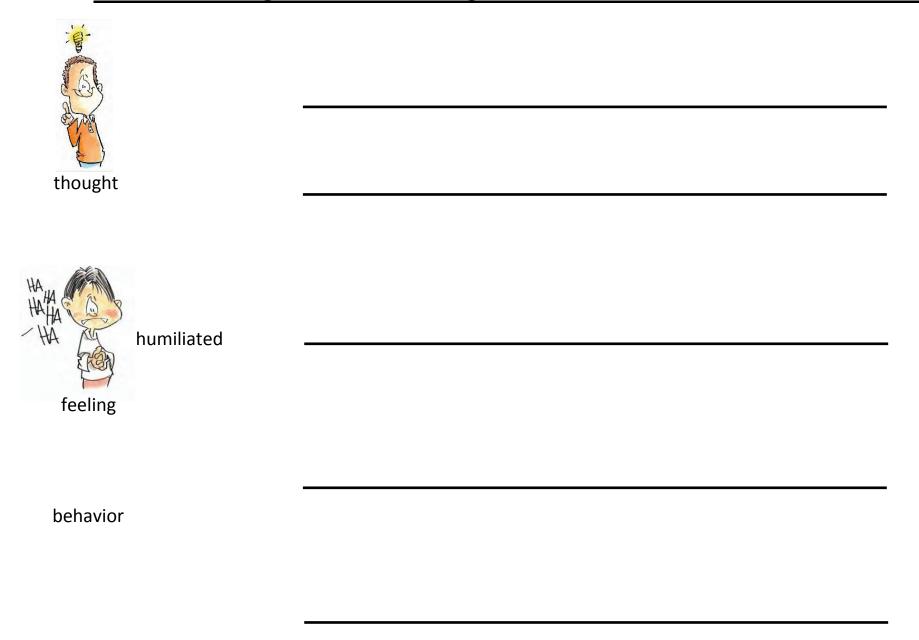


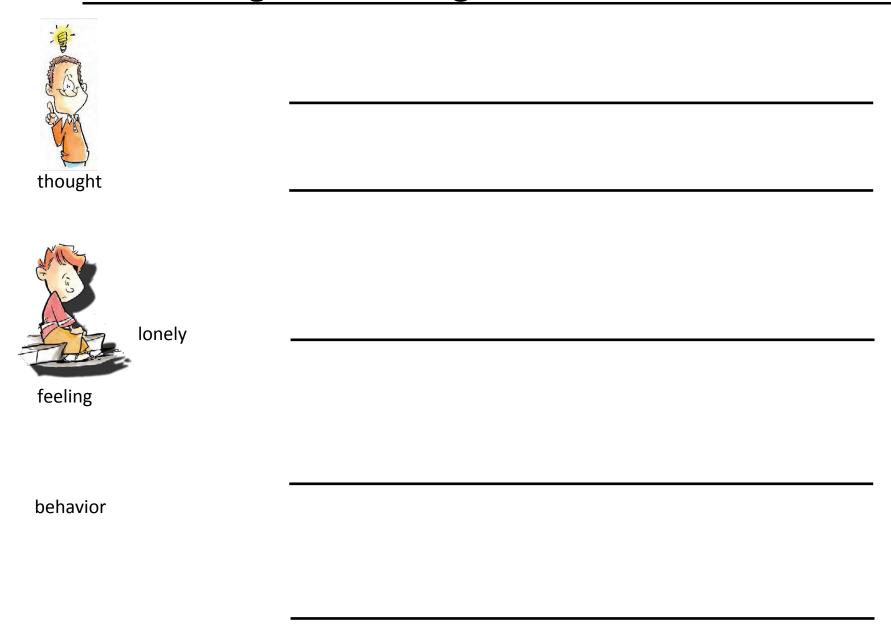




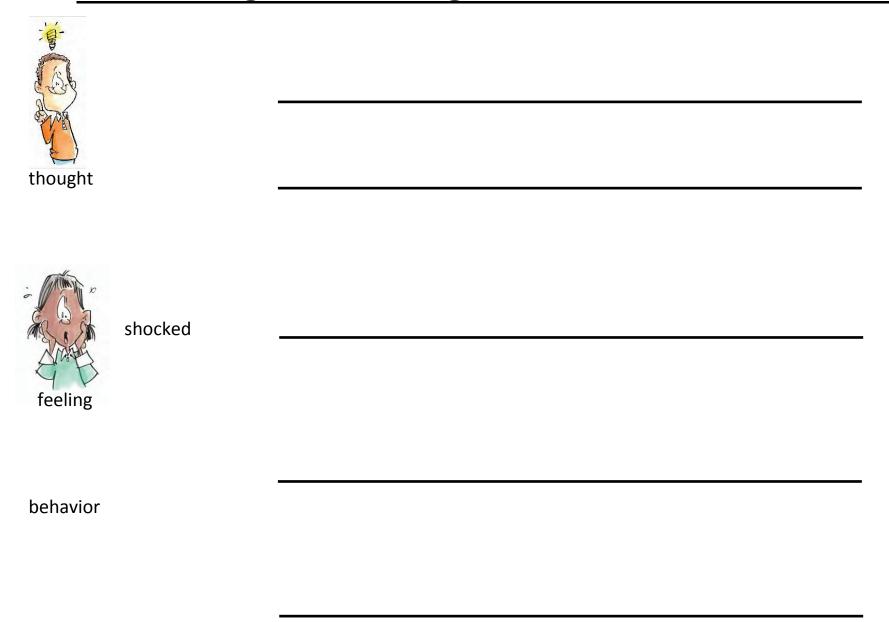


thought	
disappointed	
behavior	





thought	
embarrassed	
behavior	



Note: there is one more thought	spot left with the feeling space blank is there one we forgot to mention
feeling	
behavior	

Behaviors Lead to Consequences: Homework 6

Stop 6: This week you learned that your behavior leads to a consequence (what happened). Now you are ready to list at least 5 behaviors you had this week and write down what happened (consequence).

Behavior:	Example: I raised my hand to answer the math question. Example: I got	
Consequence:	the answer right.	
Behavior:		
Consequence:		
Behavior:		
Consequence:		

Behaviors Lead to Consequences: Homework 6

Behavior:	
Consequence:	
Behavior:	
<u>Consequence:</u>	
Behavior:	
Consequence:	

Behaviors Lead to Consequences: Homework 6

Behavior:	
Consequence:	
<u>Behavior:</u>	
Consequence:	
Behavior:	
Consequence:	

Let's put together all that you've learned about the "train of thought". Write down at least 5 situations in which you found yourself (i.e. I was late for school, I forgot my gym locker combination, etc.). Then you will write down the thought, feeling, behavior and consequence of that situation. This first page will give you an example. Write your situation on the lines across from the feeling that you had.

1.	Situation	1. Example: I didn't win first prize.
		2. I never win anything!
2	. thought	
	angry	3. angry
3	. feeling	
J	. Iceling	
4	Behavior	4. I kick the table.
5	. Consequence	5. I break the leg of the table.

1. Situation	<u>1</u> .
	2.
2. thought	
confused	3
3. feeling	4.
4. Behavior	
	5.
5. Consequence	<u>. </u>

1.	Situation	1.
		2.
2.	thought	
F.		3.
	worried 3. feeling	
		4.
4	. Behavior	
_		5.
5.	Consequence	

1. Situation 2. thought sad 3. feeling 4. 4. Behavior 5. Consequence

1.	Situation	<u>1.</u>
		2.
2.	thought	
	greedy	3.
	3. feeling	4.
1	. Behavior	··
7	. Benavior	
_	Conconuence	5.
Э.	Consequence	

1.	Situation	<u>1.</u>
2.	thought	2.
	3. feeling	
		4.
4.	Behavior	
5	Consequence	5
J.	Consequence	

1. Situation	<u>1.</u>
2. thought	2.
excited 3. feeling	3.
1 Daharian	4.
4. Behavior	
5. Consequence	5 <u>.</u>
J. Consequence	

1.	Situation	<u>1.</u>
		2.
2.	. thought	
	frustrated 3. feeling	3_
		4.
4	. Behavior	
_	Concoguance	5.
5.	Consequence	

1.	Situation	1.
		2.
2.	thought	
3	feeling	<u>3.</u> 4.
4	. Behavior	
•	, Deliavioi	
-	Concoguenco	5.
Э.	Consequence	

1.	Situation	<u>1.</u>
2.	thought	2.
	3. feeling	<u>3.</u> 4.
4	. Behavior	
5.	Consequence	5

1.	Situation	<u>1.</u>
		2.
2.	thought	
	helpless	3
	3. feeling	4
4	Behavior	
-	Consequence	5.
J.	Consequence	

1. Situation	<u>1.</u>
	<u>2.</u>
2. thought	
impatient	3.
3. Feeling	4.
4. Behavior	
F. Consequence	5.
5. Consequence	

1. Situation	<u>1.</u>
	2.
2. thought	
shameful	3.
3. feeling	1
	4.
4. Behavior	
	5.
5. Consequence	

<u>. </u>
•
<u>. </u>
•

1. 9	Situation	1.
- Na- (1)		2.
2.	thought	
	amused	3
	3. feeling	4.
4.	Behavior	
5	Consequence	5
J.	Consequence	

1.	Situation	1
		2.
2.	thought	
		3
	3. feeling	
		1
		4
4	. Behavior	
		5.
5.	Consequence	J

1.	Situation	<u>1.</u>
		2.
2.	thought	
	arrogant 3. feeling	<u>3.</u> 4.
4. Behavior		
5.	Consequence	5.

1. Situation	<u>1.</u>
	2.
2. thought	
hurt	3
3. feeling	4.
4. Behavior	
	5.
5. Consequence	

1. Situation	<u>1.</u>
2. thought	2.
discouraged 3. feeting	3.
4. Behavior	4
5. Consequence	5.

1. Situation	<u>1.</u>
	2.
2. thought	
disappointed 3. feeling	3.
	4.
4. Behavior	
	г
5. Consequence	5
·	

1. Situation	1.
2 thought	2.
2. thought	
humiliated	3.
3. feeling	
	4.
4. Behavior	
Companyance	5.
5. Consequence	
	-

1. Situation	1.
2. thought	2.
lonely 3. feeling	<u>3.</u> 4.
4. Behavior	
5. Consequence	5

1. Situation	<u>1.</u>
2. thought	2.
embarrassed	3.
3. feeling	4.
4. Behavior	
5. Consequence	5.
J. Consequence	

1. Situation	<u>1.</u>
2. thought	2.
shocked	3
3. feeling	4
4. Behavior	
F. Consequence	5.
5. Consequence	

Now it's your turn to write down a situation, thought, feeling, behavior and consequence, using a feeling we may have missed.

1. Situation	<u>1.</u>
	2.
2. thought	
3. feeling	3.
4. behavior	4.
5. consequence	5.

Since you've completed the "train of thought", we are now going to move on to the "train of thoughts". Here, we learned that just one situation can result in a number of thoughts, feelings, behaviors and consequences. For our purposes here, you will see one situation. You will have to come up with: 3 thoughts, 3 feelings, 3 behaviors and 3 consequences (for that one situation). Note: all of the number 1's complete the first "train of thoughts", the number 2's complete the second "train of thoughts" and the number 3's complete the 3rd "train of thoughts". Think of them on your own or ask others what their "train of thoughts" might be.

Example: Our dog gets out of the backyard. situation: He's gone forever. I'm sure he's close by. It's my brother's fault. worried thought confident 2 frustrated feeling: I run around the neighborhood in a panic. I look for him in one of his favorite spots. I complain about my brother to my parents. My sister takes her time and finds him first. behavior: I find him at the park. They tell me to calm down and apologize.

consequence:

situation:	The jar of peanut butter is stuck.
thought	1.
feeling:	 1
behavior:	1
consequence:	 3

situation:	The wheel on my skateboard is wobbling.	_
thought	1	_ _ _
feeling:	1.	_
behavior:	 1	
consequence:	 1	

situation:	The student next to me is bragging about his grade on the science
thought	1
thought	
feeling:	1.
behavior:	 1
consequence:	1

situation:	I twisted my ankle in soccer practice.
thought	1
feeling:	 1
behavior:	1.2.
consequence:	 3

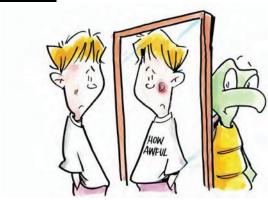
situation:	The teacher called on me, even though I didn't raise my hand.
thought	1
feeling:	 1
behavior:	1
consequence:	 3. 1. 2.

For the last 8 activities, you learned about the "train of thought(s)". It's time to take a closer look at our thoughts. The first set of thoughts we learned about were iffy thoughts. What are iffy thoughts? Iffy thoughts are less accurate, unhelpful ways of viewing a situation. Now that we've reviewed this, take your time, look at the images of the iffy thoughts and the titles at the bottom of the page.

Write in the title beneath the correct image.







1. Example: Jump Off the Deep End

2.





Twist Someone's Words

On Someone's Back Play Up Do a 180

Play Down

Lumping Everyone Together

Jump Off the Deep End

Pass the Buck

One Track Mind

The Handwriting is On the Wall

Paint Everyone With the Same Brush

Left Holding the Bag

Read Someone Like a Book





<u>5.</u> 6.____



FAILED I FAILED I FAILED I FAILED

7. 8.

Twist Someone's Words

Jump Off the Deep End

On Someone's Back Play Up

the Buck

One Track Mind

Play Down

Do a 180

Left Holding the Bag

Lumping Everyone Together

The Handwriting is On the Wall Pass

Read Someone Like a Book

Paint Everyone With the Same Brush

Page 88





9. 10.





<u>11.</u>

Twist Someone's Words

Jump Off the Deep End

On Someone's Back Play Up

Track Mind

Paint Everyone With the Same Brush

Do a 180 Play Down

Pass the Buck

Read Someone Like a Book

Lumping Everyone Together

The Handwriting is On the Wall One

Left Holding the Bag



13.

Twist Someone's Words

On Someone's Back Play Up Do a 180

Off the Deep End

Pass the Buck

One Track Mind

Play Down

Paint Everyone With the Same Brush

Left Holding the Bag

Lumping Everyone Together Jump

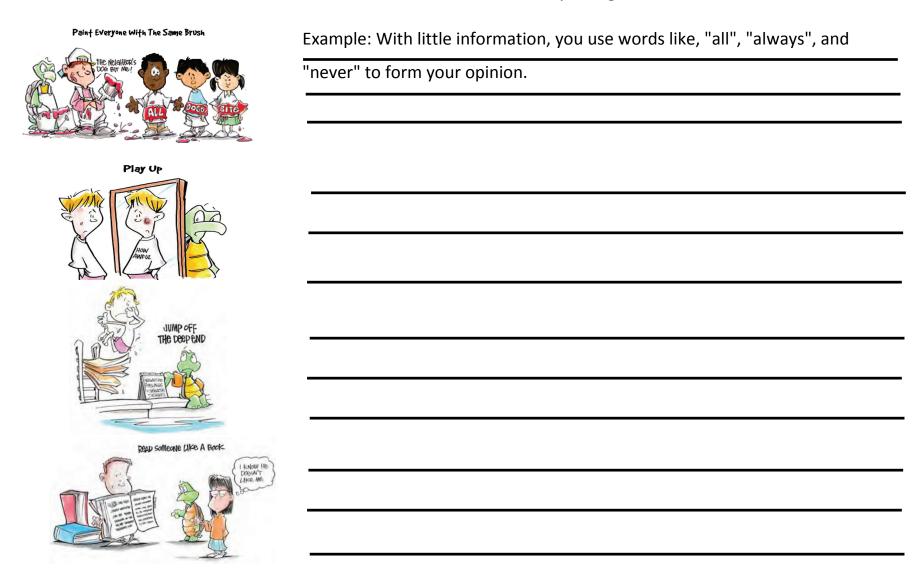
The Handwriting is On the Wall

Read Someone Like a Book

For this assignment, you will reflect on the definitions of iffy thoughts that you learned this week.

Turn to the last page to find a list of definitions for each iffy thought. Use this list to match the

definitions to the correct iffy thought.











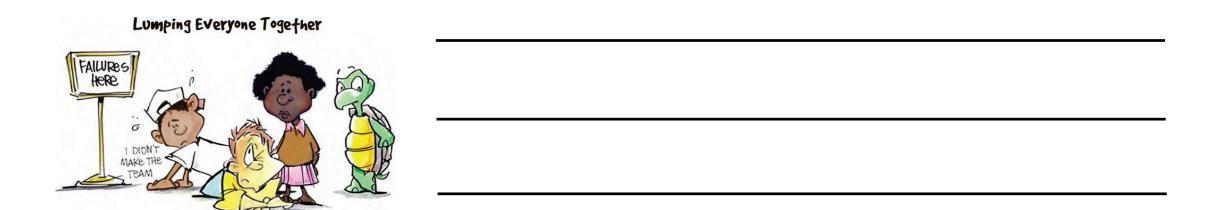
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Iffy Thoughts Definitions

With little information, you use words like, "all", "always" and "never" to form your opinion. Taking all of the blame.

Thinking with extreme words.

Thinking that your problem is worse than it really is. Using

demanding words on yourself and/or others.

Constantly repeating a negative thought.

Thinking an outcome will be negative.

Passing the blame on to someone else.

Believing that someone is thinking negatively about you.

Thinking that your achievements are no big deal.

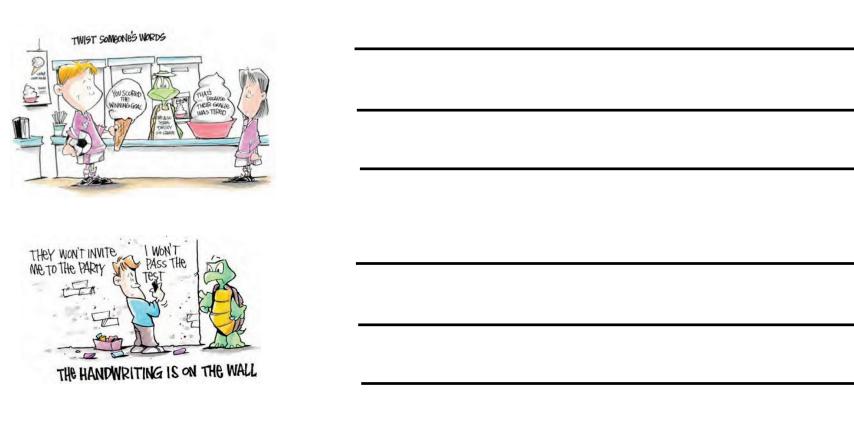
Attaching a negative label to yourself and/or others based on an experience.

Thinking is based on negative feelings.

Explaining away your positive experiences.

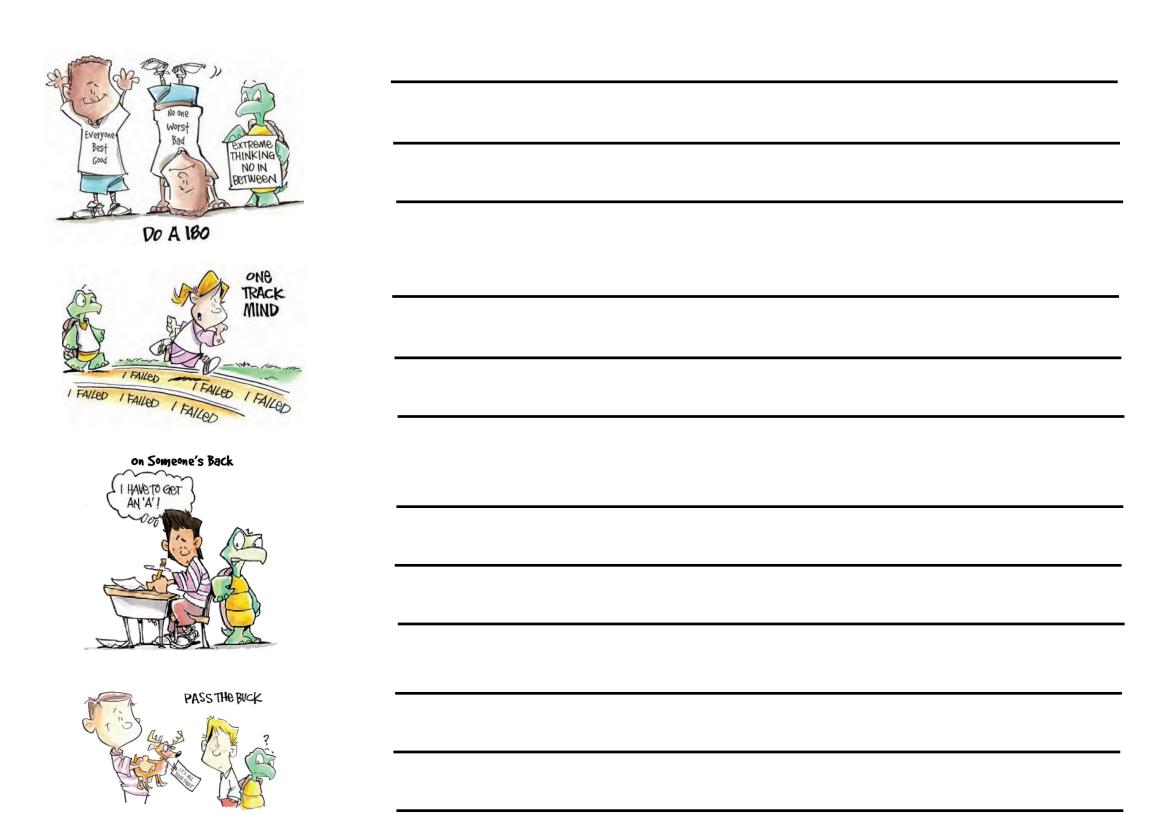
For this assignment, you will reflect on the sample sentences of iffy thoughts that you learned this week. Turn to the last page to find a list of sample sentences for each iffy thought. Use this list to match the sample sentences to the correct iffy thought.

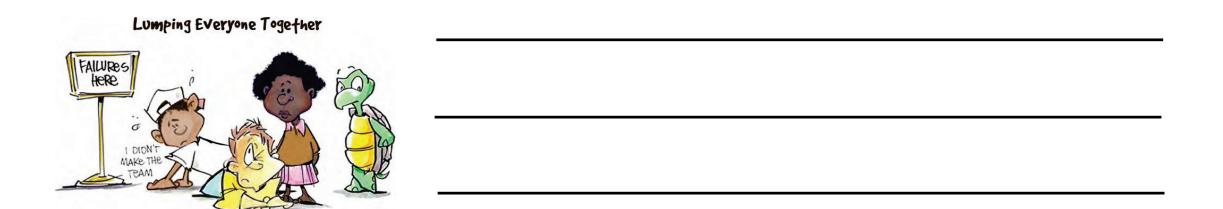
Paint Everyone With The Same Brush	Example: This is the second kid in my class named Danny who interrupts so I
The Nelalipro's Doe Bir Me!	know that all boys named Danny interrupt.
Play Up	
JUMP OFF THE DEEP END	
Read someone like A Book	
I know He Doesn't Like Me	











Iffy Thoughts Sample Sentences

This is the second kid in my class named Danny who interrupts so I know that all kids named Danny interrupt.

I'm going to lose the race. I

lied, I lied, I lied.

I won because they let me.

The teacher thinks I cheated. He

made me late for school.

She's such a fool.

It's my fault we argued. I

don't deserve an award.

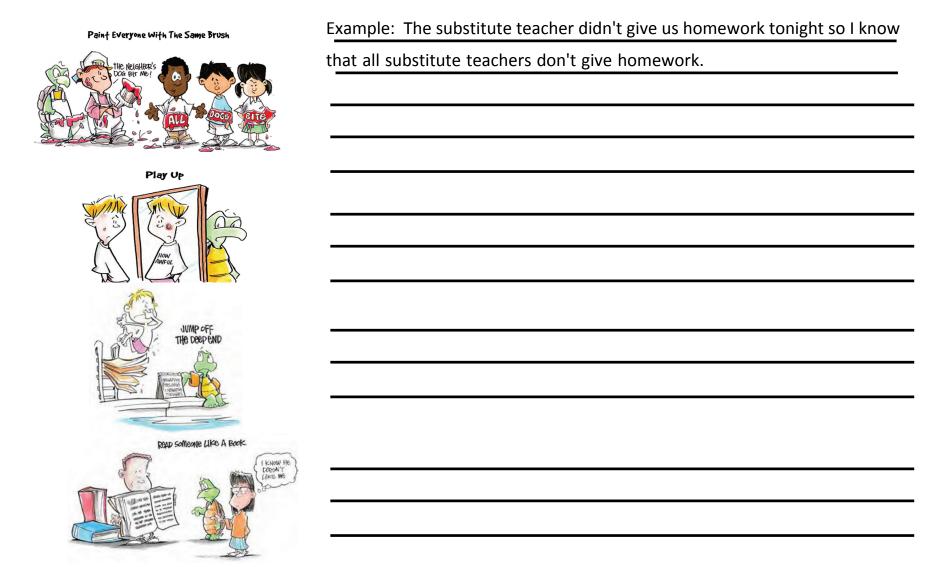
First she likes me, then she doesn't. This

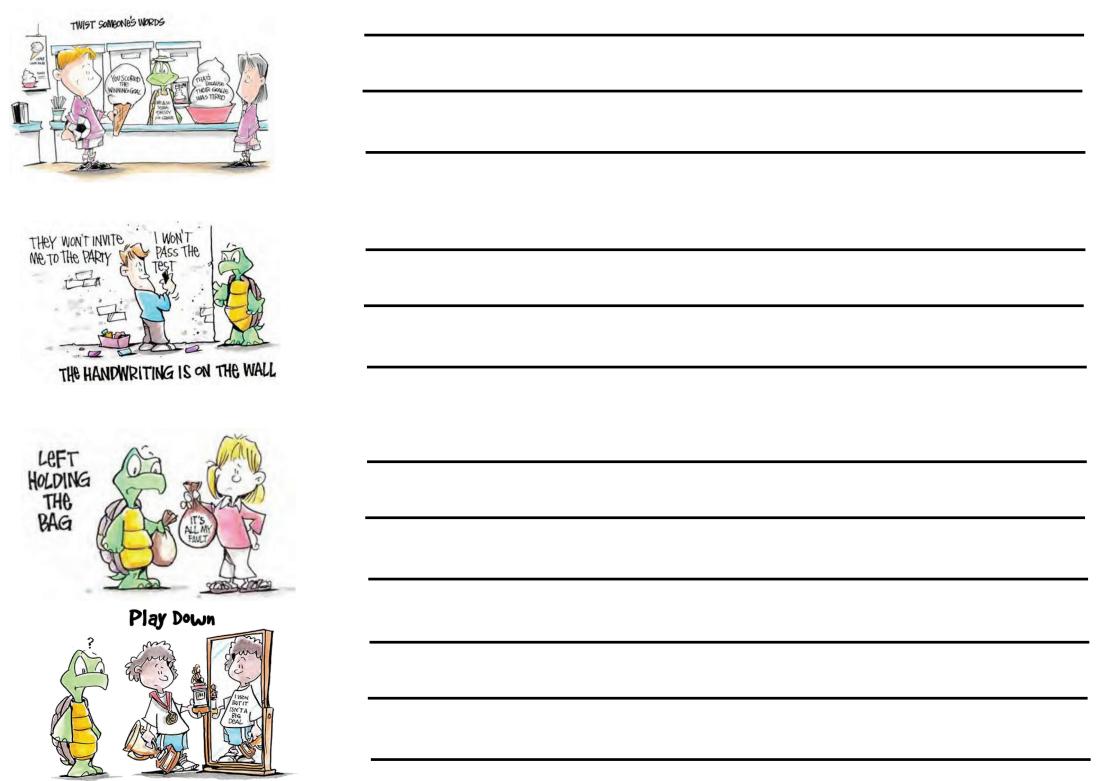
is the worst day of my life.

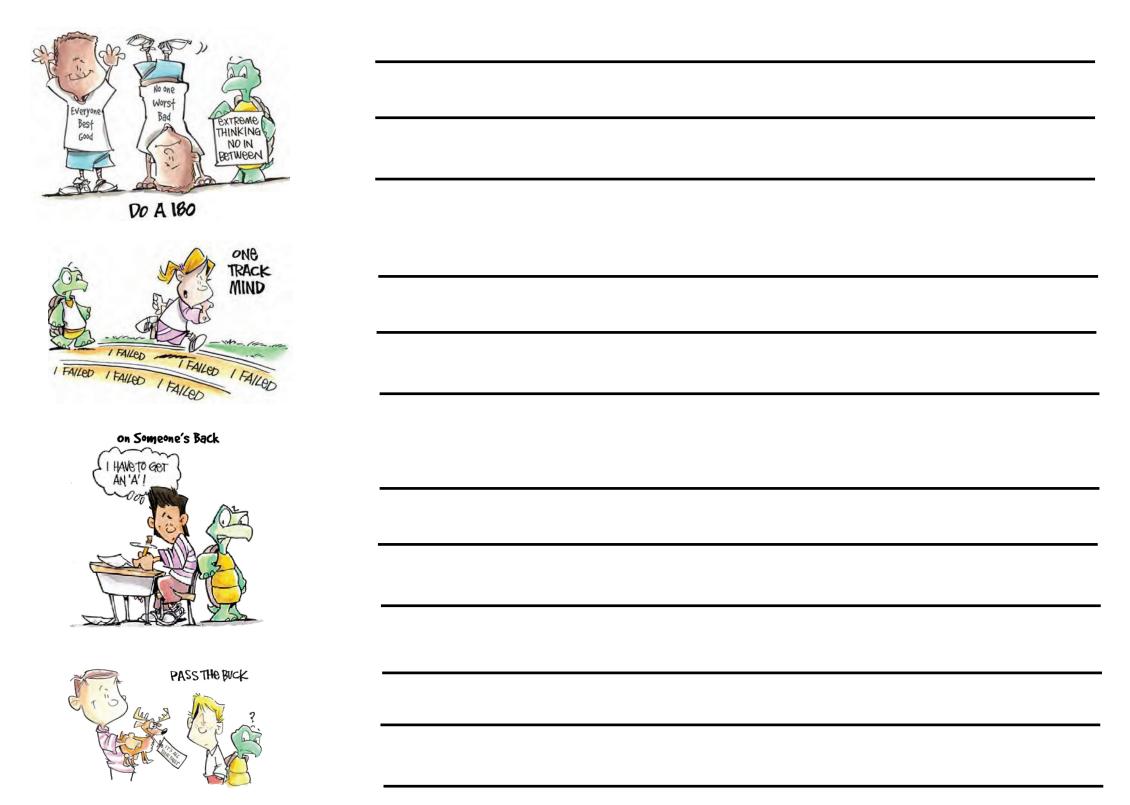
She has to buy me a gift.

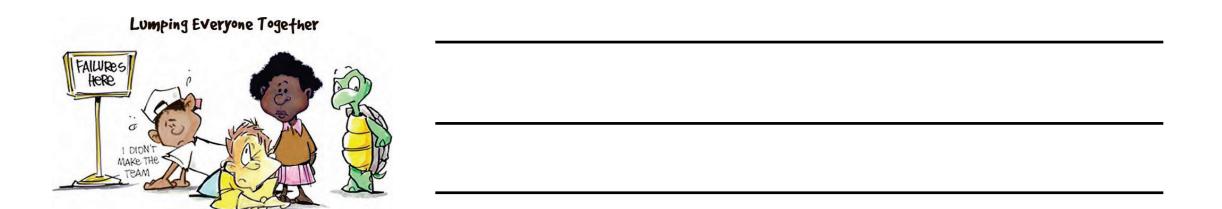
I feel helpless so I know I can't do it on my own.

By this time you can identify the title, definition and sample sentence for each iffy thought. Now, you are to come up with your own sample sentences for each of the iffy thoughts listed below. Use the definitions and sample sentences from the last two week's homework assignments to help you.





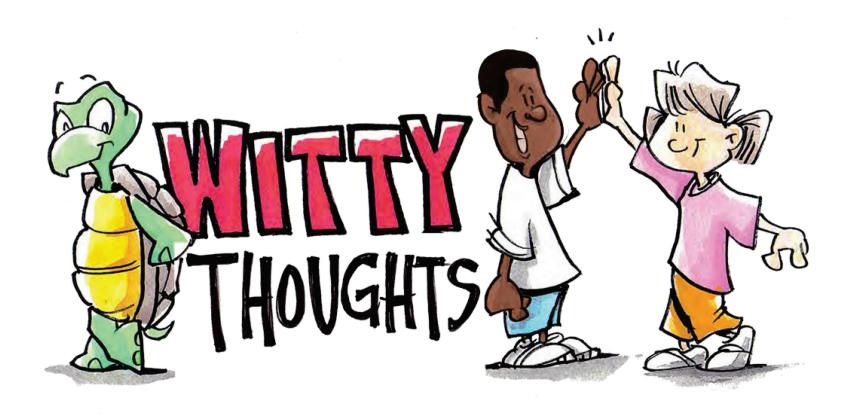




Witty Thoughts: Homework 13

One of our goals is to have less iffy and more witty thoughts. In homework assignments 13-16, you will complete exercises to give you additional practice in using witty thoughts. What are witty thoughts? Witty thoughts are more accurate, helpful ways of viewing a situation. Now that we've reviewed this, take your time, look at the images of the witty thoughts and the titles at the bottom of the page.

Write in the title beneath the correct image.



Witty Thoughts: Homework 13





1. Example: Come toOne's Senses

2





Tip the Scales

Put Yourself in Someone' Else's Shoes Go

Strike a Balance

Come to One's senses

On a Fishing Expedition

Collect One's Thoughts

Cut Someone Some Slack

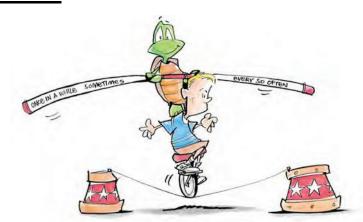
Burning Questions

It Takes Two to Tango

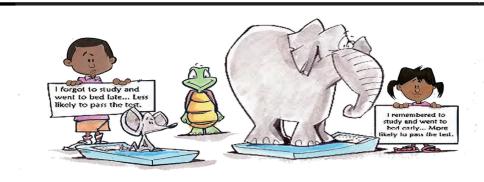
Earn Brownie Points

Witty Thoughts: Homework 13





<u>5.</u> 6<u>.</u>



MALER IT WOULD IT WOU

7. 8.

Tip the Scales

Put Yourself in Someone' Else's Shoes

Strike a Balance

Come to One's Senses

Go On a Fishing Expedition

Collect One's Thoughts

Cut Someone Some Slack

Burning Questions

It Takes Two to Tango

Earn Brownie Points

Witty Thoughts: Homework 13



9.



<u>10.</u>

Tip the Scales

Come to One's Senses

Cut Someone Some Slack

Put Yourself in Someone' Else's Shoes

Go On a Fishing Expedition

Burning Questions

Strike a Balance

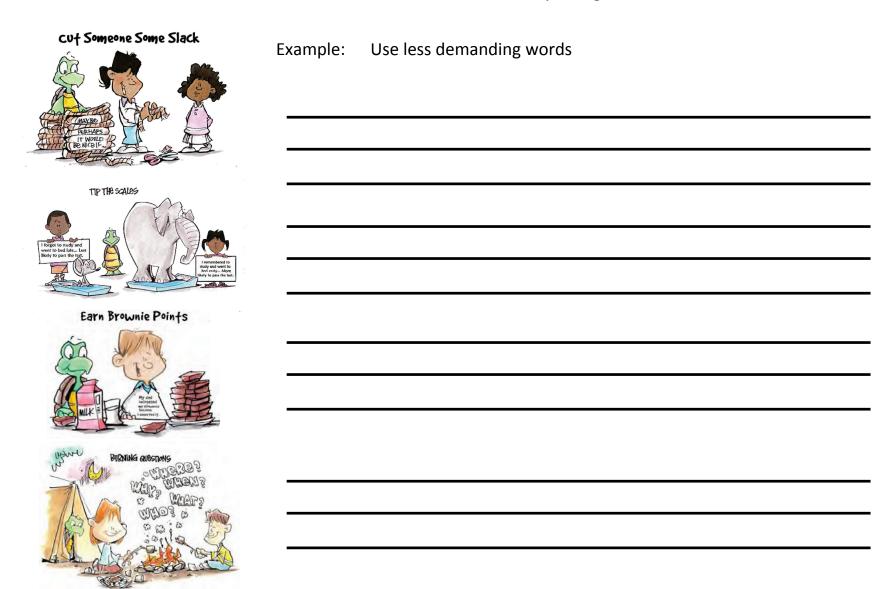
Collect One's Thoughts

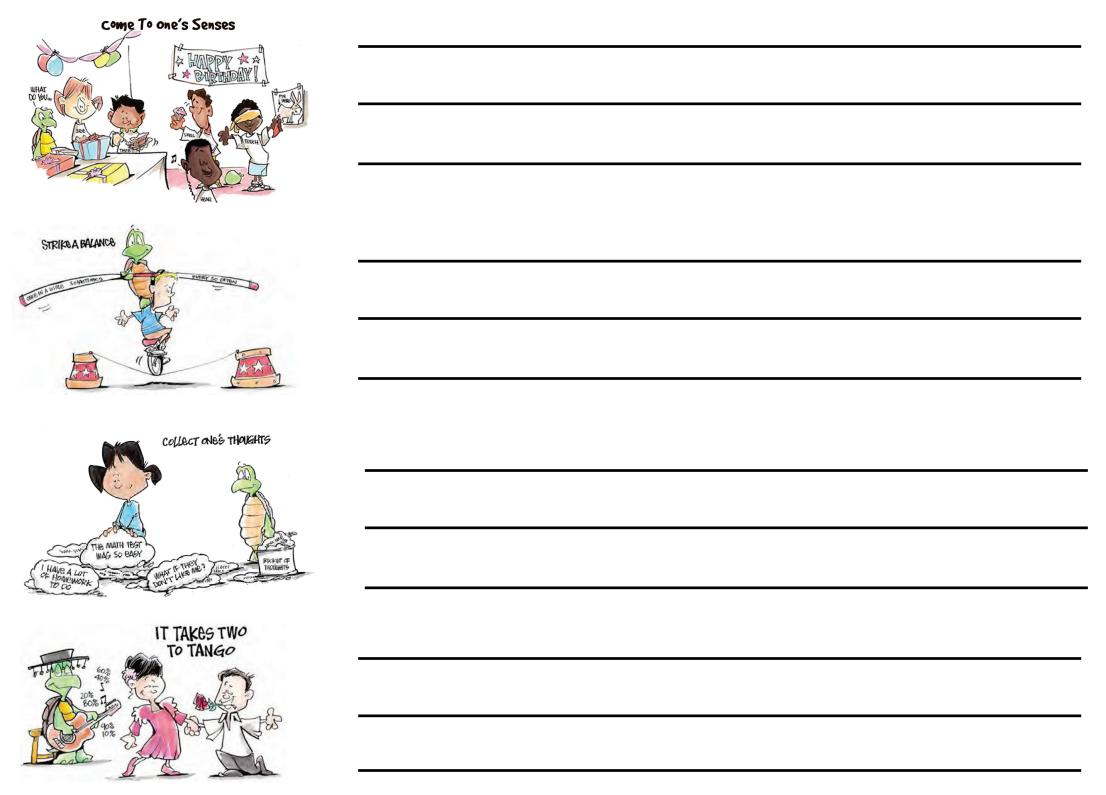
Earn Brownie Points

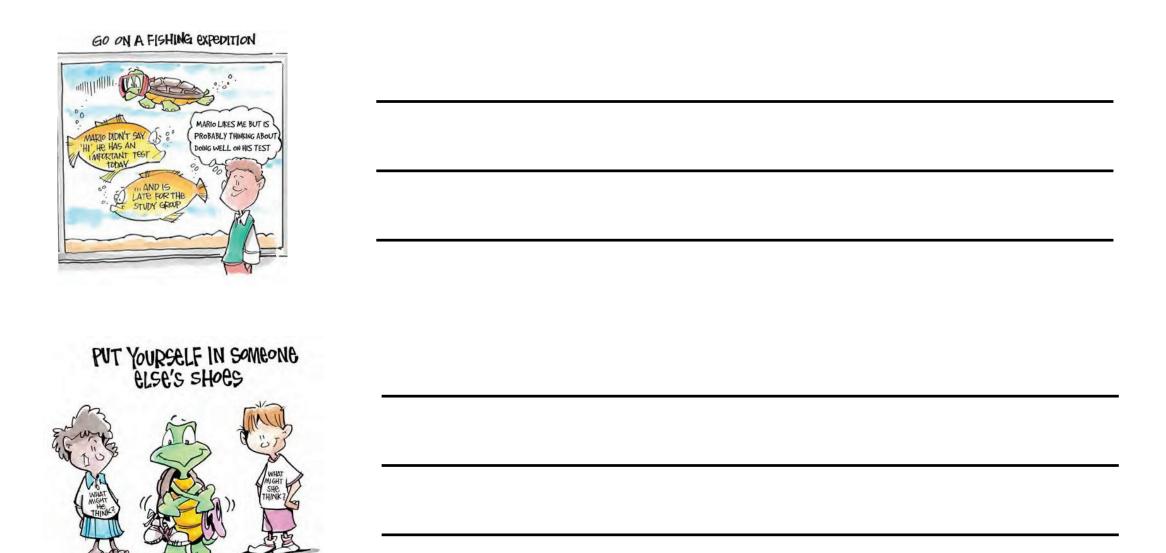
It Takes Two to Tango

For this assignment, you will reflect on the definitions of witty thoughts that you learned this week.

Turn to the last page to find a list of definitions for each witty thought. Use this list to match the definitions to the correct witty thought.







Witty Thoughts Definitions

Use less demanding words.

Give yourself credit for your efforts. Ask

yourself, "What am I thinking?". More

evidence leads to wittier thinking.

Ask yourself what someone else might think about the situation. Your

behavior influences the outcome.

Use less extreme words.

Use your senses to think more clearly about a situation.

Ask/answer the questions: who, what, when and where to determine why. In any given situation, at least two people share responsibility.

For this assignment, you will reflect on the sample sentences of witty thoughts that you learned this week. Turn to the last page to find a list of sample sentences for each witty thought. Use this list to match the sample sentences to the correct witty thought.

cut Someone Some Slack	Example:	Perhaps I'll win the spelling bee.
TOWNER TO THE PROPERTY OF THE		
TIP THE SCALES I forget to involve and went to be data Less likely to past the top. I sense the top. I remaindered to study and went to the data Less likely to past the top. I sense the top. I remaindered to study and went to the data Less likely to past the top. Inch to pas the top. Inch to pas the top.		
Earn Brownie Points		
BURNING GUBSTIONS		
MINOS ON MACHINA COLOR SINGLES		



GO ON A FISHING EXPEDITION MARIO LIKES ME BUT IS PROBABLY THINKING ABOUT PUT YOURSELF IN SOMEONE ELSE'S SHOES

Witty Thoughts Sample Sentences

Perhaps I'll win the spelling bee.

He's not a bad student, he's my friend who had to stay after school yesterday because he forgot to hand in his homework every day this week.

I ate dinner, it's likely I'll get dessert. He

invited me because I'm a lot of fun.

Sometimes you win, sometimes you lose.

I heard she had to leave because she got a call from her mother. You were shouting too.

I thought the school trip was canceled because not enough parents signed up as chaperones until I found out that we are going to have a snow storm.

She might think that he's just tired.

Tomorrow is the first day of school.

In this assignment you will read 7 witty quotes that are meant to be funny and amusing (a chuckle will do). Take these witty quotes home to share with a family member and together look at the 3 illustrations below each quote. Try to figure out which witty thought each quote represents. Write the correct answer in the space provided.

"I used the dog ate my homework excuse again . . . guessI'll keep using it until the teacher finds out that I have a cat."

Example: Go On a Fishing Expedition







"Sure I left my bike out in the rain again . . . but it was overdue for a wash anyway."

MARIO LIKES ME BUT IS PROBABLY THINKING ABOUT DOING WELL ON HIS TEST LATE FOR THE STUDY GROUP





"Since dad told me to ask more questions, I decided that before accepting this low grade on my test . . . I need to verify the time and place of its grading and by whom before I can say it's reliable."







"The hard part isn't knowing that I got a low grade on my project . . . rather, it's going to be convincing my parents that this is one of those times that they could be more flexible in their thinking.



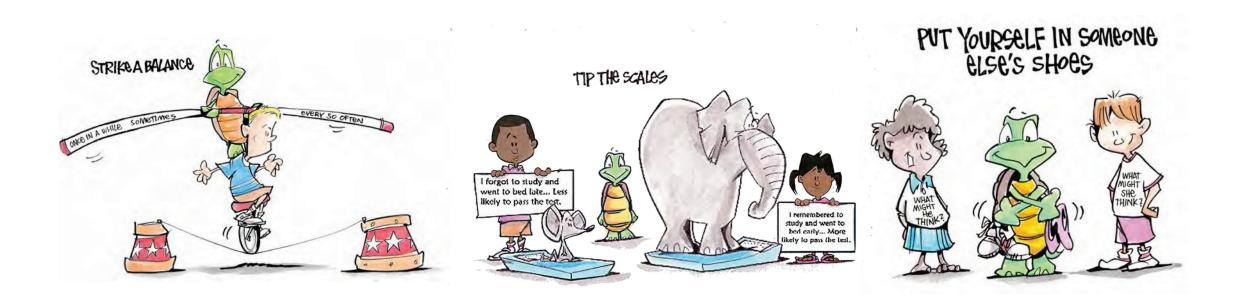
"I find that tuning into all of my senses is helpful in getting the most out of life . . . but tuning out helps when I show my parents my report card."



"My parents love to dance so I told them that I'm giving them dancing lessons for their anniversary; they were thrilled until I told them that my part was coming up with the idea . . . and their part will be to pay for it. "



"I was walking home from school with yet another poor test grade when my friend said to me, 'What do you think your parents will say?' I told her that what they may see as another poor test grade I see as being consistent."

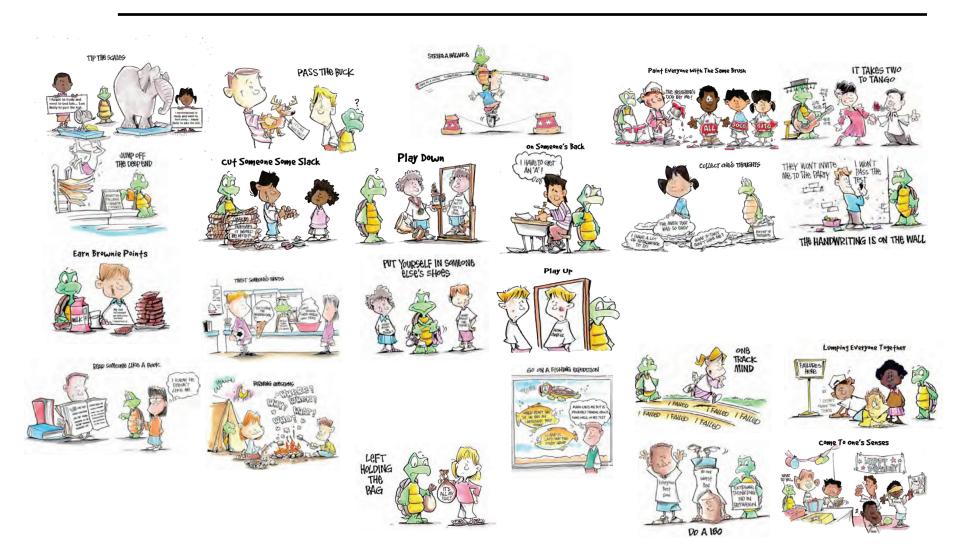


THOUGHTS

Guess the hidden thought title homework assignment! Here you will find two clues. The first clue will tell you if the thought is an iffy or witty one. For your second clue you will be given a short phrase or word. Then you will look at the bottom of the page where you will see all of the iffy and witty thoughts you have learned so far. This is where you will choose from one of those thought titles and write your answer in the space provided. Pay attention, some of the words/short phrases you have seen before and some may be new to you! Check your answer with the answer key.

Clue #1 #1. Witty Thought Clue #2 #2. From time to time

#3. I am: Example: Strike a Balance

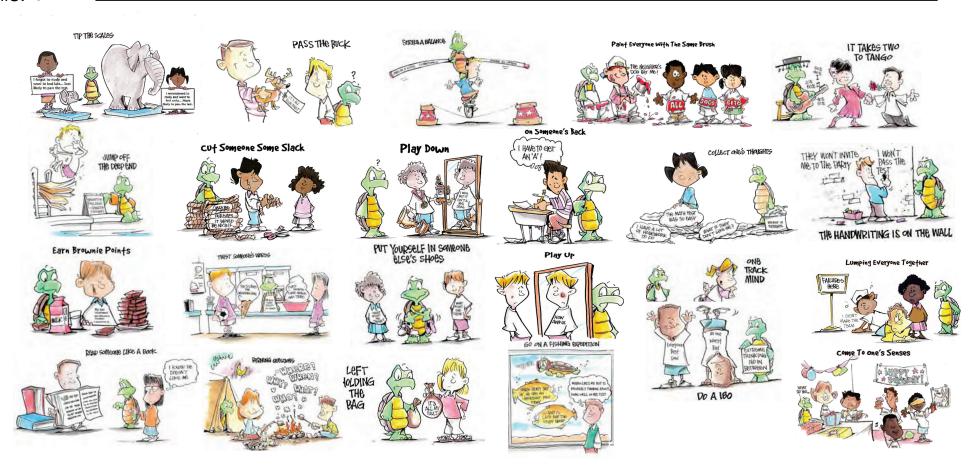






Clue #1 #1. Iffy Thought

Clue #2
#2. Problems seem bigger than what they are

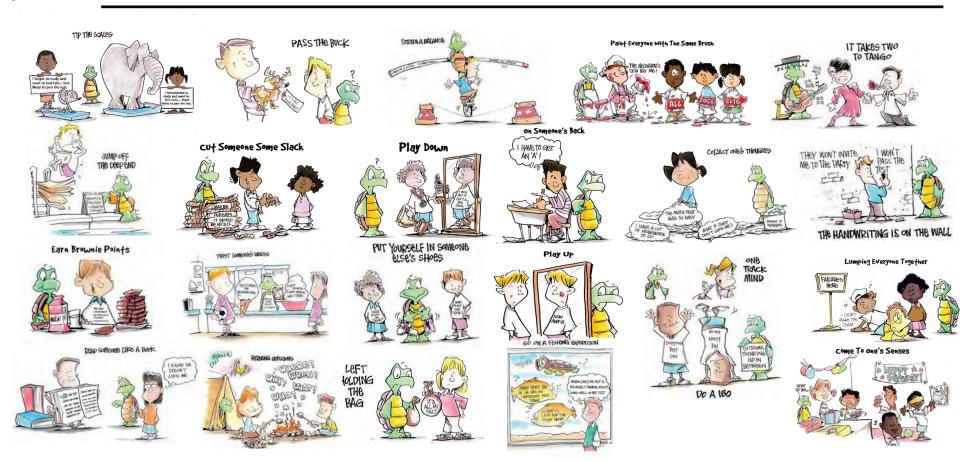


Iffy and THOUGHTS



Clue #1 #1. Iffy Thought

Clue #2
#2. I can't take credit

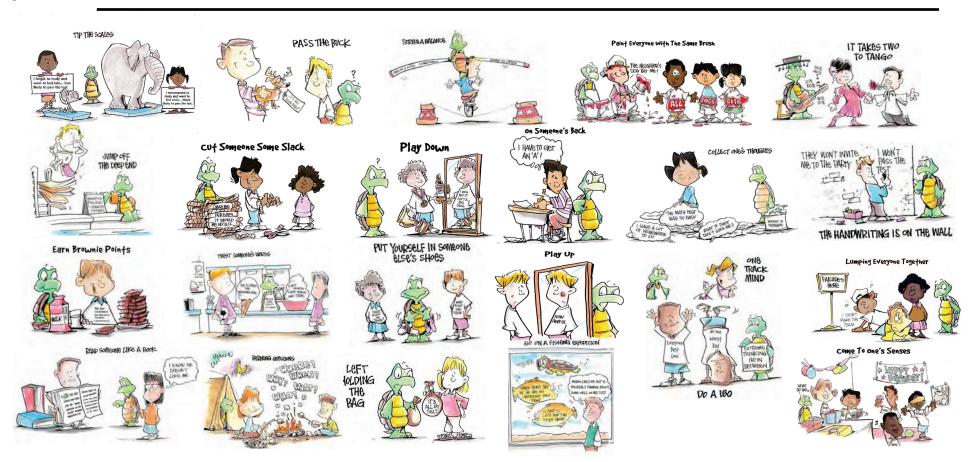


Iffy and THOUGHTS

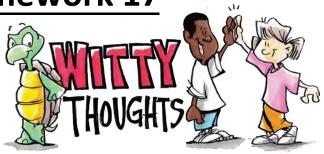


Clue #1 #1. Witty Thought

#2. I need to think about it

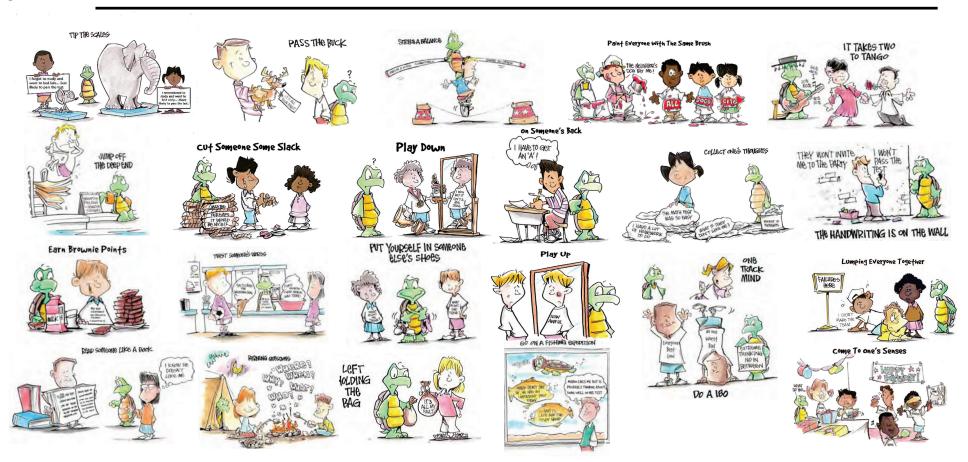




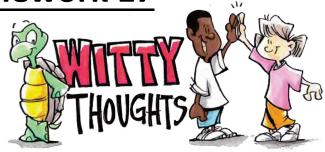


Clue #1 #1. Iffy Thought

Clue #2 #2. Heads or tails

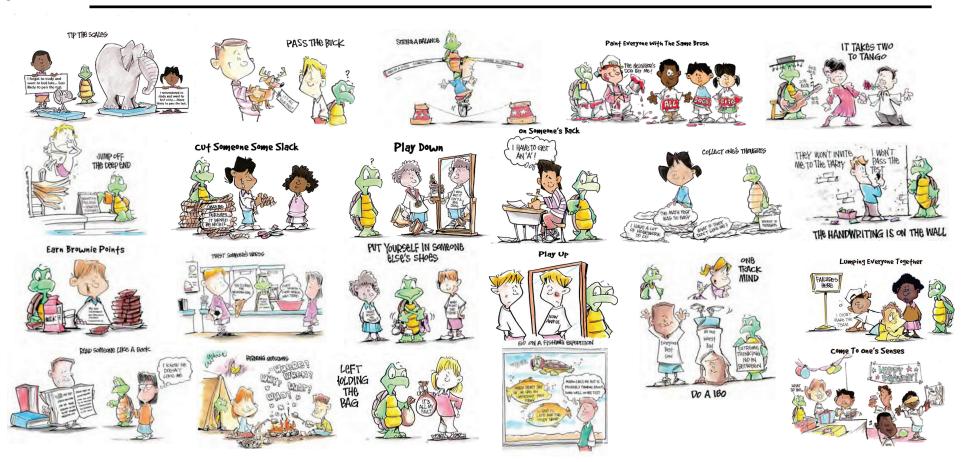




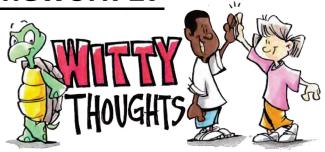


Clue #1 #1. Witty Thought

Clue #2
#2. Give me a break

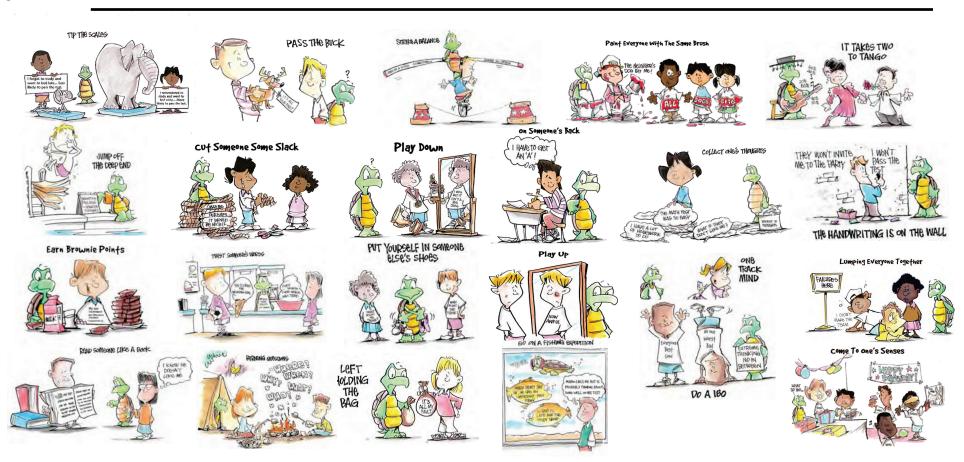




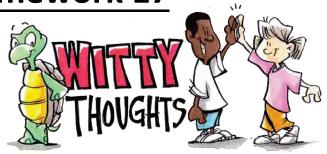


Clue #1 #1. Iffy Thought

Clue #2 #2. Overly emotional

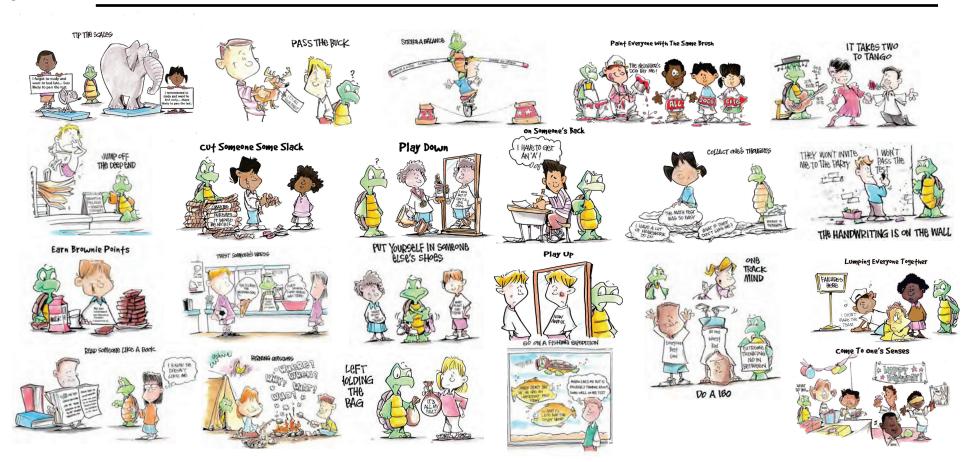




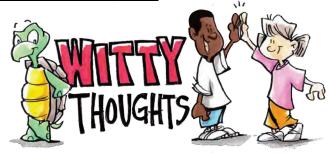


Clue #1 #1. Iffy Thought

#2. They're all alike

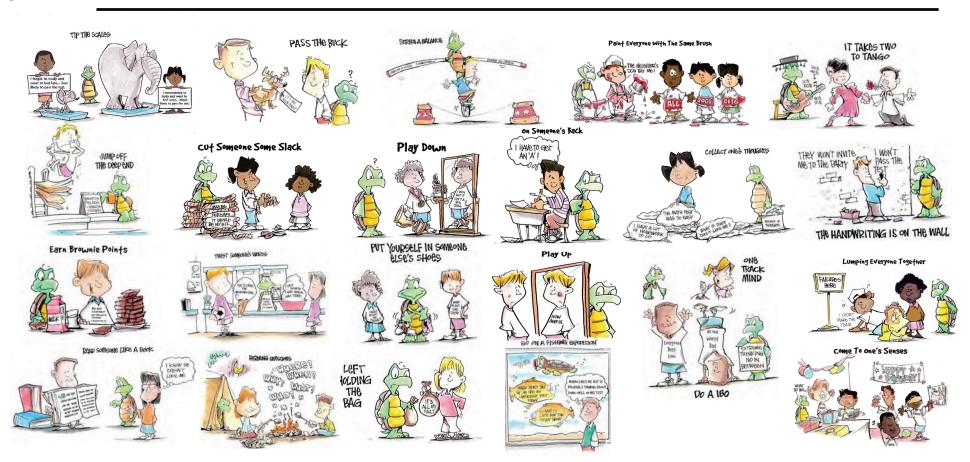




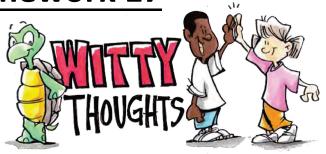


Clue #1 #1. Witty Thought

Clue #2
#2. It's better to know more than less

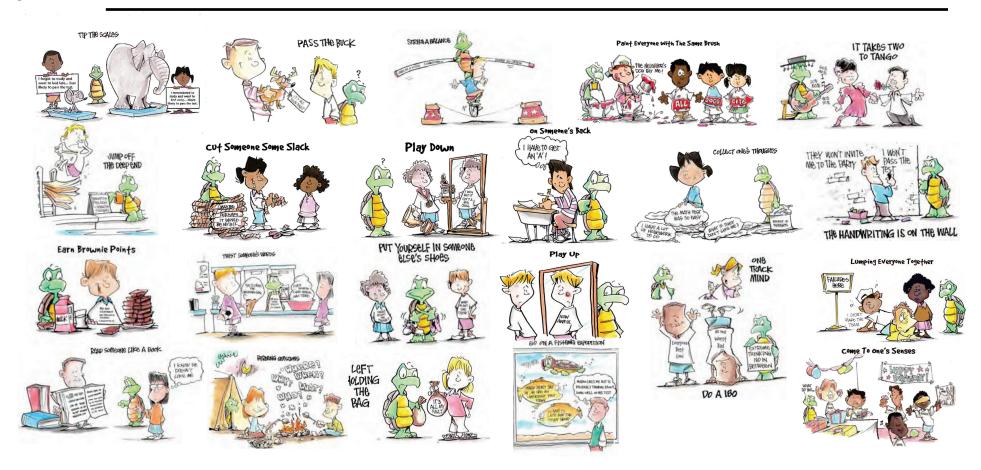




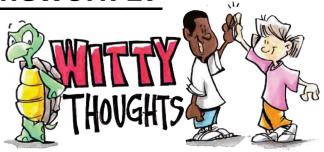


Clue #1 #1. Iffy Thought

Clue #2 #2. Make light of your success

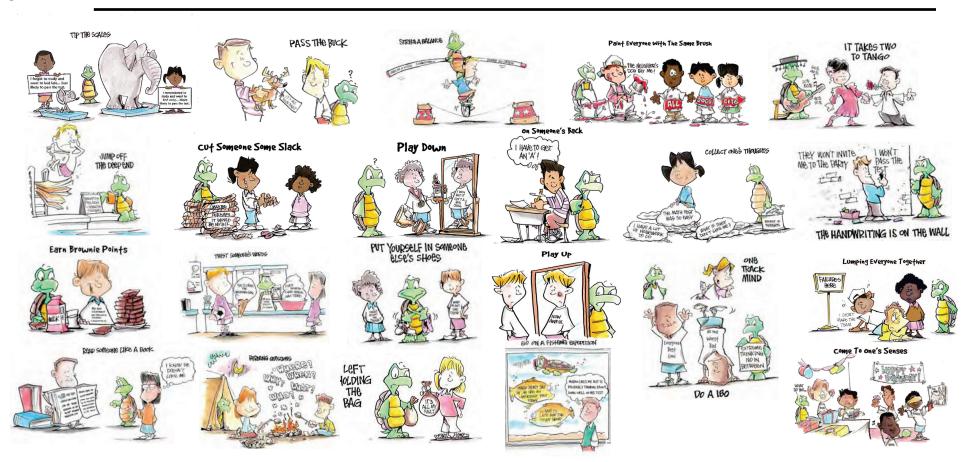




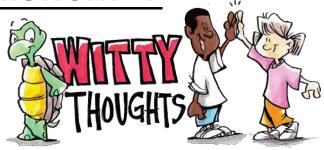


Clue #1 #1. Iffy Thought

Clue #2
#2. It's all I think about

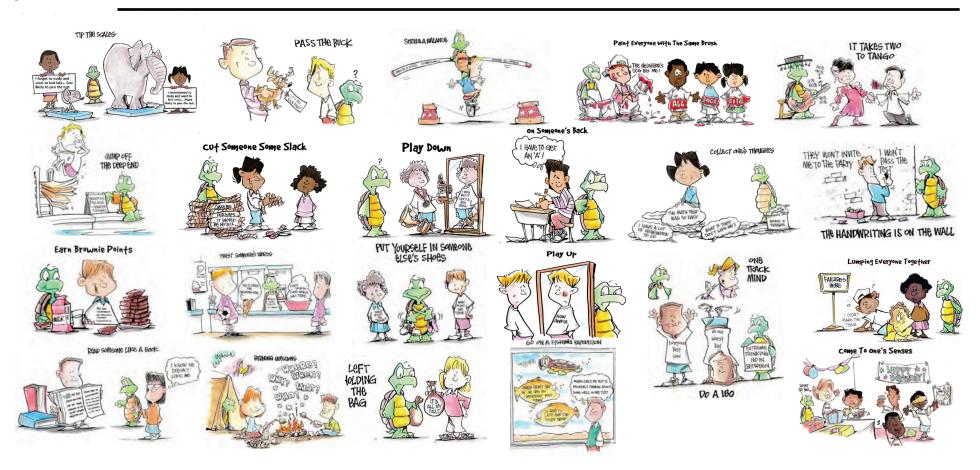


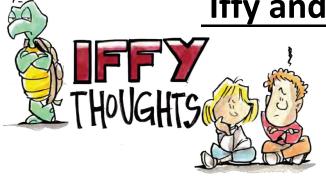


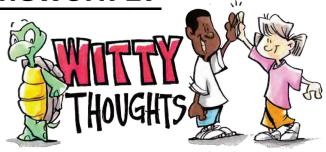


Clue #1 #1. Witty Thought

Clue #2
#2. Ask/answer the million dollar questions

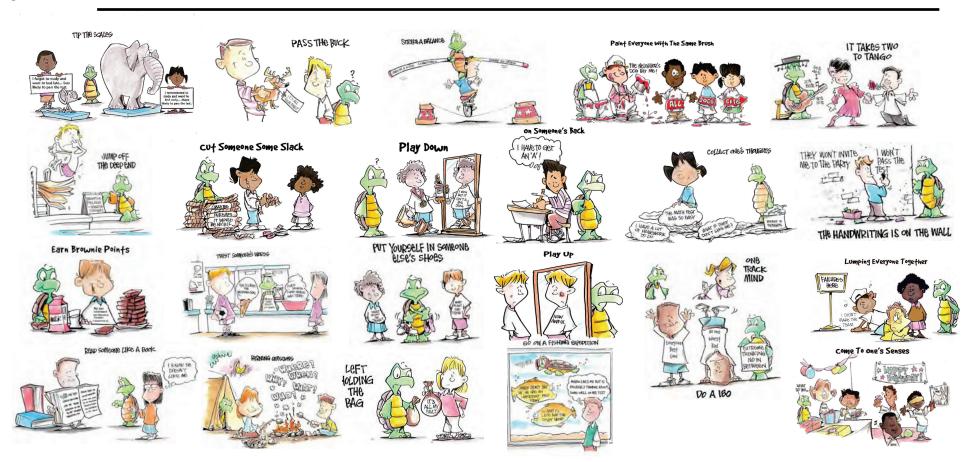




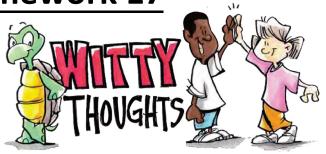


Clue #1 #1. Iffy Thought Clue #2

#2. Tag you're it

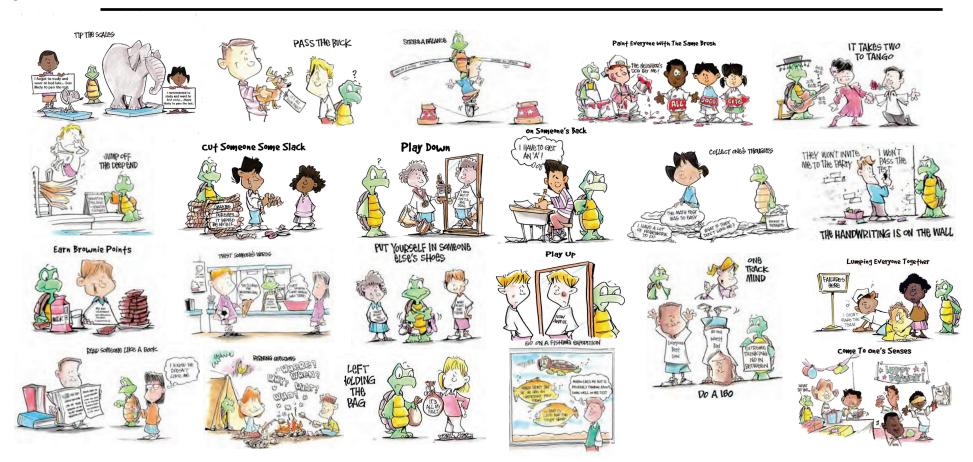




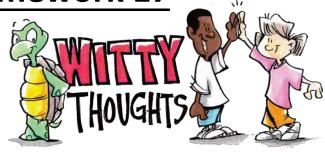


Clue #1 #1. Witty Thought

Clue #2
#2. I need a second opinion

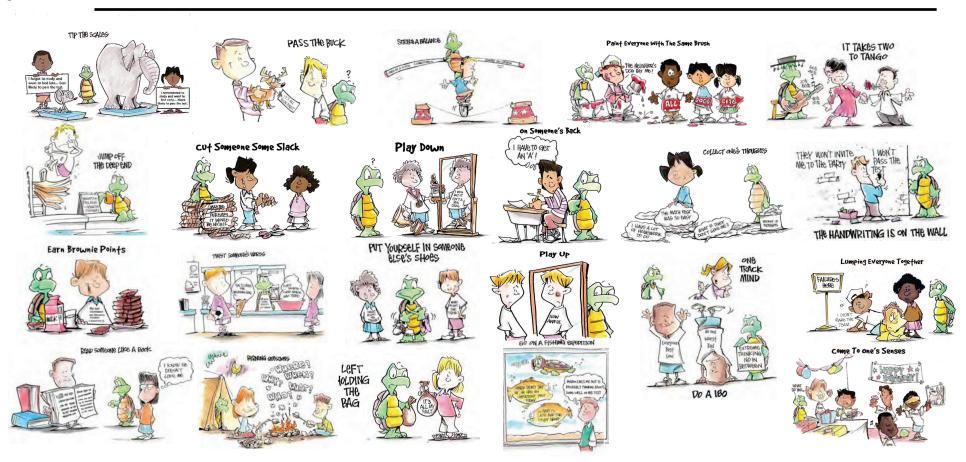




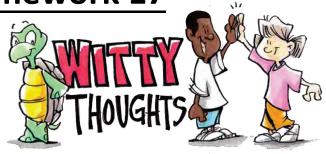


Clue #1 #1. Iffy Thought <u>Clue #2</u>

#2. Beg

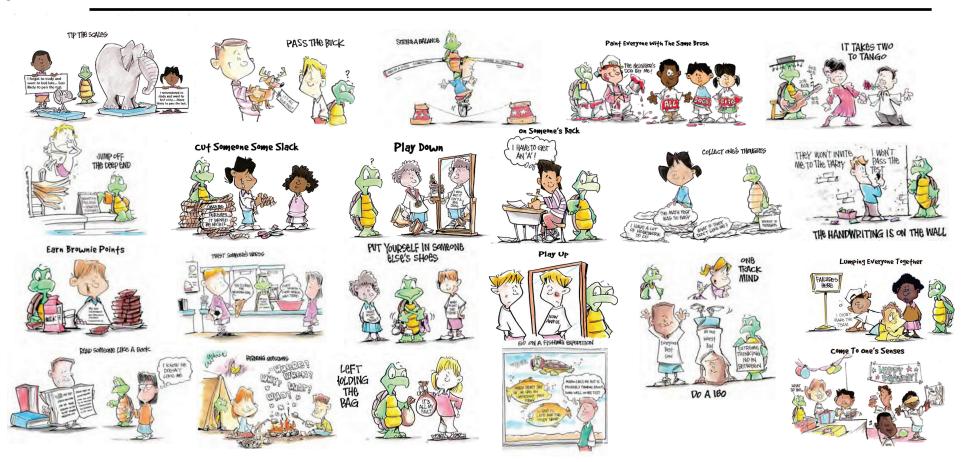




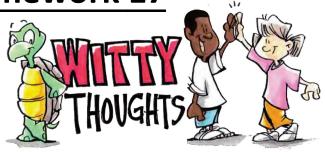


Clue #1 #1. Witty Thought

Clue #2 #2. Seeing is believing

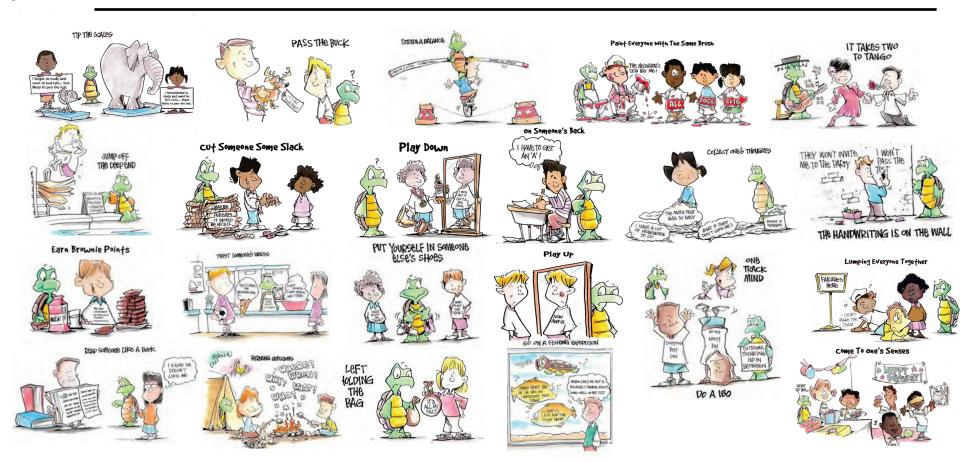




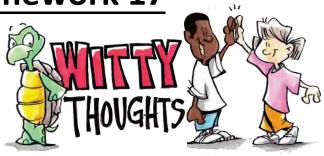


Clue #1 #1. Iffy Thought

Clue #2 #2. Dark clouds ahead

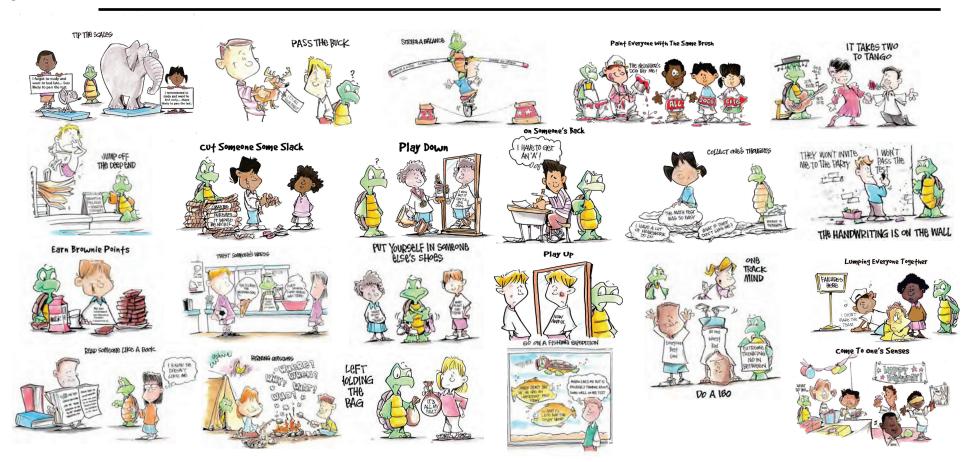




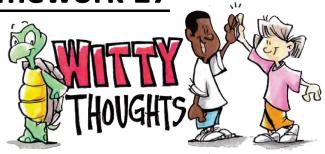


Clue #1 #1. Witty Thought

Clue #2 #2. What you do is what you get

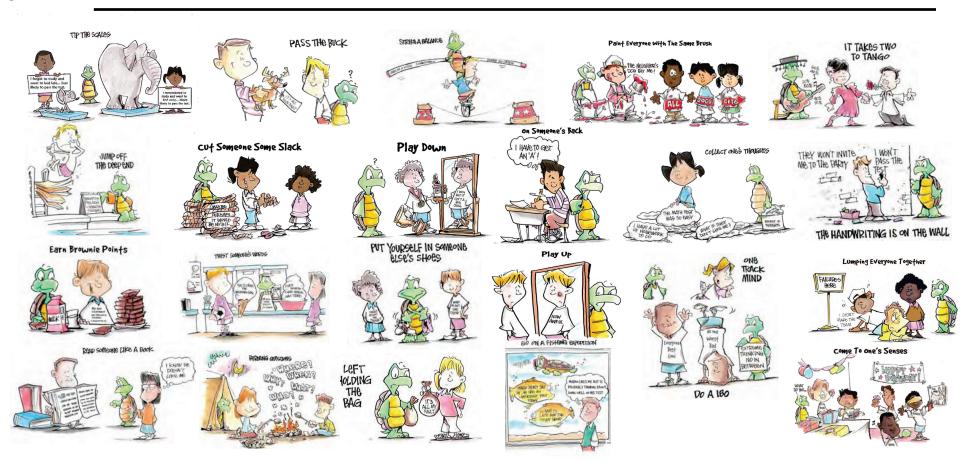




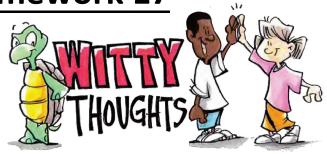


Clue #1 #1. Iffy Thought

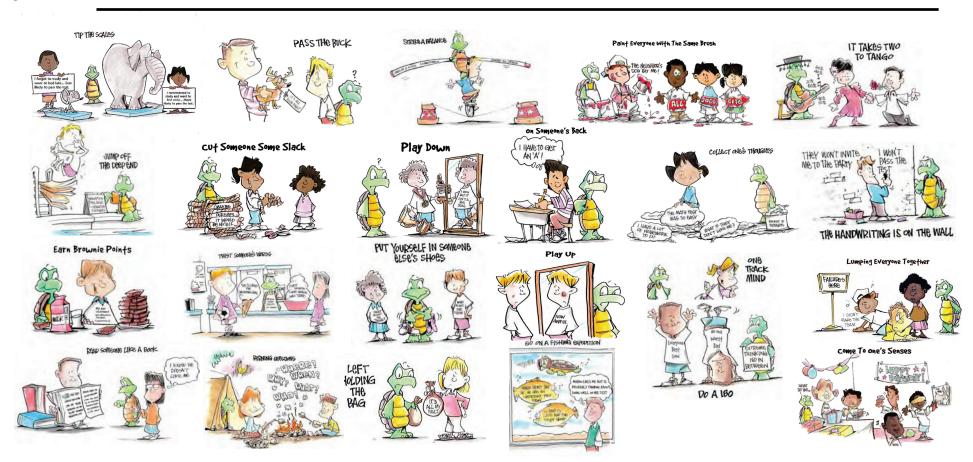
Clue #2
#2. You move like a snail



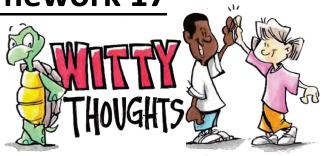




Clue #1 #1. Witty Thought Clue #2 #2.We all have a part in it



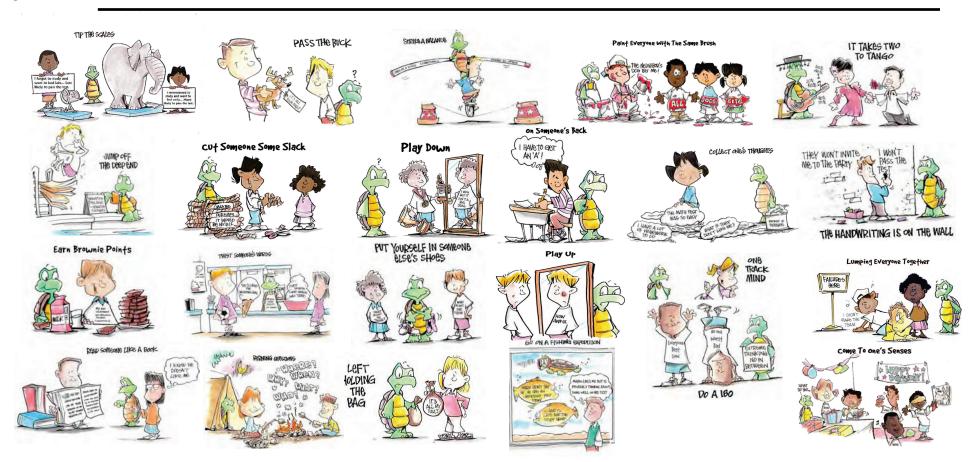
Iffy and Witty Thoughts: Homework 17



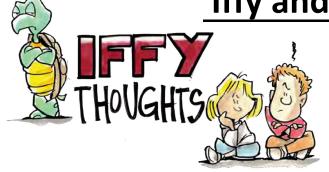
Clue #1 #1. Iffy Thought

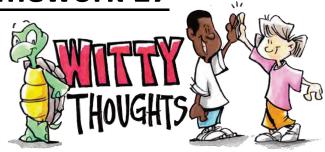
Clue #2 #2. I know what you're thinking

#3. lam:



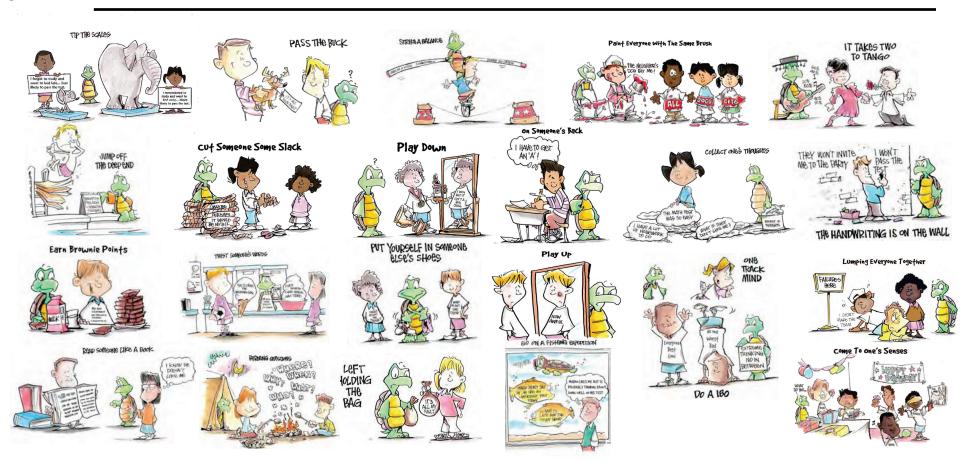
Iffy and Witty Thoughts: Homework 17





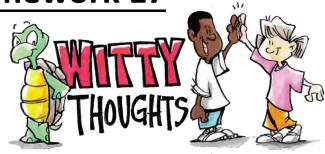
Clue #1 #1. Witty Thought #2. I accept credit

#3. lam:



Iffy and Witty Thoughts: Homework 17

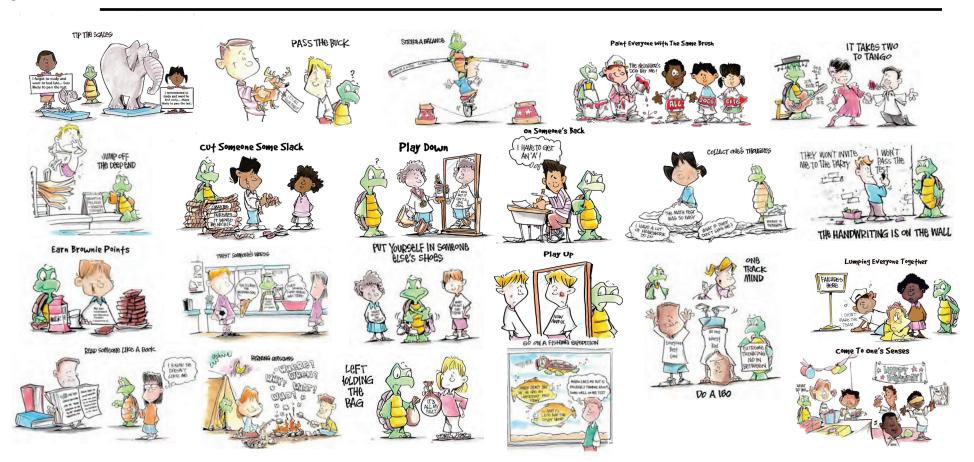




Clue #1 #1. Iffy Thought

Clue #2
#2. If something goes wrong, all eyes are on me

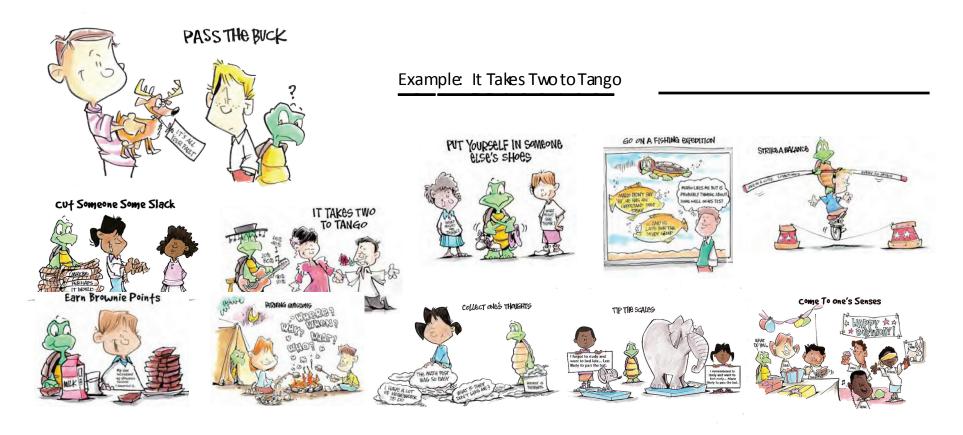
#3. lam:

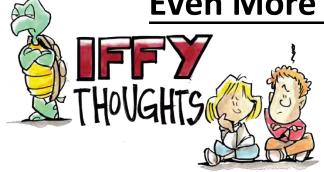






Now that you've learned that the witty thoughts not only challenge the iffy thoughts but that more than one witty thought can challenge an iffy thought. But til now, you've had the assistance of some words/phrases to help you. Here, you will only have the pictures of the iffy and witty thoughts to rely on. So, look at the iffy thought in the center of the page and then the witty thoughts below. Choose which witty thought "challenges" that iffy thought. Write your answer on the line next to the iffy thought. Check your answer with the answer key.





Paint Everyone With The Same Brush

























